

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Nursing in the Community

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Compare and contrast public health nursing and community health nursing. • Examine specialty populations in the community including Poverty. • Discuss ACEs and their potential effect on behavior, physical and mental health. • Differentiate between ACEs and HOPE. • Identify potential implicit and/or conscious biases associated with patient characteristics. • Apply evidence-based strategies for personal and professional development.
Pre-Class Preparation
Recommended: Hockenberry, M. J., Wilson, D. & Rodgers, C.C (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. • Box 1.1 Health and Health Care Priorities for American Children, pg. 2. • Box 1.2 Healthy People 2030, pg. 2. • Therapeutic Relationship, pgs. 8-10. • Community, pg. 29. • Poverty, pg. 31.
Learning Activities
Classroom Activities: • Watching brief video clips on the effects of poverty in children, about various resources available to parents in the community setting, and about the impact of ACEs on behavior and health. • Participating in an online Poverty Simulation exercise. Laboratory/Clinical Activities: • Selects available resources that are appropriate for the patient/family situation/scenario in the Community Poverty Simulation (CPS). Online/Out of Class Activities: • Poverty & ACEs Online Activities – With this content in Lessons.
Evaluation Methods
• Unit Exam • HESI Specialty Exam: Pediatric Nursing

<i>Texas DEC's</i>	<i>QSEN Competencies</i>
Knowledge: IIA1a-1b, 2b-3; IIB3, 5; IIC1a, 2a, 8; IVA2; IVC1, 3; IVD1. Clinical Judgment: IIB1; IIC1; IID1; IIE9; IVA1; IVC1a-c; IVD2; IVD6a.	Patient-Centered Care, Teamwork & Collaboration
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
2, 3, 5, 8	Safe and Effective Care: Management of Care: Advocacy, Collaboration with Interdisciplinary Team, Concepts of Management, Referrals. Health Promotion and Maintenance: Developmental Stages and Transition, Health Promotion/Disease Prevention. Psychosocial Integrity: Coping Mechanisms, Cultural Awareness/Cultural Influences on Health, Family Dynamics, Stress Management, Therapeutic Communication.
<i>Concepts</i>	<i>Faculty</i>
Care Coordination, Collaboration, Communication	D'Anne White MSN, RN
<i>Date originated:</i> May, 2016	<i>Revision Dates:</i> November, 2016 July, 2016 November, 2017 May, 2018 November, 2019 July, 2020 December, 2020 April, 2021 July, 2021 November, 2021 April, 2022 December, 2022 August, 2023