

Student: Ashlyn Lutrick

Midterm: _____

Final: ✓ 04/22

Unit: Mom + baby

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	☑
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	☑
Student makes safe clinical decisions. (GC 3)	○	○	☑
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	☑
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	☑
Student documents according to agency/unit standards. (GC 2)	○	○	☑
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	○	○	☑
Student assumes a leadership role in clinical practice. (GC 6)	○	○	☑
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	☑

2. What do you think are the student's personal strengths?

Great time management and documentation skills! Interacts well with patients and quick to learn! Very eager to improve nursing knowledge.

3. What have you identified as an opportunity for improvement for the student?

confidence in education with patients - she knows the info, but just the putting in to practice → which comes with time

Preceptor Signature: Kristen Gomez, RN Date: 4/22/23

Student Signature: Ashlyn Lutrick Date: 4/22/23

<p>Highlights:</p> <ol style="list-style-type: none"> 1. digit removal 2. 24 hr screen 3. Echo <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. PKU 3. Teaching. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. digit removal 2. IV D/C 3. catheter D/C 	<p>Date/Initial =Student =Preceptor</p> <p>04/10/23</p> <p>Date: <u>A. Lutrick</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. initial phototherapy teaching 2. learning opportunity - lactation 3. Placenta consent <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Baby Assessments/vital signs 2. Teaching 3. Fundal Checks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. D/C IV 2. med admin 3. phototherapy 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/10/23</p> <p><u>A. Lutrick</u> Student</p> <p><u>K. Gomez, RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saundice teaching 2. Discharge 3. teenage pregnancy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Education - independently 2. PKU 3. Distinguish breathing pattern <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. D/C IV 2. Gave antibiotic via IVB 3. Total serum billi 	<p>Date/Initial =Student =Preceptor</p> <p>04/11/23</p> <p>Date: 04/11/23</p> <p><u>A. Lutrick</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. admission assessment 2. discharge 3. VBAC delivery <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Learning to set parameters on V/S machine - indep 2. D/C teaching - independent 3. Initial teaching - independent <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. D/C IV 2. med admin 3. bladder scan 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/11/23</p> <p><u>A. Lutrick</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Fibroids on uterus 2. classic c-section 3. Discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Education for discharge 2. newborn lab draws 3. Newborn Bath <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 24 hrs screen 2. med admin 3. discharge assessment 	<p>Date/Initial =Student =Preceptor</p> <p>04/12/23</p> <p>Date:</p> <p><u>A. Lutrick</u> Student</p> <p><u>N. Caballero</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. discharge teaching 2. abdominal binder teaching 3. Tdap teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. discharge education 2. pt teaching/communication 3. Report to nurse/cation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin 2. D/C IV 3. Tdap admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/12/23</p> <p><u>A. Lutrick</u> Student</p> <p><u>K. Gomez, RN</u> Preceptor</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ashlyn Lutrick UNIT: Mom + baby Preceptor: Daisy Olivares

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. learning opportunities - admission</p> <p>2. discharge teaching</p> <p>3. hemorrhoid care intervention teaching to pt</p> <p>Areas to improve:</p> <p>1. Education</p> <p>2. assessment</p> <p>3. time management</p> <p>Skills observed & performed:</p> <p>1. DIC and foley</p> <p>2. DIC IV</p> <p>3. newborn screening</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/25/2023</p> <p><u>A. Lutrick</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. night shift scheduling</p> <p>2. admission scheduling</p> <p>3. change nurse handoff report</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. 24hr check-independently</p> <p>3. Education</p> <p>Skills observed & performed:</p> <p>1. 24hr newborn check</p> <p>2. Set room up for new admit</p> <p>3. PHU</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/24/2023</p> <p>Date: 3/24/23</p> <p><u>A. Lutrick</u></p> <p>Student</p> <p><u>D. Olivares PN</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Gave rubella vaccine</p> <p>2. admission assessment - c-section</p> <p>3. pt taking independently taking over a pt</p> <p>Areas to improve:</p> <p>1. Education</p> <p>2. Report</p> <p>3. PKU</p> <p>Skills observed & performed:</p> <p>1. gave rubella vaccine DIC foley</p> <p>2. IVP toradol</p> <p>3. Performed 24hr independently</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 3/27/23</p> <p><u>A. Lutrick</u></p> <p>Student</p> <p><u>D. Olivares</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. giving rhogam</p> <p>2. learning opportunity - phototherapy</p> <p>3. Gomco circumcision</p> <p>Areas to improve:</p> <p>1. Practicing charting</p> <p>2. Problem solving</p> <p>3. communication w/ pt's</p> <p>Skills observed & performed:</p> <p>1. Gave Rhogam</p> <p>2. phototherapy</p> <p>3. circumcision</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 03/30/23</p> <p><u>A. Lutrick</u></p> <p>Student</p> <p><u>A. Pender</u></p> <p>Preceptor</p>

After 10 shifts

Evaluation of Preceptor by Student

Name of Preceptor: Daisy Olivares Clinical Unit: Mom + baby

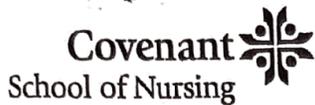
Table with 2 columns: 'Please rate your preceptor on each question' and 'Rating Please circle'. Rows include questions like 'Establishes a good learning environment' and 'Stimulates me to learn independently'.

