

Pediatric ED Reflection Questions

Art Corpus

1. What types of patients (diagnoses) did you see in the PED?

Testicle injury, suicidal ideations, allergic reaction/sore throats, abdominal pain

2. The majority of the patients who came in to the PED were from which age group? Was this what you expected?

Adolescents were the most prominent age group that I saw in the ED. I was expecting to see more school-age because that was the group that I thought would be most likely to appear in the ER.

3. Was your overall experience different than what you expected? Please give examples.

Yes, I have been to the adult ER and it was way more busy. The waiting room was never empty no matter what time or day. In the children's ER, it was very slow and I did not say that while I was on the floor because I did not want to jinx them. The whole time we were there we only had two admissions and they were immediately discharged after arriving. The other three patients were already there when we arrived and also left within the 1st hour.

4. How did growth and development come into play when caring for patients (both in triage and in treatment rooms)?

5. What types of procedures did you observe or assist with?

6. What community acquired diseases are trending currently?

7. What community mental health trends are being seen in the pediatric population?

8. What patient population is the most vulnerable?

9. What is the process for debriefing after a traumatic event?

10. If someone donated \$100 million to the PED, what would you change?

11. What is the process for triaging patients in the PED?

First, they fill out a form about their s/s and their personal information. Then we bring them to a room in the back and check their vitals, do a focus assessment, and ask them a couple of follow up questions. Finally, we determine an acuity rank depending on our findings and then they are moved to one of the ED rooms.

12. What role does the Child Life Specialist play in the PED?

They help during procedures to show the children what will happen on transitional objects. They become like a translator for the nurse and explain the procedure at a level of understanding appropriate for their age. They provide toys for children in ED that are in that age range. They make life easier for everyone involved including the patient, the nurse and the parents/guardians.