

COMMUNITY POVERTY SIMULATION

“For I was hungry, and you gave me something to eat, I was thirsty, and you gave me something to drink, I was a stranger and you invited me in, I needed clothes, and you clothed me, I was sick, and you looked after me, I was in prison, and you came to visit me.” Matthew 25:35-36

<https://www.youtube.com/watch?v=fvfDTzGbSLw>

End-of-Instructional Module Student Learning Outcomes:

- Management: Recommend resources to promote optimum levels of health for the pediatric patient and family.
- Leadership: Collaborate with the health care team to promote optimal levels of health care for the pediatric patient.
- Communication: Communicate effectively with the pediatric patient and family.

Student Learning Outcomes:

- Identify various community resources available to families in need.
- Discuss the role of the pediatric clinic nurse, pediatric hospice nurse or school nurse in the community setting.

Schedule for Tuesday and Wednesday:

One day you will be scheduled at The Covenant Pediatric Hematology & Oncology Clinic/Hospice of Lubbock/Idalou ISD (see “Clinic/Hospice/ISD Information” document in the Community folder). The other day you will be scheduled in the Community Poverty Simulation.

On the Community Poverty Simulation Day:

We will meet at CSON in classroom #118 at 0830. Wear classroom attire. If the weather is expected to be hot, cold, or windy, please dress accordingly as you will be outside for part of this clinical day. We will discuss the schedule for the day.

AM:

- Assignment of scenario & review the “In Their Shoes” Presentation Grading Rubric.
- The goal of this project is for you to “walk in the shoes” of a family needing resources who depends on public transportation and who has limited money.
- Research available community agencies that are applicable to the scenario
<https://www.211texas.org/>
- Another resource that may be helpful to you is the Open Door in Lubbock:
<https://opendoorlbk.org/otherresources>
- Research public transportation routes to agencies using <http://www.citibus.com/>
- You may want to download the DoubleMap App and select Citibus (Lubbock) as your system to track your bus or utilize the Go Pass App.
- Public transportation does not include Uber as you are “walking in the shoes of a low income/poverty family”.

- You will walk to a nearby bus stop to get on the bus route that will take you to your first agency. Then, you will get on another bus and visit your second agency. Lastly, you will get on a bus and return to CSON.
- **You are expected to utilize public transportation during this simulation.** Walking long distances, Ubering, riding Limes, or having people pick you up from a location are not following the guidelines of this project and will result in a **20-point deduction** from your presentation grade.
- Closest bus stops to CSON include:
 - 19th & Elmwood
 - 22nd & Frankford
 - Academy & Frankford
 - Social Security Office
- Public transportation will cost money but should be less than \$10.
- Discuss with Mrs. White the agencies you plan to visit before you leave.
- When you arrive at the agencies, act like a person who is in need of resources and not a nursing student who is doing a project, as they may treat you differently.
- Notify Mrs. White of any problems/changes that occur during the simulation.
- Visit a minimum of two applicable agencies in person.
- Take pictures on the bus and at agencies for your presentation.
- Get any brochures/written information available at the agencies for your presentation.
- You may stop to eat breakfast or lunch during the simulation.
- Text Mrs. White when you return to CSON, and we will meet in the classroom for debrief.
- You may leave following debrief.

By Friday of Week 7 (0830):

- Your group will continue gathering information about your agencies utilizing online resources if needed and then you will put together a presentation utilizing PowerPoint/Prezi/Google Slides (**you must PDF Google Slides** before submitting or the presentation will not open in the classroom).
- Remember to follow the rubric closely when you make your slides and include each category to achieve the highest grade.
- There is no set number of slides needed (typically 20-25 slides).
- References are not required for this presentation.
- Work on your presentation as a group. All members are expected to **participate equally**. Failure to do so may result in a point deduction from the presentation grade.
- Save the presentation with the **last names** of the students in the group before submitting.
- You will have one of your group members **email** your presentation on LMS to Mrs. White when it is completed.
- You will need to complete the “In Their Shoes” Presentation **Peer Evaluation** and email it to Mrs. White.

NOTE: If you are **absent** on the Community Poverty Simulation Day, you will be assigned a scenario and will visit the agencies and do the presentation by yourself since this project counts as 7.5% of your final grade.

You will be participating in a formal presentation in the classroom per the Module Calendar on **Monday of Week 8**.

Presentations will be timed, and each group is allowed **10 minutes**. The presentation should **focus on the agencies** that you visited.

Professional dress is expected, so plan to wear nice slacks/pants and a nice shirt. No jeans or shorts please.

Feel free to contact me via phone/text if you have any questions, 806.543.4962 or send me an email on Edvance360.

I hope that you have some fun with this project! And most of all I hope that you will learn some amazing new things that will impact your nursing practice!