

Post Clinical Discussion Prompts

Week 2 Clinical Goals: (Head-to-Toe Assessment/Vital Signs for week 1 Sim Students)

1. Demonstrate effective communication and professionalism while providing patient care.
2. Perform head-to-toe assessment using minimum prompts from instructor. (Please review head-to-toe assessment thoroughly in preparation for clinical this week.)
3. First Week Simulation Students - Perform vital signs assessment including manual blood pressure with instructor observation.
4. Continue to assist with vital signs, both manual BP and using BP machines, on other patients as needed by healthcare team.
5. Assist with as many activities of daily living as possible. Activities of daily living include assistance with bathing, showering, brushing teeth, hair care, assisting with meals, ambulation, emptying trash, straightening up rooms, refilling water pictures.
6. Seek out one patient on oxygen therapy. Note the oxygen device in use, flow rate of the oxygen, and any assessment data associated with the use of oxygen (respiratory rate, depth of respirations, oxygen saturation)
7. Observe the diet ordered for one of your patients. The ordered diet is commonly listed on a slip of paper on the patient's meal tray. What percentage of the meal did the patient eat? Did you note any assessment parameters related to diet?

*Note – do not give food or water to patients until a member of the healthcare team has confirmed the patient is not NPO. Report all vital signs measurements to nurse or CNA for documentation.

Week 2: Post Clinical Discussion

Look at the elements below and think about if you observed an example of one or more during the clinical day.

Safety and Infection Control

Protecting clients and health care personnel from health and environmental hazards.

- Assess client for allergies and intervene as needed
- Assess client care environment
- Promote staff safety
- Protect client from injury
- Properly identify client when providing care
- Use ergonomic principles when providing care
- Educate client on safety issues
- Facilitate appropriate and safe use of equipment
- Follow security plan and procedures (e.g., newborn security, violence,

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controlled access)

- Apply principles of infection prevention (e.g., hand hygiene, aseptic technique, isolation, sterile technique, universal/standard enhanced barrier precautions)
- Educate client and staff regarding infection prevention measures
- Follow requirements when using restraints