1. What did you like best about your preceptor? she explained everything she did + why she was doing it. she made sure I understood why we were doing things.

2. Do you have any suggestions for your preceptor to consider when working with future students? I honestly don't have any suggestions to improve on, she was amazing and I couldn't have asked for a better preceptor!

Student Signature: Evelyn Sultbeck Date: 04/22/23

After 10 shifts



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am very comfortable charting on my patients, doing assessments, and giving medications.

3. What have you identified as a personal opportunity for improvement?

knowing what to ask the patients when going into the room + not making it so awkward. There are a lot of things you have to ask every couple hours on mom + baby and I always feel weird asking because it feels like I just asked them.

Student Signature: Isabelyn Suter

Date: 04/22/23

a. Contact			X		
b. Droplet	X				
c. Neutropenic	X				
d. Airborne		X			
11. Dressing Change					
a. Incision			X		
b. Wound	X				
c. Pressure Ulcer	X				
12. Periphera IV					
a. Initiate			X		
b. Maintenance			X	03125 DO	
c. Removal			X	03125 DO	
13. Patient Education					
a. Medication			X		
b. Safety			X	03127 DO	
c. Wound care		X		03125 DO	
d. Diet		X		03127 DO	
e. Activity		X		03127 DO	
f. Clinic follow-up	X			03125 DO	
14. Ostomy					
a. Measure output		X			
b. Change bag		X			
c. Skin care		X			
d. Monitoring		X			
15. Oxygen Therapy					
a. Nasal Cannula			X		
b. Venturi Mask		X			
c. BIPAP		X			
d. Weaning Oxygen			X		
16. Unit Routines					
a. Admission	X			03126 DO	
b. Discharge	X			03126 DO	
c. Transport	X			03126 DO	
e. Blood transfusion			X		
f. Sepsis protocol			X		
g. MEWS			X	03126 DO	
h. Rapid Response	X				
i. Transfer	X				
j. Huddle			X		
17. OB-GYN					
a. Stress test	X				
b. Post NSD care	X			03125 DO	
c. Newborn screening	X			03125 DO	
d. Pre/post CS care	X			03125 DO	
e. Magnesium Mgt.	X				

Student Name (Print): Ashlyn Lutrick
 Student Signature: Ashlyn Lutrick
 Clinical Unit: Mom + baby
 Preceptor: Daisy Olivares RN
 Date: 04/22/23

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
Medical - Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed: Orientation, Midterm & finals					
Introduction: Pre-Assessment- Mark an X on each skills that describes your experience					
Preceptorship-Clinical times write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X	03/27 DO	
b. Neurological			X	03/27 DO	
c. Respiratory			X	03/27 DO	
d. Cardiovascular			X	03/27 DO	
e. Gastro-intestinal			X	03/27 DO	
f. Neuro-vascular		X		03/27 DO	
2. Documentation					
a. Assessment			X	03/27 DO	
b. Vital signs			X	03/27 DO	
c. Admission	X			03/27 DO	
d. Discharge	X			03/27 DO	
e. Transfer	X			03/27 DO	
3. Collaborative					
Communication					
a. SBAR		X		03/27 DO	
b. Case Mgt	X				
c. Physician		X			
d. Pharmacy			X	4/15 DO	
e. Diagnostic	X				
f. Respiratory	X				
g. RT/OT	X				
4. Medication					
a. PO			X	03/25 DO	
b. IVPB			X	04/15 DO	
c. IV push			X	03/27 DO	
d. Topical	X				
e. Tube feeding			X		
f. IM		X		03/30 A.P.	
g. Subcutaneous			X	03/27 DO	
h. Intra dermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVC & PICC					
a. Med. admin			X		
b. Blood draws			X		
c. Dressing change		X			
e. Clave change		X			
6. Drainage					
a. Removal	X				
b. Dressing change	X			04/11 DO	
c. Monitoring			X	03/27 DO	
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual		X			
d. Feeding			X		
e. Monitoring			X		
8. Urinary catheter					
a. Insertion		X			
b. Removal	X			3/25 DO	
c. Collect specimen	X				
9. Blood sugar test					
a. Operate glucometer			X	03/26 DO	
b. Blood draw	X				
c. Finger stick			X	03/26 DO	
d. Heel stick	X				
10. Isolation Precautions					

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
03/25	6:32-10:10 6:40-10:00	Mom + baby	Daisy Olivos RN
03/26	6:40-10:10 6:40-10:00	Mom + baby	Daisy Olivos RN
03/27	6:40-9:25	Mom + baby	Daisy Olivos RN
03/30	6:40-9:12	Mom + baby	Aurely Pena, RN
04/06	6:42-9:12	Mom + baby	Daisy Olivos RN
04/10	6:40-9:07	Mom + baby	Krysta Gomer, RN
04/15	6:43-9:15	Mom + baby	Daisy Olivos RN
04/16	6:45-9:35	Mom + baby	Daisy Olivos RN
04/21	6:45-9:00	Mom + baby	Noemi Caballer RN
04/22	6:44-9:00	Mom + baby	Krysta Gomer, RN

Preceptor's Signature Krysta Gomer, RN

Preceptor's Signature _____