

## Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

| Primary IV Fluid and Infusion Rate (ml/hr) | Circle IVF Type   | Rationale for IVF  | Lab Values to Assess Related to IVF | Contraindications/Complications |
|--|---|--|-------------------------------------|---------------------------------|
| D5 NS @20ml/hr                             | Isotonic <input type="checkbox"/><br>Hypertonic <input checked="" type="checkbox"/><br>Hypotonic <input type="checkbox"/> | Is used to keep port open in between antibiotic rounds and chemo administration and to avoid dehydration since chemo suppresses appetite and cause N/V | Sodium, glucose                     | Hyperkalemia, hyperglycemia     |

  

| Student Name:      | Unit:                        | Patient Initials:  | Date:                  | Allergies:  | Adverse Effects   | Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)  |
|--------------------|------------------------------|--|------------------------|---|---|--|
| Mercedes Alejandro | Pediatric Floor<br>3         | RM 366   | 9/26/2023              | NKA   |   |  |
| Generic Name       | Pharmacologic Classification | Therapeutic Reason   | Dose, Route & Schedule | Is med in therapeutic range? If not, why?           | PO  |  |
| Isradipine         | Calcium channel blocker      | The steroids that he is getting for ALL was raising his blood pressure                             | 0.61 mL<br>PO TID      | Yes<br>0.15-0.2mg/kg<br>PO. Not to exceed 20mg/day. | Headache, dizziness, palpitations, nausea.  | 1. Blood pressure needs to be checked prior to medication administration<br>2. Educate on S/S of hypotension<br>3. Fall hazzard with a drop in BP<br>4. Only take while taking the steroid which is the cause of the hypertension          |
| Dexamethasone      | Glucocorticoid               | Given steroids to help the breakdown of cancerous cells and reduce allergic reactions to the chemo | 1.5 tablet<br>PO BID   | Yes<br>0.08-0.3mg/kg/day divided into 2-4 doses     | Hypertesion, edema, cushing syndrome, hyperglycemia, increased appetite, mood changes | 1. can alter child's mood, more likely to have mood swings<br>2. can raise blood sugar, educate on S/S of hyperglycemia<br>3. Can increase appetite, don't be alarmed if child is eating more than usual<br>4. can cause child to be hyper |

## Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

| Student Name:<br>Mercedes Alejandro |                              | Unit:<br>Pediatric Floor<br>3                          | Patient Initials:<br>RM 366 | Date:<br>9/26/2023                             | Allergies:<br>NKA   | Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)   |
|-------------------------------------|------------------------------|--|-----------------------------|--|---|---|
| Generic Name                        | Pharmacologic Classification | Therapeutic Reason                                     | Dose, Route & Schedule      | Is med in therapeutic range? If not, why?      | IVP – List diluent solution, volume, and rate of administration<br>IVPB – List concentration and rate of administration | Adverse Effects   |
| Famotadine                          | H2 blocker                   | Treat/prevent heartburn, nausea associated with chemo. | 6mg of 40g/5ml PO BID       | Yes<br>0.5-1mg/kg per day divided into 2 doses | PO  | Diarrhea and constipation<br><br>1. assess bowel sounds for constipation or diarrhea<br>2. educate family on making sure to keep on schedule to reduce changes of acid reflux<br>3. take prior to eating and or at bedtime<br>4. Assess for GI relief symptoms, if still presenting with GI issues might need to increase dose. |
| Click here to enter text.           | Click here to enter text.    | Click here to enter text.                              | Click here to enter text.   | Choose an item.<br>Click here to enter text.   | Click here to enter text.   | Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.  |
| Click here to enter text.           | Click here to enter text.    | Click here to enter text.                              | Click here to enter text.   | Choose an item.<br>Click here to enter text.   | Click here to enter text.   | Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.  |
| Click here to enter text.           | Click here to enter text.    | Click here to enter text.                              | Click here to enter text.   | Choose an item.<br>Click here to enter text.   | Click here to enter text.   | Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.<br>Click here to enter text.  |

