

# IM6 OB Simulation Patient Preparation Worksheet

## RECOGNIZE & ANALYZE CLUES

This section is to be completed prior to Sim Day 1:

Student Name: Kaitlynn Basquez  
 Patient initials: AT Admit Date: 8/2/23  
 Diagnosis: G2 P1 ABO L1 MO  
 EDD: 3/27/XX Gest. Age: 39 Wks  
 Blood Type/Rh: O+ Rubella Status: Immune GBS status: Positive  
 Obstetrical reason for admission: Delivery, Group B Strep (+)  
 Complication with this or previous pregnancies: None  
 Chronic health conditions: Asthma  
 Allergies: Penicillin  
 Priority Body System(s) to Assess: Respiratory, Cardiac, VE

### Pathophysiology

Interpreting clinical data collected, what is the primary/current medical/obstetrical problem?  
 State the pathophysiology of this problem in your own words.

| Medical/Obstetrical Problem                              | Pathophysiology of Medical/Obstetrical Problem  |
|--|---|
| <u>Group B Strep (+)</u>                                 | <u>Group B strep is a bacteria that is commonly found in the vagina and rectum. This is a concern due to it is fatal if passed to baby.</u> |
| Fetal/Newborn Implications                               | Pathophysiology of Fetal/Newborn Implications   |
| <u>Respiratory Distress, inability to stabilize temp</u> | <u>Usually due to inadequate pulmonary surfactant or "lung immaturity".</u>   |

### Problem Recognition

To prevent a complication based on the primary medical problem, answer each question in the table below.

| Question  | Most Likely Maternal                          | Most Likely Fetal   | Worst Possible Maternal   | Worst Possible Fetal                                      |
|---|---|---|---|---|
| Identify the most likely and worst possible complications.                                    | <u>Post Partum Infection</u>                  | <u>Cord compression</u>   | <u>Uterine Inversion/Death</u>  | <u>Shoulder Dystocia</u>                                  |
| What interventions can prevent them from developing?  | <u>Maintaining Standard precautions</u>       | <u>Turning mom frequently</u>   | <u>Frequent assessments of abd, and VE</u>  | <u>If found early opt for C-section</u>                   |
| What clinical data/assessments are needed to identify complications early?                    | <u>VS, labs, wound assessments</u>            | <u>Frequent FHR monitoring &amp; fetal monitoring</u>                   | <u>Lower abd pain Fundal assessment</u>   | <u><del>Irregular contractions</del> There aren't any</u> |
| What nursing interventions will the nurse implement if the anticipated complication develops? | <u>Obtain labs/cultures Admin antibiotics</u> | <u>Move mom into different position to help relieve the compression</u> | <u>Stop oxytocin Admin terbutaline, anti biotic Monitor for hypovolemic shock</u> | <u>Immediate C-section</u>                                |

## Surgery or Invasive Procedures

Describe the procedure in your own words. IF this applies to your patient.

Procedure

## Surgery / Procedures Problem Recognition

To prevent a complication based on the procedure, answer each question in the table below.

| Question  | Most Likely Maternal | Most Likely Fetal | Worst Possible Maternal | Worst Possible Fetal |
|---|----------------------|-------------------|-------------------------|----------------------|
| Identify the most likely and worst possible complications.                                    |                      |                   |                         |                      |
| What interventions can prevent them from developing?  |                      |                   |                         |                      |
| What clinical data/assessments are needed to identify complications early?                    |                      |                   |                         |                      |
| What nursing interventions will the nurse implement if the anticipated complication develops? |                      |                   |                         |                      |

## Pharmacology

Any new drugs ordered during scenario must be added to the sheet before student leaves the simulation center for the day.

| Medications  | Pharm. Class          | Mechanism of Action in OWN WORDS  | Common Side Effects                      | Assessments/nursing responsibilities |
|--------------|-----------------------|---|--|--------------------------------------|
| Oxytocin     | Uterine Stimulant     | Stimulates uterine smooth muscle producing contractions                             | Hypotension, water intoxic               | VS, FHR, contractions (fx, duration) |
| Meperidine   | Opioid agonists       | Binds to opiate receptors in the CNS. Alters the perception of and response to pain | Hypotension, Bradycardia, NIV Sedation   | BP, pulse, resp, FHR                 |
| Promethazine | Phenothiazines        | Blocks the effects of histamine   | Confusion, disorient. Sedation, HTN      | BP, pulse, RR, NIV.                  |
| Cefazolin    | 1st Gen cephalosporin | Binds to bacterial cell wall, causing cell death                                    | NIV, diarrhea, rash, phlebitis @ IV site | For allergic reaction, GI            |
|              |                       |   |  |                                      |
|              |                       |   |  |                                      |

## STARTING POINT & PLAN OF ACTION - Nursing Management of Care

1. After interpreting clinical data collected, identify the nursing priority goal for your shift and three priority interventions specific for your patient. For each intervention write the rationale and expected outcome.

|                                  |  |  |  |
|----------------------------------|--|--|--|
| Nursing Priority                 | Pain management/Anxiety control                      |  |  |
| Goal/Outcome                     | A safe and successful delivery with no complications |  |  |
| Priority Intervention(s)         | Rationale  | Expected Outcome                                 |  |
| 1. Comfort                       | 1.   | 1. Pain is controlled                            |  |
| 2. Positioning change frequently | 2.   | 2. To assist w/labor to not add unnecessary pain |  |
| 3. Teach breath patterns         | 3.   | 3. To help distract focus from pain/anxieties    |  |

## EDUCATION PRIORITIES/DISCHARGE PLANNING

1. Identify three priority educational topics that should be included in a teaching plan to prevent complications and prepare this patient for discharge.

| Teaching About Illness Care            | Rationale  | How are you going to teach?  |
|--|--|--|
| 1. <del>PP</del> Postpartum Hemorrhage | 1. To prepare pt and prevent complications   | 1. SIS of hemorrhage   |
| 2. Postpartum Infection                | 2. Keep mom healthy to take care of baby   | 2. SIS of infection  |
| 3. Postpartum Depression               | 3. Mental health is overlooked, keep mom happy in turns keeps baby safe from harm. | 3. Any irritability mood swings, anxiety, deep persistent low mood |

| Abnormal Relevant Lab Test                                  | Current | Clinical Significance        |
|---|---------|------------------------------|
| Complete Blood Count (CBC) Labs                             |         |                              |
| WBC   | 12.5    | Signifies possible infection |
|   |         |                              |
| Metabolic Panel Labs  |         |                              |
|   |         |                              |
| Are there any Labs result that are concerning to the Nurse? |         |                              |
|   |         |                              |