

Covenant School of Nursing Instructional Module 7

SIMULATION LEARNING GUIDE

Topic/Concept: Care of Patient with ETT and/or Tracheostomy, Continuous Drip Management, Management of the Coding Patient

Needs Analysis Documentation
- To provide a realistic experience of the care required when caring for the advanced medical-surgical. - Promote patient safety during the IM7 rotation.
Learning Goals/Outcomes
Upon completion of this simulation learning activity, you will be able to: - Identify nursing interventions when caring for patients receiving continuous medications for such things as blood pressure control or sedation. - Incorporate safety concepts when caring for the intubated and/or trached patient such as demonstrating trach care, oral care, suctioning. - Recognize and implement primary care strategies for the patient in need of resuscitation
Scenario(s) Used
- Orally intubated patient requiring oral care, suctioning, and assisted breaths via BVM. - Trached patient requiring trach care and suctioning. - Patient requiring ACLS intervention. - Various patient scenarios requiring titration of medications: - IV Sedation for mechanically ventilated patient - Hypertensive patient - DKA patient - Hypotensive patient
Schedule of Activities
Rotate students through a respiratory station, code station and drip titration station
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
On-Line/ Out of Class - Review Videos/HESI skills: - Code management - Trach care and in line suctioning - Oral care of intubated patient - Life Pak 20 - Complete the Pre-lab quiz and bring to lab Lecture Topics - Review lecture provided on mechanical ventilation, artificial airways, trach care, sedation, suctioning, cardiac rhythms Simulation Center Activities - Simulation stations
Simulation Learning Activities
Simulation Activities: - Perform, implement, and prioritize the basics of the respiratory patient care: oral ETT, trach, suctioning, etc. - Provide and problem solve basic code management in a safe setting. - Perform and discuss titration and maintenance of continuous medications

Online/Out-of-Class: • Click here to enter text. •
Evaluation Methods (Debriefing)
• Unit Exam • HESI proctored exams • Post simulation lab Red Cap
Other Appropriate Documentation
• Click here to enter text.

<i>Texas DEC's</i>	<i>QSEN Competencies</i>
• Clinical Judgment • Knowledge • Patient Safety Advocate •	• Safety • Evidence Based Practice • Teamwork and collaboration • Patient Centered Care
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
• Assessment and Intervention • Critical Thinking • Knowledge Integration • Communication • Human Caring and Relationships • Manage and Prioritize Resources • Teaching • Leadership	• Safe and Effective Care Environment • Health Promotion and Maintenance • Physiological Integrity • Pharmacological and Parenteral Therapy • Physiological Adaptation
<i>Concepts</i>	
• Clinical Judgement • Evidence Based Practice • Safety • Communication • Perfusion • Gas Exchange (Oxygenation)	
<i>Date originated: 2/17/2021</i>	<i>Revision Dates: 8/7/23</i>

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CSON SIMULATION Learning Guide (adopted by Faculty vote) – REV