

**Covenant School of Nursing**  
**Instructional Module 5 Learning Guide**  
**Topic: The Child with Genitourinary Dysfunction**

| <b>Learning Goals/Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Describe the factors that contribute to urinary tract infections (UTI) in children</li><li>• Compare and contrast nephrotic syndrome, acute glomerular nephritis, &amp; Hemolytic Uremic syndrome (HUS)</li><li>• Describe the common genitourinary tract defects including phimosis, cryptorchidism, inguinal hernia, hydrocele, and hypospadias</li><li>• Compare the different treatments available for children with enuresis</li></ul> |
| <b>Pre-Class Preparation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Required: Hockenberry 11 <sup>th</sup> Ed.<br>Chapter 26: p. 861, Box 26.1 - Clinical Manifestations of Urinary Tract Disorders or Disease; p. 862, Nursing Care Guidelines: Prevention of Urinary Tract Infection; p. 863, Table 26.4: Defects of the Genitourinary Tract<br><br>Additional Resources: <ul style="list-style-type: none"><li>• HESI Clinical Skills: Skills for Nursing Collection: Neonatal Collection, Maternal Newborn Collection, and Pediatrics Collection</li></ul>                                               |
| <b>Learning Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Classroom Activities: <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Practice Questions</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• Care of the pediatric patient in clinical setting (PED, NICU, PICU and Pediatric floor)</li></ul> Out of Class Activities: <ul style="list-style-type: none"><li>• HESI Case study: Urinary Tract Infection</li></ul>                                                                                                    |
| <b>Evaluation Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"><li>• Unit Exam</li><li>• HESI Specialty Exam-Pediatric Nursing</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                              |

| <b>Texas DEC's</b>                                                                                                                                                                                           | <b>QSEN Competencies</b>                                                                                                                                                                   |
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| Knowledge: IIA2a,b,c; IIA3, IIB1,2, 4-7, IIC3, 4a, 6-7; IID1a, b; IID3a,b; IIE1a,b, IIE4b,5,12; IIF2, IIG1a<br>Clinical Judgement and Behaviors: IIA,2,3; IIB ,2,6,7; IIC1,7; IID2, IIE2,12; IIF4, IIG 1,3,5 | Patient Centered Care, Evidenced Based Care                                                                                                                                                |
| <b>IM Student Learning Outcomes</b>                                                                                                                                                                          | <b>NCLEX Test Plan</b>                                                                                                                                                                     |
| 1,3,7,8                                                                                                                                                                                                      | Health Promotion & maintenance: health promotion/disease prevention<br>Physiological Integrity: physiological adaptation- illness management, pathophysiology, alterations in body systems |
| <b>Concepts</b>                                                                                                                                                                                              | <b>Faculty</b>                                                                                                                                                                             |
| Immunity<br>Infection<br>Cellular Regulation<br>Elimination                                                                                                                                                  | Nicole Myres, MBA, MSN, RNC-NPD                                                                                                                                                            |
| <b>Date originated:</b> 2/16/2016                                                                                                                                                                            | <b>Revision Dates:</b> 11/2017; 11/2019; 4/2021,07/2021,8/2022, 8/2023                                                                                                                     |

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