

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Skin Dysfunction

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Compare common bacterial, viral and fungal skin infections in children • Summarize the spread, clinical manifestations and nursing interventions for various skin infestations • Describe distribution and configuration of various skin lesions/rashes • Explain nursing care related to therapies for skin disorders • Apply growth and development to a pediatric patient with skin disorders • Assess and classify burns according to depth, appearance and sensation
Pre-Class Preparation
Required: • Hockenberry 11th Ed. Chapter 31: p. 1065-1067 – Lyme Disease; p. 1062-1063 Table 31.7- Skin Lesions Caused by Arthropods; p. 1076 – Fig 31.15 Classification of burn depth according to depth of injury; p. 1078 – Emergency Treatment: Burns (Minor and Major); p. 1083 – Atraumatic Care: Reducing the Stress of Burn Care Procedures Additional Resources: • RN Nursing Care for Children
Learning Activities
Classroom Activities: • Lecture • Group Discussion • Class activity Laboratory/Clinical Activities: • Clinical Rotation Out of Class Activities: • None
Evaluation Methods
• Unit Exam • HESI Proctored Exam

<i>Texas DEC's</i>	<i>QSEN Competencies</i>
Knowledge: IIB1, IIB6, IIC3, IID3, IIE1, IIE4b, IIE5, IIE12 Clinical Judgement: IIC7, IID2, IIE3, IIE13, IIG1, IIG5, IIB7, IIB3; IIC2	Patient Centered Care Safety
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1, 5, 7	Safe and Effective Care Environment: Safety and infection control, home safety. Health Promotion and Maintenance: Health Promotion/Disease Prevention, self-care. Psychosocial Integrity: support systems. Physiological Integrity: Basic care and comfort, personal hygiene.
<i>Concepts</i>	<i>Faculty</i>
<i>Infection, Tissue Integrity, Comfort, Cellular regulation, Coping, Patient Education, Patient Centered Care, Safety, Health Promotion</i>	Jodi Tidwell MSN, RNC-NIC
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