

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Communication**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Assess factors that affect the process of communication • List barriers to therapeutic communication • Implement techniques that enhance communication with patients, both with and without special needs • Analyze the appropriate use of SBAR to improve patient safety 	
Pre-Class Preparation	
<p>Required: Read</p> <ul style="list-style-type: none"> • Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, 10th ed. (2021) & 11th ed. (2023). Chapter 24: Communication <p>Complete</p> <ul style="list-style-type: none"> • There are online HESI assignments that accompany this lesson, and they are listed on the HESI Recommended Due Date document located on the LMS. It is recommended that you complete the HESI assignments prior to class. An average score of 80% on each HESI assignment is required. Failure to complete the assignments by the due date listed on the document will result in failure to progress to the next module. <p>Additional Resources:</p> <ul style="list-style-type: none"> • SBAR Guidelines on power point 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture <p>Laboratory/Clinical</p> <ul style="list-style-type: none"> • Communication in lab and clinical <p>Online/Out of Class:</p> <ul style="list-style-type: none"> • Go to My Evolve Select Clinical Skills: Skills for Nursing Collection Under Course Content, select Essentials Collection The assignments are listed in alphabetical order. The 3 assignments to be completed are: <ul style="list-style-type: none"> <input type="checkbox"/>Active Listening: Connecting with Others <input type="checkbox"/>Communicating Effectively on the Job <input type="checkbox"/>Dealing with Conflict 	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit exam • Clinical observation 	
Texas DECs	QSEN Competencies

Knowledge I.B. 7c II.E. 2, 3 IV.A. 2 Clinical Judgment and Behaviors I.B. 8 II.E. 9 IV.A. 2a	PCC, T&C, INF
IM Student Learning Outcomes	NCLEX Test Plan
(1) Collect accurate bio-psycho-social-spiritual-cultural patient data. (2) Use communication methods required to provide safe, effective, and compassionate care. (4) Engage in caring and professional behaviors.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication
Concepts	Faculty
Communication	Niki McAdams, MSN, RN
Date originated: 07/02/2015	Revision Dates: 06/31/2017, 10/31/2017, 01/17/2018. 04/19/2018. 11/09/2018, 01/23/2019 04/17/2019, 09/24/2020. 02/09/2021, 10/20/2023