

**Covenant School of Nursing  
Instructional Module 7 Learning Guide  
Topic: Emergency Preparedness  
Week 5**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Create a personal emergency preparedness plan</li> <li>• Distinguish among the responsibilities of health care providers, the community and select federal agencies</li> </ul>	
<b>Pre-Class Preparation</b>	
<p>Required:</p> <ul style="list-style-type: none"> <li>• Power Point Presentation</li> <li>• Reading: Posted in LMS</li> </ul> <p>Additional Resources:</p> <p>Preparedness 101: <i>Zombie Pandemic</i></p>  <p>Go to website &amp; look at this publication. We will discuss in class.</p> <p><a href="https://www.cdc.gov/cpr/zombie/novel.htm">https://www.cdc.gov/cpr/zombie/novel.htm</a></p> <p><u>Lewis's Medical Surgical Nursing</u></p> <ul style="list-style-type: none"> <li>o Emergency and Mass Casualty Incident Preparedness</li> </ul>	
<b>Learning Activities</b>	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion and participation</li> </ul> <p>Laboratory/Clinical:</p> <ul style="list-style-type: none"> <li>• Compare/Contrast how to prepare, respond to, and recover from emergencies</li> </ul> <p>Online:</p> <ul style="list-style-type: none"> <li>• HESI Case Study- Natural Disaster in a Small Community</li> <li>• CDC Preparedness 101: Zombie Pandemic</li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• HESI</li> <li>• In class or online discussion &amp; participation</li> </ul>	
<b>Texas DECs</b>	<b>QSEN Competencies</b>
<p><b>Knowledge:</b> IA1-4, IB1-3, IB7a, IB8, IC2, IIB10, IIB12, IIC5, IIE3a-b, IIF2, IIH3a-b, IIIA1-6, IIIB2, IIIB3, IIIB5, IIIE1-2, IVA2, IVA4a-b, IVB1a-b, IVB2a-b, IVB4, IVE1-3</p> <p><b>Clinical Judgements and Behaviors:</b> IA3, IB2b, IB6a-c, IC2, IC5, IIA2b, IIC3a, IIE4, IIE7a-b,</p>	<ul style="list-style-type: none"> <li>• Quality Improvement (QI)</li> <li>• Safety</li> <li>• Patient Centered Care</li> <li>• Evidence-Based Practice (EBP)</li> </ul>

IIF1a-c, IIF5c, IIH2, IIH6, IIIA2, IIIA5a-b, IIIA6, IIIB4, IIIB6, IIIB8, IIIB9, IIIE1-4, IVB1a-b, IVB3a-b, IVB4a, IVE1d, IVE2-3,	
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1, 2, 3, 4, 5, 6, 7, 8	<ul style="list-style-type: none"> <li>• Safe &amp; Effective Care Environment <ul style="list-style-type: none"> <li>- Management of Care</li> <li>- Delegate, assign and supervise care provided by others</li> <li>- Advocate for client rights and needs</li> <li>- Recognize ethical dilemmas and take appropriate action</li> <li>- Utilize valid resources to enhance the care provided to a client</li> </ul> </li> </ul>
<b>Concepts</b>	<b>Faculty</b>
Quality Improvement	P. Ponder
<b>Date originated:</b> 7/10/16	<b>Revision Dates:</b> 4/3/17, 11/4/2019, 2/28/2020,4/4/2020, 2/23/2021,8/1/2023

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*Topic: Maintaining a Safe Environment*