|  |   |
|--|---|
| <p>Student Name: <u>Mercedes Alexandru</u><br/> Date:</p>  | <p>Patient Age:<br/> Patient Weight: <u>kg 12.1</u></p>   |
| <p>9. Calculate the Maintenance Fluid Requirement (Show Your Work):<br/> <u>12.1</u><br/> <math>10 \times 100 = 1000</math><br/> <math>2.1 \times 50 = 105</math><br/> <hr/> <u>1105 / 24hr</u><br/> Actual Pt MIVF Rate:<br/> <u>20 mL/hr</u>      <u>46/hr</u></p>   | <p>10. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):<br/> <u>1 mL/kg/hr</u><br/> <math>1 \text{ mL} \times 12.1 = 12.1 \text{ mL/hr}</math><br/> Actual Urine Output During Your Shift (mL/hr):<br/> <u>112.5 mL/hr</u></p> |
| <p>Is There a Significant Discrepancy Between Calculated and Actual Rate?<br/> <u>Yes</u><br/> If Yes, Why is There a Discrepancy?<br/> <u>was drinking fluids but not eating.</u></p>   |   |
| <p>11. Growth &amp; Development:<br/> *List the Developmental Stage of Your Patient For Each Theorist Below.<br/> *Document 2 OBSERVED Developmental Behaviors for Each Theorist.<br/> *If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</p> <p>Erickson Stage: <u>Autonomy vs shame and doubt</u></p> <ol style="list-style-type: none"> <li><u>child's favorite word was NO! . didnt want anything done to him or around him .</u></li> <li><u>he would change his mind about everything . wanted a pillow then didnt want pillow , wanted apple juice then threw it</u></li> </ol> <p>Piaget Stage: <u>preoperational</u></p> <ol style="list-style-type: none"> <li><u>egocentric and wanted moms constant attention and didnt want her to be away from him</u></li> <li><u>Whenever we would walk into the room he would hide from us nurses . was able to connect us in blue scrubs to something negative</u></li> </ol> |   |
| <p>Please list any medications you administered or procedures you performed during your shift:<br/> <u>Isradipine , famotidine , dexamethasone</u></p>   |   |

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IM5 Clinical Worksheet – Pediatric Floor

adm: 9/20

|   |  |
|---|--|
| <p><b>Student Name:</b> Mercedes aljandro<br/> <b>Date:</b> 9/26/23</p>   | <p><b>Patient Age:</b> 17 mo Male<br/> <b>Patient Weight:</b> kg 12.1</p>  |
| <p><b>1. Admitting Diagnosis:</b><br/>         ⊗ leg pain not wanting to bear weight on it<br/>         neutropenia, thrombocytopenia w/concerns of leukemia<br/>         B cell ALL</p>  | <p><b>2. Priority Focused Assessment You Will Perform Related to the Diagnosis:</b><br/>         skin assessment because port was placed 2 days ago</p>  |
| <p><b>3. Signs and Symptoms:</b><br/>         • fatigue<br/>         • pain<br/>         • redness and drainage around port could mean infection<br/>         • bruising</p>  | <p><b>4. Diagnostic Tests Pertinent to or Confirming of Diagnosis:</b><br/>         BMA<br/>         CBC</p>   |
| <p><b>5. Lab Values That May Be Affected:</b><br/>         H/H trending down<br/>         platelets trending down<br/>         absolute blasts high<br/>         neutrophils low<br/>         RBC's trending down</p>   | <p><b>6. Current Treatment (Include Procedures):</b><br/>         • chemo<br/>         • antibiotics<br/>         • steroids<br/>         • IVF for dehydration<br/>         • port placement</p>  |
| <p><b>7. Pain &amp; Discomfort Management:</b><br/>         List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain &amp; Discomfort for This Patient.</p> <ol style="list-style-type: none"> <li>1. comfort positions with parents</li> <li>2. giving pacifier for comfort</li> </ol> | <p><b>8. Patient/Caregiver Teaching:</b></p> <ol style="list-style-type: none"> <li>1. it's normal for child to be lethargic w/ chemo</li> <li>2. steroids will increase their hunger and can affect mood</li> <li>3. Child can get sick easier and need to educate family on hand hygiene and illness prevention</li> </ol> <p><b>Any Safety Issues identified:</b><br/>         Child can get sick easier and is more prone to bruising and bleeding</p> |

