

IM6 OB Simulation Patient Preparation Worksheet

RECOGNIZE & ANALYZE CLUES

This section is to be completed prior to Sim Day 1:

Student Name: HAVEN WISDOM
 Patient initials: BS Admit Date: 9/20
 Diagnosis: G 3 P 2 ABO L I M Ø
 EDD: 1 / UNKNOWN Gest. Age: UNKNOWN
 Blood Type/Rh: UNKNOWN Rubella Status: UNKNOWN GBS status: UNKNOWN
 Obstetrical reason for admission: SEVERE ABDOMINAL PAIN
 Complication with this or previous pregnancies: PREMATURE - died @ 3 months
 Chronic health conditions: none
 Allergies: NKDA
 Priority Body System(s) to Assess: FETAL HR, MOM CONTRACTIONS, MOM HR / RR / BP, vag exam, estimate CIA

Pathophysiology

Interpreting clinical data collected, what is the primary/current medical/obstetrical problem?
 State the pathophysiology of this problem in your own words.

Medical/Obstetrical Problem	Pathophysiology of Medical/Obstetrical Problem
<u>UNKNOWN gestational age</u>	<u>NO prenatal care, UNKNOWN EDD, POSSIBLE preterm labor? risk factors include PREVIOUS preterm labor, STRESS, possible infection</u>
Fetal/Newborn Implications	Pathophysiology of Fetal/Newborn Implications
<u>POSSIBLE premature baby, possible ↓ birth weight, possible infection</u>	<u>impaired fetal growth, organ prematurity, UNKNOWN status of STI, GBS, Rh can increase infection and complication risk</u>

Problem Recognition

To prevent a complication based on the primary medical problem, answer each question in the table below.

Question	Most Likely Maternal	Most Likely Fetal	Worst Possible Maternal	Worst Possible Fetal
Identify the most likely and worst possible complications.	<u>infection or ↓ bonding with baby w/ preemie</u>	<u>Respiratory distress</u>	<u>Hemorrhage or sepsis</u>	<u>SEPSIS, cord compression, death</u>
What interventions can prevent them from developing?	<u>MONITOR VS CLOSELY, SKIN TO SKIN IF STABLE</u>	<u>TOBIYLTICS and CORTICOSTEROIDS</u>	<u>Fundal massage, MONITOR SIS INFECTION</u>	<u>MONITOR FHR PATTERNS</u>
What clinical data/assessments are needed to identify complications early?	<u>↑ TEMP, ↑ WBC, post partum depression screenings</u>	<u>O₂ sat, RR, GRUNTING, CHANOSIS</u>	<u>infection SIS, WBC ↑, H₃H ↓</u>	<u>S/S infection, WBC, RR STATUS</u>
What nursing interventions will the nurse implement if the anticipated complication develops?	<u>antibiotics, postpartum counseling</u>	<u>O₂, nasal/oral suctioning</u>	<u>Fundal massage, IV antibiotics</u>	<u>IVR, antibiotics</u>

or medication

Surgery or Invasive Procedures

Describe the procedure in your own words. *IF this applies to your patient.*

Procedure
emergency c-section for labor complications or fetal distress

Surgery / Procedures Problem Recognition

To prevent a complication based on the procedure, answer each question in the table below.

Question	Most Likely Maternal	Most Likely Fetal	Worst Possible Maternal	Worst Possible Fetal
Identify the most likely and worst possible complications.	pain	Breathing Difficulties	sepsis Hemorrhage	Fetal sepsis
What interventions can prevent them from developing?	stay on top of pain meds	O2 supplement naso/oral suction	+ monitor VS and labs closely	continuous VS monitor
What clinical data/assessments are needed to identify complications early?	frequent pain assessments	monitor O2 sat and RR cont.	↑ WBC ↑ Temp ↓ BIP	↑ Temp poor feeding lethargy
What nursing interventions will the nurse implement if the anticipated complication develops?	pain med admin	O2, possible surfactant admin	fundal massage IV antibiotic	antibiotics gavage feedings

Pharmacology

Any new drugs ordered during scenario must be added to the sheet before student leaves the simulation center for the day.

Medications	Pharm. Class	Mechanism of Action in OWN WORDS	Common Side Effects	Assessments/nursing responsibilities
Meperidine	synthetic opioid	analgesia/sedative acts in CNS for labor pains	Pruritus Nausea Vomiting	avoid prolonged use in pregnancy MONITOR FHR
Promethazine	Tricyclic	Blocks receptors associated with nausea in medulla	Drowsy sedation blurred vision	Fall risk orthostatic hypo can interfere w/ lactation
Terbutaline	Beta agonist	relaxes smooth muscle - delays labor by stopping contractions	Tremor Headache HTN Tachycardia	place patient on cardiac monitor cont FHR monitor
Oxytocin	Oxytocin hormone	stimulates smooth muscle contraction (uterus)	uterine tetany N/V HTN	monitor BP closely monitor electronic fetal monitor - STOP if tachysystole
Penicillin G	penicillins	protects from group B strep infection	N/V/D rash Fever muscle spasm	monitor anaphylaxis → give EPI IM if reaction occurs

STARTING POINT & PLAN OF ACTION - Nursing Management of Care

1. After interpreting clinical data collected, identify the nursing priority goal for your shift and three priority interventions specific for your patient. For each intervention write the rationale and expected outcome. *assess approximate gestational age*

Nursing Priority	<i>assess / ensure wellbeing and safety of mom & baby</i>	
Goal/Outcome	<i>safe delivery and healthy mom/baby</i>	
Priority Intervention(s)	Rationale	Expected Outcome
<ol style="list-style-type: none"> <i>Obtain labs vit STI, Rh and GBS</i> <i>relaxation and breathing techniques in labor</i> <i>possible tocolytic admin</i> 	<ol style="list-style-type: none"> <i>ensure safe delivery for mom/baby</i> <i>↓ mom anxiety and labor pain</i> <i>delay labor to admin steroid to ↑ lung maturity</i> 	<ol style="list-style-type: none"> <i>possible antibiotic prophylaxis or Rhogam</i> <i>calm environment decreased anxiety</i> <i>delayed labor and increased fetal lung maturity</i>

EDUCATION PRIORITIES/DISCHARGE PLANNING

1. Identify three priority educational topics that should be included in a teaching plan to prevent complications and prepare this patient for discharge.

Teaching About Illness Care	Rationale	How are you going to teach?
<ol style="list-style-type: none"> <i>discharge: education of community resources</i> <i>discharge: monitor bleeding and lochia</i> <i>discharge: teach s/s of infection and when to report</i> 	<ol style="list-style-type: none"> <i>assist mom with newborn resources and future pregnancy resources</i> <i>teach about heavy bleeding, large clot passing, etc.</i> <i>education about ↑ temp, incision infection and newborn s/s infection</i> 	<ol style="list-style-type: none"> <i>- parenting cottage</i> <i>- ethnics preterm baby community</i> <i>use teach back method to ensure pt. understanding</i>

Abnormal Relevant Lab Test	Current	Clinical Significance
Complete Blood Count (CBC) Labs		
<i>WBC ↑</i>	<i>14.5</i>	<i>infection?</i>
<i>HCT ↓</i>	<i>31.5</i>	<i>anemia? bleeding?</i>
<i>Hgb ↓</i>	<i>10.5</i>	<i>anemia? bleeding?</i>
Metabolic Panel Labs		
<i>all pending</i>		<i>→</i>
Are there any Labs result that are concerning to the Nurse?		
<i>pending HIV/RPR/Rubella/GBS/Type & Rh/CMP</i>		

*↓
(syphilis)*