

**Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: Prioritization & Clinical Reasoning**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Perform nursing interventions based on prioritization, independent judgement, and evidence-based practice. • Utilize clinical judgements skills of recognize and analyzing cues, prioritize and generate solutions, and take action. • Identify concepts of alarm fatigue to maintain a safe environment for patients. 	
Pre-Class Preparation	
<p>Suggested:</p> <ul style="list-style-type: none"> • View Prioritization and Clinical Reasoning Power Point with voice over • View videos below <p>Additional Resources:</p> <ul style="list-style-type: none"> • Patient Prioritization - Nursing Leadership @LevelUpRN - YouTube (https://www.youtube.com/watch?v=tE90wSqXjJI) • Patient Education and Nursing Documentation - Fundamentals of Nursing - Principles @LevelUpRN - YouTube (https://www.youtube.com/watch?v=Lh0vnRTA6OI) 	
<ul style="list-style-type: none"> • Lecture and notes • Textbooks- leadership and management, medical surgical nursing 	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit Exam • HESI 	
<i>Texas DECs</i>	<i>QSEN Competencies</i>
Knowledge: IA a-c, IA2,3,4, IB1a-e, IB2a-b, IB7a, IIA2a,	<ul style="list-style-type: none"> • Quality Improvement (QI) • Safety

<p>IID4a-b, IID3 a, b, IIIA1-4, IIIB1b</p> <p>Clinical Judgements and Behaviors: IA1, IA2, IA3a-b, IB1, IB2a, b, IB5a, IB6a-c, IC2, IID1, IID2a,d ;II E9; III A2,3,5a-b; III A2,3,5 c, b</p>	<ul style="list-style-type: none"> • Patient Centered Care • Evidence-Based Practice (EBP)
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1, 2, 3, 4, 5, 6, 7, 8	<ul style="list-style-type: none"> • Physiological Adaptation <ul style="list-style-type: none"> - Recognize signs and symptoms of client complications and intervene • Safe & Effective Care Environment <ul style="list-style-type: none"> - Management of Care - Recognize ethical dilemmas and take appropriate action - Report client conditions as required by law - Report unsafe practice of health care personnel and intervene as appropriate - Utilize valid resources to enhance the care provided to a client
<i>Concepts</i>	<i>Faculty</i>
Quality Improvement	S.Spradling DNP, RN, NPD-BC, CCRN
<i>Date originated: 7/10/16</i>	<i>Revision Dates: 4/3/17, 11/4/2019, 2/28/2020, 4/12/2020, 2/22/22, 7/23/23 9/28/23</i>

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Topic: Maintaining a Safe Environment