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Pediatric Floor Patient #1

| GENERAL APPEARANCE  | CARDIOVASCULAR   | PSYCHOSOCIAL  |
|---|--|---|
| <b>Appearance:</b> <input checked="" type="checkbox"/> Healthy/Well Nourished<br><input type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept<br><b>Developmental age:</b><br><input checked="" type="checkbox"/> Normal <input type="checkbox"/> Delayed   | <b>Pulse:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular<br><input type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready<br><input type="checkbox"/> Murmur <input type="checkbox"/> Other _____<br><b>Edema:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Location _____<br><input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+<br><b>Capillary Refill:</b> <input checked="" type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec<br><b>Pulses:</b><br>Upper R <u>+3</u> L <u>+3</u><br>Lower R <u>+3</u> L <u>+3</u><br>4+ Bounding 3+ Strong 2+ Weak<br>1+ Intermittent 0 None  | <b>Social Status:</b> <input checked="" type="checkbox"/> Calm/Relaxed <input type="checkbox"/> Quiet<br><input type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input type="checkbox"/> Crying<br><input type="checkbox"/> Uncooperative <input type="checkbox"/> Restless<br><input checked="" type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious<br><b>Social/emotional bonding with family:</b><br><input type="checkbox"/> Present <input type="checkbox"/> Absent   |
| NEUROLOGICAL  | ELIMINATION  | IV ACCESS   |
| <b>LOC:</b> <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input type="checkbox"/> Restless<br><input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive<br><b>Oriented to:</b><br><input checked="" type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time/Event<br><input checked="" type="checkbox"/> Appropriate for Age<br><b>Pupil Response:</b> <input type="checkbox"/> Equal <input type="checkbox"/> Unequal<br><input type="checkbox"/> Reactive to Light <input type="checkbox"/> Size _____<br><b>Fontanel:</b> (Pt < 2 years) <input checked="" type="checkbox"/> Soft <input type="checkbox"/> Flat<br><input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input type="checkbox"/> Closed<br><b>Extremities:</b><br><input checked="" type="checkbox"/> Able to move all extremities<br><input checked="" type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically<br>Grips: Right <u>S</u> Left <u>S</u><br>Pushes: Right _____ Left _____<br>S=Strong W=Weak N=None<br><b>EVD Drain:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No Level _____<br><b>Seizure Precautions:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No   | <b>Urine Appearance:</b> _____<br><b>Stool Appearance:</b> _____<br><input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation<br><input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy  | <b>Site:</b> <u>port</u> <input type="checkbox"/> INT <input type="checkbox"/> None<br><input type="checkbox"/> Central Line<br>Type/Location: <u>single lumen</u><br><b>Appearance:</b> <input checked="" type="checkbox"/> No Redness/Swelling<br><input type="checkbox"/> Red <input type="checkbox"/> Swollen<br><input type="checkbox"/> Patent <input type="checkbox"/> Blood return<br><b>Dressing Intact:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Fluids:</b> _____   |
| RESPIRATORY   | GASTROINTESTINAL   | SKIN  |
| <b>Respirations:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular<br><input type="checkbox"/> Retractions (type) _____<br><input type="checkbox"/> Labored<br><b>Breath Sounds:</b><br>Clear <input checked="" type="checkbox"/> Right <input checked="" type="checkbox"/> Left<br>Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Absent <input type="checkbox"/> Right <input type="checkbox"/> Left<br><input checked="" type="checkbox"/> Room Air <input type="checkbox"/> Oxygen<br><b>Oxygen Delivery:</b><br><input type="checkbox"/> Nasal Cannula: _____ L/min<br><input type="checkbox"/> BiPap/CPAP: _____<br><input type="checkbox"/> Vent: ETT size _____ @ _____ cm<br><input type="checkbox"/> Other: _____<br><b>Trach:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br>Size _____ Type _____<br>Obturator at Bedside <input type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Cough:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Productive <input type="checkbox"/> Nonproductive<br><b>Secretions:</b> Color _____<br>Consistency _____<br><b>Suction:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____<br><b>Pulse Ox Site</b> _____<br><b>Oxygen Saturation:</b> _____ | <b>Abdomen:</b> <input checked="" type="checkbox"/> Soft <input type="checkbox"/> Firm <input type="checkbox"/> Flat<br><input type="checkbox"/> Distended <input type="checkbox"/> Guarded<br><b>Bowel Sounds:</b> <input checked="" type="checkbox"/> Present X <u>4</u> quads<br><input checked="" type="checkbox"/> Active <input type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent<br><b>Nausea:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Vomiting:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Passing Flatus:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>Tube:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____<br>Location _____ Inserted to _____ cm<br><input type="checkbox"/> Suction Type: _____ | <b>Color:</b> <input checked="" type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced<br><input type="checkbox"/> Cyanotic <input type="checkbox"/> Pale <input checked="" type="checkbox"/> Natural for Pt<br><b>Condition:</b> <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry<br><input type="checkbox"/> Diaphoretic<br><b>Turgor:</b> <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds<br><b>Skin:</b> <input checked="" type="checkbox"/> Intact <input checked="" type="checkbox"/> Bruises <input type="checkbox"/> Lacerations<br><input type="checkbox"/> Tears <input type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown<br>Location/Description: <u>on legs</u><br><b>Mucous Membranes:</b> Color: _____<br><input checked="" type="checkbox"/> Moist <input type="checkbox"/> Dry <input type="checkbox"/> Ulceration |
|   | NUTRITIONAL  | PAIN  |
|   | <b>Diet/Formula:</b> <u>normal diet</u><br><b>Amount/Schedule:</b> _____<br><b>Chewing/Swallowing difficulties:</b><br><input type="checkbox"/> Yes <input type="checkbox"/> No  | <b>Scale Used:</b> <input type="checkbox"/> Numeric <input checked="" type="checkbox"/> FLACC <input type="checkbox"/> Faces<br><b>Location:</b> _____<br><b>Type:</b> _____<br><b>Pain Score:</b><br>0800 _____ 1200 <u>6</u> 1600 <u>4</u>  |
|   | MUSCULOSKELETAL  | WOUND/INCISION  |
|   | <input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling<br><input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping<br><input type="checkbox"/> Spasms <input type="checkbox"/> Tremors<br><b>Movement:</b><br><input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All<br><b>Brace/Appliances:</b> <input checked="" type="checkbox"/> None<br>Type: _____   | <input checked="" type="checkbox"/> None<br><b>Type:</b> _____<br><b>Location:</b> _____<br><b>Description:</b> _____<br><b>Dressing:</b> _____   |
|   | MOBILITY   | TUBES/DRAINS  |
|   | <input type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input checked="" type="checkbox"/> on Arms<br><input type="checkbox"/> Ambulatory with assist _____<br>Assistive Device: <input type="checkbox"/> Crutch <input type="checkbox"/> Walker<br><input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden  | <input checked="" type="checkbox"/> None<br><input type="checkbox"/> Drain/Tube<br>Site: _____<br>Type: _____<br>Dressing: _____<br>Suction: _____<br>Drainage amount: _____<br>Drainage color: _____   |

