

Covenant School of Nursing Instructional Module 2
SIMULATION LEARNING GUIDE
Topic/Concept: Clinical Decision Making

Needs Analysis Documentation
<ul style="list-style-type: none"> Students have minimal experience with decision making in the performance of professional nursing skills on patients in the simulation and clinical settings. Assessment, safe medication administration, and a clear understanding of asepsis at the bedside are concepts of focus for Instructional Module 2 students.
Learning Goals/Outcomes
<p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> Identify and perform appropriate assessment and nursing interventions based on patient presentation and symptoms. Incorporate the principles of surgical asepsis to perform sterile procedures Incorporate the principles of modified sterile technique to perform skills and prepare and administer medications Incorporate the principles of safe medication administration
Scenario(s) Used
<ul style="list-style-type: none"> Developed by IM 2 faculty
Schedule of Activities
<ul style="list-style-type: none"> Tuesdays, Wednesdays, and Thursdays may be utilized per Module 2 Schedule
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
<p>On-Line / Out of Class</p> <ul style="list-style-type: none"> HESI related content Asepsis videos CVAD dressing change video Phlebotomy and Accudata videos Medication administration videos for injectables IV insertion and administration videos IV pump and device videos Indwelling and straight urinary catheter insertion videos <p>Simulation Center</p> <ul style="list-style-type: none"> Orient to room, equipment, scenario and skills Review Universal Competencies and expectations Assign roles for patient, TPCN, family member, CN
Simulation Learning Activities
<p>Simulation Center</p> <ul style="list-style-type: none"> Scenario based SBAR report MEWS Tool eMAR Nursing Intervention Instructions (NII) Group discussion to establish plan of care and identify nursing interventions needed Perform focused assessments Perform sterile procedures on model provided Identify landmarks for injectables and administer correctly Document interventions Follow all Universal Competencies

Online/Out-of-Class:

- None

Evaluation Methods

- Debriefing following each scenario
- Competency Performance Evaluation
- End of module student evaluation
- Post SLA Survey in Red Cap

Other Appropriate Documentation

- Completion of HESI assignments

Texas DEC's	QSEN Competencies
<ul style="list-style-type: none"> • <i>Provider of patient centered care</i> • <i>Patient safety advocate</i> • <i>Clinical judgement and behaviors</i> 	<ul style="list-style-type: none"> • Patient centered care • Evidence based practice • Safety
IM Student Learning Outcomes	NCLEX Test Plan
<ul style="list-style-type: none"> • Assessment and Intervention: Perform nursing skills in a safe and organized manner • Critical thinking: Make changes to care in response unexpected outcomes of nursing interventions • Teaching: Implement patient teaching principles pertinent to nursing interventions 	<ul style="list-style-type: none"> • Physiological Integrity • Medication administration
Concepts	
<ul style="list-style-type: none"> • Asepsis • Safe medication administration • Gas Exchange (oxygenation) • Evidence based practice • Patient-centered care • Safety • Clinical judgment 	
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Instructional Module (2) Simulation Learning Guide

Topic: