

## IM6 Psychiatric Mental Health (PMH) Teaching Assignment Guidelines

### Guidelines

- Each group will consist of 2-3 students
- All group members must participate in the creation of the brochure/handout and the presentation to receive a grade
- Create a professional tri-fold brochure or handout (single page, two-sided), addressing the topic you were assigned
- Brochures/handouts should be visually appealing with accurate information and images.
- Proofread for any spelling or grammatical errors
- Avoid frightening visuals or language
- Use terminology that is easily understood
- Medical abbreviations should follow APA format
- Technical terms should be kept to a minimum and explained when necessary
- Put first names only with your school affiliation on your brochure/handout

### Presentation

- The patient teaching assignment will be presented as a group
- Start your teaching by introducing yourselves
- Your presentation should be completed in 15-20 minutes including time for questions/answers
- Each member of the group should present a portion of the information

### Group Presentation Objectives

- Describe the disease pathology, background, and symptoms of the assigned topic
- Discuss prevention and common treatments (including generic/brand name medications), how they work, and side effects
- Teach audience how to manage symptoms and medication side effects when applicable
- Provide resources (phone numbers, web addresses, local support groups, etc.) where patients can obtain additional help and information. Verify or confirm that this information is valid; call or go to website, etc.
- Utilize a minimum of 2 scholarly references and cite in APA format (must be current; within five years)
- Demonstrate knowledge of your topic and be prepared to answer questions
- Demonstrate professional behavior
- Use resources other than the lecture material from class