**Pediatric Floor Patient #1**

| INTAKE/OUTPUT        |    |    |    |    |    |     |    |     |    |    |    |    |       |
|----------------------|----|----|----|----|----|-----|----|-----|----|----|----|----|-------|
| PO/Enteral Intake    | 07 | 08 | 09 | 10 | 11 | 12  | 13 | 14  | 15 | 16 | 17 | 18 | Total |
| PO Intake            |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Intake – PO Meds     |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Enteral Tube Feeding |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Enteral Flush        |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Free Water           |    |    |    |    |    |     |    |     |    |    |    |    |       |
| IV INTAKE            | 07 | 08 | 09 | 10 | 11 | 12  | 13 | 14  | 15 | 16 | 17 | 18 | Total |
| IV Fluid             |    |    |    |    |    | 20  |    |     |    |    |    |    |       |
| IV Meds/Flush        |    |    |    |    |    | 45  |    |     |    |    |    |    |       |
| OUTPUT               | 07 | 08 | 09 | 10 | 11 | 12  | 13 | 14  | 15 | 16 | 17 | 18 | Total |
| Urine                |    |    |    |    |    | 300 |    | 150 |    |    |    |    |       |
| # of immeasurable    |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Stool                |    |    |    |    |    | 1   |    |     |    |    |    |    |       |
| Urine/Stool mix      |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Emesis               |    |    |    |    |    |     |    |     |    |    |    |    |       |
| Other                |    |    |    |    |    |     |    |     |    |    |    |    |       |

| Children's Hospital Early Warning Score (CHEWS)                     |  |
|---|--|
| (See CHEWS Scoring and Escalation Algorithm to score each category) |  |
| Behavior/Neuro  | Circle the appropriate score for this category:<br>0 <u>1</u> 2 3  |
| Cardiovascular  | Circle the appropriate score for this category:<br>0 <u>1</u> 2 3  |
| Respiratory   | Circle the appropriate score for this category:<br><u>0</u> 1 2 3  |
| Staff Concern   | 1 pt – Concerned   |
| Family Concern  | 1 pt – Concerned or absent   |
| CHEWS Total Score   |  |
| CHEWS Total Score   | Total Score (points) <u>1</u>  |
|   | Score 0-2 (Green) – Continue routine assessments   |
|   | Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications  |
|   | Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications |

Pediatric Floor Patient #2

| GENERAL APPEARANCE   | CARDIOVASCULAR  | PSYCHOSOCIAL   |
|--|---|--|
| <b>Appearance:</b> <input checked="" type="checkbox"/> Healthy/Well Nourished<br><input type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept<br><b>Developmental age:</b><br><input checked="" type="checkbox"/> Normal <input type="checkbox"/> Delayed  | <b>Pulse:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular<br><input checked="" type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready<br><input type="checkbox"/> Murmur <input type="checkbox"/> Other _____<br><b>Edema:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Location _____<br><input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+<br><b>Capillary Refill:</b> <input type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec<br><b>Pulses:</b><br>Upper R <u>+3</u> L <u>+3</u><br>Lower R <u>+3</u> L <u>+3</u><br>4+ Bounding 3+ Strong 2+ Weak<br>1+ Intermittent 0 None   | <b>Social Status:</b> <input checked="" type="checkbox"/> Calm/Relaxed <input type="checkbox"/> Quiet<br><input checked="" type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input type="checkbox"/> Crying<br><input type="checkbox"/> Uncooperative <input type="checkbox"/> Restless<br><input type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious<br><b>Social/emotional bonding with family:</b><br><input type="checkbox"/> Present <input type="checkbox"/> Absent  |
| NEUROLOGICAL   | ELIMINATION   | IV ACCESS  |
| <b>LOC:</b> <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input type="checkbox"/> Restless<br><input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive<br><b>Oriented to:</b><br><input checked="" type="checkbox"/> Person <input checked="" type="checkbox"/> Place <input checked="" type="checkbox"/> Time/Event<br><input checked="" type="checkbox"/> Appropriate for Age<br><b>Pupil Response:</b> <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal<br><input checked="" type="checkbox"/> Reactive to Light <input type="checkbox"/> Size <u>3mm</u><br><b>Fontanel:</b> (Pt < 2 years) <input type="checkbox"/> Soft <input type="checkbox"/> Flat<br><input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input type="checkbox"/> Closed<br><b>Extremities:</b><br><input checked="" type="checkbox"/> Able to move all extremities<br><input type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically<br>Grips: Right <u>S</u> Left <u>S</u><br>Pushes: Right <u>S</u> Left <u>S</u><br>S=Strong W=Weak N=None<br><b>EVD Drain:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Level _____<br><b>Seizure Precautions:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No   | <b>Urine Appearance:</b> <u>yellow</u><br><b>Stool Appearance:</b> _____<br><input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation<br><input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy   | <b>Site:</b> <u>209 R AC</u> <input type="checkbox"/> INT <input type="checkbox"/> None<br><input type="checkbox"/> Central Line<br>Type/Location: _____<br><b>Appearance:</b> <input checked="" type="checkbox"/> No Redness/Swelling<br><input type="checkbox"/> Red <input type="checkbox"/> Swollen<br><input type="checkbox"/> Patent <input type="checkbox"/> Blood return<br><b>Dressing Intact:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Fluids:</b> _____  |
| RESPIRATORY  | GASTROINTESTINAL  | SKIN   |
| <b>Respirations:</b> <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular<br><input type="checkbox"/> Retractions (type) _____<br><input type="checkbox"/> Labored<br><b>Breath Sounds:</b><br>Clear <input checked="" type="checkbox"/> Right <input checked="" type="checkbox"/> Left<br>Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left<br>Absent <input type="checkbox"/> Right <input type="checkbox"/> Left<br><input checked="" type="checkbox"/> Room Air <input type="checkbox"/> Oxygen<br><b>Oxygen Delivery:</b><br><input type="checkbox"/> Nasal Cannula: _____ L/min<br><input type="checkbox"/> BiPap/CPAP: _____<br><input type="checkbox"/> Vent: ETT size _____ @ _____ cm<br><input type="checkbox"/> Other: _____<br><b>Trach:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br>Size _____ Type _____<br>Obturator at Bedside <input type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Cough:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Productive <input type="checkbox"/> Nonproductive<br><b>Secretions:</b> Color _____<br>Consistency _____<br><b>Suction:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____<br><b>Pulse Ox Site:</b> _____<br><b>Oxygen Saturation:</b> _____ | <b>Abdomen:</b> <input type="checkbox"/> Soft <input type="checkbox"/> Firm <input type="checkbox"/> Flat<br><input type="checkbox"/> Distended <input checked="" type="checkbox"/> Guarded<br><b>Bowel Sounds:</b> <input checked="" type="checkbox"/> Present X <u>4</u> quads<br><input type="checkbox"/> Active <input checked="" type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent<br><b>Nausea:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><b>Vomiting:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>Passing Flatus:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>Tube:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____<br>Location _____ Inserted to _____ cm<br><input type="checkbox"/> Suction Type: _____ | <b>Color:</b> <input checked="" type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced<br><input type="checkbox"/> Cyanotic <input type="checkbox"/> Pale <input checked="" type="checkbox"/> Natural for Pt<br><b>Condition:</b> <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry<br><input type="checkbox"/> Diaphoretic<br><b>Turgor:</b> <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds<br><b>Skin:</b> <input checked="" type="checkbox"/> Intact <input type="checkbox"/> Bruises <input type="checkbox"/> Lacerations<br><input type="checkbox"/> Tears <input type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown<br>Location/Description: _____<br><b>Mucous Membranes:</b> Color: _____<br><input type="checkbox"/> Moist <input type="checkbox"/> Dry <input type="checkbox"/> Ulceration |
| NUTRITIONAL  | MUSCULOSKELETAL   | PAIN   |
| <b>Diet/Formula:</b> <u>clear diet</u><br><b>Amount/Schedule:</b> _____<br><b>Chewing/Swallowing difficulties:</b><br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  | <input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling<br><input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping<br><input type="checkbox"/> Spasms <input type="checkbox"/> Tremors<br><b>Movement:</b><br><input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All<br><b>Brace/Appliances:</b> <input type="checkbox"/> None<br>Type: _____   | <b>Scale Used:</b> <input checked="" type="checkbox"/> Numeric <input type="checkbox"/> FLACC <input type="checkbox"/> Faces<br><b>Location:</b> _____<br><b>Type:</b> _____<br><b>Pain Score:</b><br>0800 _____ 1200 <u>0</u> 1600 <u>0</u>   |
| MOBILITY   | WOUND/INCISION  | TUBES/DRAINS   |
| <input checked="" type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input type="checkbox"/> In Arms<br><input type="checkbox"/> Ambulatory with assist<br>Assistive Device: <input type="checkbox"/> Crutch <input type="checkbox"/> Walker<br><input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden  | <input type="checkbox"/> None<br><b>Type:</b> <u>laparoscopic puncture</u><br><b>Location:</b> <u>upper, lower abdomen</u><br><b>Description:</b> _____<br><b>Dressing:</b> _____   | <input checked="" type="checkbox"/> None<br><input type="checkbox"/> Drain/Tube<br>Site: _____<br>Type: _____<br>Dressing: _____<br>Suction: _____<br>Drainage amount: _____<br>Drainage color: _____  |

