Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: End of Life in Critical Care

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Describe the criteria for brain death.
- Examine the process for organ donation for death after brain death or cardiac death.
- Identify psychological effects on patient's family involving withdrawal of care.
- Educate families regarding the process of the dying patient.
- Examine the ethical and legal issues with critical care patients experiencing end of life in the critical care setting.
- Identify self-awareness of death and grief.

Pre-Class Preparation

Required:

- Reading from Medical-Surgical Nursing by Lewis, et al.
  Chapter 9: Palliative and End of Life Care
  - Focus on:
    - Death
    - End of Life Care
    - Legal and Ethical Issues Affecting EOL Care
    - Nursing Management
    - Special Needs of Caregivers and Nurses in EOL Care

  Chapter 13: Immune Responses and Transplantation
  - Focus on: Organ Transplantation

Additional Recommended Resources:

- Inside COVID ICU Through a Nurse's Eyes: https://www.youtube.com/watch?v=KR4ifeGxdQw (15:09 mins)
- HESI Skills: Critical Care Collection
  - Life Sustaining Therapy: withdrawing care
  - Donation after Cardiac Death
  - Organ Donation

Learning Activities

Classroom Activities:

- Power Point
- Polling and in-class survey
- Open discussions
- Patient scenarios & case studies

Laboratory/Clinical Activities:

- Observe and/or care for patients experiencing brain death, organ transplant, and/or end of life issues within the clinical setting.

Out of Class Activities:

- HESI: Life Sustaining Therapy, Organ Donation, Donation after Death, and Determination of Death

Evaluation Methods

- Unit Exam
- Lecture polling questions
- End of Life pre-test

Texas DECs	***QSEN Competencies***
Knowledge IA2; IB1a-e; IIA2a-c,4; IIB1,2,5,9; IID1a-c; IIE8; IIF2; IIG2a-b; IIIA1,2; IIIE1a-c; IVA1a, 4a-b,5a.	Patient-Centered Care Teamwork and Collaboration

Clinical Judgement and Behaviors IA1,2; IB2a-b; IB,3a-c; ID3,6; IIA1,2a-c; IIB3a; IIB4; IIE5a,8; IIF1a-b,5a-b; IIIA 2,3; IIIB1,9; IVA1;IVB1a-b;2,3 a-c,5a.	Safety
IM Student Learning Outcomes	***NCLEX Test Plan***
1, 2, 3, 4, 5, 7, 8	**Safe and Effective Care Environment** *(Management of Care, Ethical Practice, Legal Rights and Responsibilities)* **Psychosocial Integrity** *(Coping Mechanism, Cultural Awareness, End of Life Care, Grief and Loss)* **Physiological Integrity &Adaptation** *(Basic Care & Comfort)*
Concepts	***Faculty***
Diversity, Ethics & Legal, End of Life, Grief, Leadership & Management	*D Smith DNP, RN, NPD-BC, RN-BC*
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