

## School Nurse Experience Reflection Questions

1. How has your view of the student population changed?

Today there was a kindergartner with Type 1 Diabetes and it was very educational to see him manage his care. He had a Dexcom device and a fanny pack to put his phone in that tells him his blood sugar levels. This phone is connected to an iPad that was facing the nurses desk. The whole setup was amazing, the nurses did inform me not all campuses had the same setup available. It made me realize that every kid is very capable as long as the education is provided.

2. How has your view of the school nurse role changed?

The school nurse and the nurse aide really do a lot. They are tending to kids all day from stomach aches to diabetes care and monitoring. Their roles are ever evolving and you have to be prepared for anything.

3. What surprised you about the school nurse experience?

The the staff go to the school nurses office just as much as the students. From migraines to blood pressure checks to insulin administration, they were all there this morning.

4. What did you observe during your time there?

That the nurse can be the first person to detect abuse. All it takes is patience and compassion.

5. How was your experience different from what you expected?

I thought there would be more medication administrations, just with scheduled meds or maintenance meds and there really wasn't any. Two kids came in to use their inhaler but they just went to their designated cubby and administered it themselves.

6. What are some of the needs/issues related to the health of the school age children that you may not have been aware of?

There is a lot of psychological care involved. Kids could go to the nurses office for a headache but really it could be because they didn't have anything to eat causing them to have a headache.

7. Please list two developmental stages related to the population that you observed.

I observed Piaget's Preoperational Stage, ages 2 to 7 years and the Concrete Operational Stag, age 7 to 11 years.