**Pediatric Floor Patient #2**

| INTAKE/OUTPUT        |    |    |    |    |    |    |    |    |    |    |    |    |       |
|----------------------|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| PO/Enteral Intake    | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
| PO Intake            |    |    |    |    |    |    | 60 |    |    |    |    |    |       |
| Intake – PO Meds     |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Enteral Tube Feeding |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Enteral Flush        |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Free Water           |    |    |    |    |    |    |    |    |    |    |    |    |       |
| IV INTAKE            | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
| IV Fluid             |    |    |    |    |    |    |    |    |    |    |    |    |       |
| IV Meds/Flush        |    |    |    |    |    |    |    |    |    |    |    |    |       |
| OUTPUT               | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
| Urine                |    |    |    |    |    |    | 1  |    |    | 1  |    |    |       |
| # of immeasurable    |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Stool                |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Urine/Stool mix      |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Emesis               |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Other                |    |    |    |    |    |    |    |    |    |    |    |    |       |

| Children's Hospital Early Warning Score (CHEWS)                     |  |
|---|--|
| (See CHEWS Scoring and Escalation Algorithm to score each category) |  |
| Behavior/Neuro  | Circle the appropriate score for this category:<br>0 1 2 3   |
| Cardiovascular  | Circle the appropriate score for this category:<br>0 1 2 3   |
| Respiratory   | Circle the appropriate score for this category:<br>0 1 2 3   |
| Staff Concern   | 1 pt - Concerned   |
| Family Concern  | 1 pt - Concerned or absent   |
| CHEWS Total Score   |  |
| CHEWS Total Score   | Total Score (points) <u>0</u>  |
|   | Score 0-2 (Green) – Continue routine assessments   |
|   | Score 3-4 (Yellow) – Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications  |
|   | Score 5-11 (Red) – Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications |