

<p>Highlights:</p> <ol style="list-style-type: none"> 1. making music in Surgery 2. seeing Ca mass cut put 3. Telling PT's to have sweet dreams <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Finding things 2. knowing what to say to family 3. setting the room up. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Notifying family about sx 2. setting up pt. to go to the floor 3. How to prep and insert Foley @ the same time. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Mag</p> <p>Date:</p> <p>3.30</p> <p>Student Mag</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Total Hip 2. Prepping Patient for Sx 3. Report to ICU <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Being able to read packet 2. Communication 3. Being Confident <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Working with new Surgeon 2. Vendors in Sx 3. Team work between nurse and Surgical Tech 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Reference</p> <p>Date:</p> <p>3.31</p> <p>Student Mag</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. getting to see bladder biopsy 2. Being with nurse Stephen 3. getting to watch robot sx <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. responding faster when things are needed. 2. knowing equipment 3. listening to multiple people @ H <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Handling the surgical tech sterile items. 2. Collecting multiple biopsy 3. getting pt. ready for surgery 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>4/3/23</p> <p>Student Mag</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Seeing two surgeons perform two sx @ the same time 2. How they place shunt 3. Time Outs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. when I don't know ask 2's 2. doing one thing @ a time 3. Making Count <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. communication 2. Readiness 3. Shunt set up 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>4/10/23</p> <p>Student Mag</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Being in Cysto Room 2. Teeth extraction 3. Nurse stopping surgeon and asking about allergies. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. where/How we put in specimens 2. knowing the needles + what they are called. 3. where to get supplies <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Using Cysto Bed 2. Surgeon to Anesthesia about charting in detail 3. what antibiotic to give. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4-7-23</p> <p>Date:</p> <p>Mag</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. assisting w/ closure 2. dressings 3. IV start <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. equipment 2. knowing Procedures 3. where things are <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Team work 2. Communication 3. leadership 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>4-10-23</p> <p>Student Mag</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. different day of week different people. 2. Being able to open to sterile table 3. Burr holes Sx. <p>Improve:</p> <ol style="list-style-type: none"> 1. documenting 2. hearing the dr's 3. communication <p>Performed:</p> <ol style="list-style-type: none"> 1. Encouragement 2. Teamwork 3. Seeing Burr holes 	<p>Date/Initial</p> <p>4/12/23</p> <p>Mag</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Being the runner for supplies 2. giving report 3. Helping the nurse remember stuff <p>Improved:</p> <ol style="list-style-type: none"> 1. where things Plug up 2. equipment 3. Being more friendly. <p>Performed:</p> <ol style="list-style-type: none"> 1. Count's to Surgical tech 2. Breast Biopsy 3. different ways to chart 	<p>4/13/23</p> <p>Mag</p>

	0	CPE	PI		
b. Wound			✓		✓
c. Pressure Ulcer			✓		✓
12. Periphera IV					
a. initiate			✓	✓	✓
b. Maintenance			✓	✓	✓
c. Removal			✓		✓
13. Patient Education					
a. Consent			✓	✓	✓
b. Safety			✓	✓	✓
c. surgery site			✓	✓	✓
d. Diet (pre-Post)			✓		✓
e. Activity(Pre-Post)			✓	✓	
f. Clinic follow-up			✓		N/A
15. Oxygen Therapy					
a. Nasal Cannula			✓		✓
b. Venturi Mask			✓		N/A
c. Intubation			✓		✓
d. Weaning Oxygen			✓		✓
16. Unit Routines					
a. Pre-op checklist (consent, Labs, Meds)			✓		✓
b. Intra-operative (Time out, Drape, Position)			✓		✓
c. Post-op care (Airway, Pain, Bleeding)			✓		✓
d. Blood transfusion			✓	✓	✓
e. Transfer (Pacu, ICU)			✓	✓	✓
17. Roles performed					
a. Circulating			✓	✓	✓
b. scrub			✓	✓	✓
c. Pre-op			✓		✓
d. Post-op			✓		✓
18. Other skills			✓		✓

Student Name (Print): Megan Gutierrez

Student Signature: *Megan Gutierrez*

Clinical Unit: Surgery

Preceptor: Treva Choate

Date: 04/22/23

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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
OR, Day Surgery, & Cath Lab					
Purpose: This inventory of required skills is to be completed: Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓	✓	✓
b. Neurological		✓			✓
c. Respiratory		✓			N/A
d. Cardiovascular		✓			N/A
e. Gastro intestinal		✓			N/A
f. Neuro-vascular		✓			✓
2. Documentation					
a. Assessment			✓		✓
b. vital signs			✓		✓
c. Admission	✓				N/A
d. Discharge	✓		✓	✓	✓
e. Transfer			✓		✓
3. Collaborative Communication					
a. SBAR			✓		✓
b. Anesthesiologist			✓		✓
c. Surgeon			✓		✓
d. Pharmacy			✓		✓
e. Diagnostic	✓				✓
4. Medication					
a. PO		✓			N/A
b. IVPB		✓			✓
c. IV push		✓			✓
d. Topical			✓		✓
f. IM		✓			N/A
g. Subcutaneous		✓			N/A
h. Intradermal			✓		N/A
i. Nasal			✓		N/A
j. Rectal			✓		N/A
5. CVL & PICC					
a. Med. admin			✓		✓
b. Blood draws			✓		N/A
c. Dressing change			✓		✓
e. Clave change		✓			✓
6. Drainage					
a. Initiation			✓		✓
b. Monitoring			✓		✓
e. Discontinuation			✓		✓
7. Tube feedings					
a. Insertion			✓		N/A
b. Removal			✓		N/A
e. Monitoring			✓		N/A
8. Urinary catheter					
a. Insertion			✓		✓
b. Removal			✓		✓
c. Collect specimen			✓		✓
9. Blood sugar test					
a. Operate glucometer			✓	✓	✓
b. Blood draw			✓		N/A
c. finger stick			✓	✓	✓
10. Isolation Precautions					
a. Contact			✓		✓
b. Droplet			✓		✓
c. Neutropenic	✓				✓
d. Airborne			✓		✓
11. Dressing Change					
a. Inclusion			✓		N/A

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

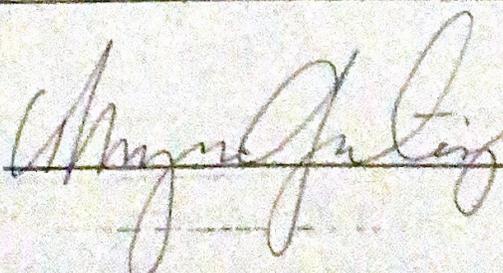
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Being confident, willing to learn and teachable.
willing to ask, when I don't know.

3. What have you identified as a personal opportunity for improvement?

learning all the equipment and what things the procedure needs. So much stuff to learn, but just need more time and notes to take.

Student Signature:  Date: 04/27/23

Evaluation of Preceptor by Student

Name of Preceptor: Treva Choate Clinical Unit: Surgery

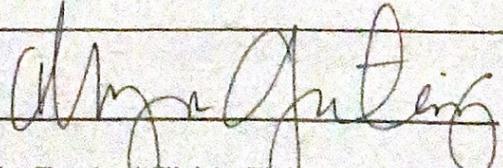
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Even when we were running to get what was needed she taught through everything never did she say next time or make me feel that I wasn't learning.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Treva is amazing, the only thing was having OT's with her cause I did feel I was taking away from them learning.

Student Signature:  Date: 04-22-23

Student: Megan Gutierrez

Midterm: _____

Final: 4/21/23

Unit: Surgery

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Very willing to learn and takes initiative, very confident and willing to ask questions, very personable and has great attitude.

3. What have you identified as an opportunity for improvement for the student?

Needs to learn the equipment and uses. Needs more time to understand different procedures.

Preceptor Signature: Jana Choate RNBSN Date: 4/21/23

Student Signature: Megan Gutierrez Date: 4/22/23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/20/23	8	CMC	Amya Choate RN
3/23/23	8	CMC	Amya Choate RN
3/24/23	8	CMC	Amya Choate RN
3/27/23	8	CMC	Amya Choate RN
3/30/23	8	CMC	Stephanie RN
sent 3/31/23	8	CMC	Stacy Hummel RN
4/13/23	8	CMC	Amya Choate RN
4/16/23	7	CMC	Amya Choate RN
4/17/23	6	CMC	Amya Choate RN
4/18/23	8	CMC	Amya Choate RN
4/19/23	4	CMC	Amya Choate RN
4/13/23	8	CMC	Amya Choate RN
4/14/23	8	CMC	Amya Choate RN
4/17/23	8	CMC	Amya Choate RN
4/20/23	8	CMC	Amya Choate RN
4/21/23	8	CMC	Amya Choate RN

Preceptor's Signature _____

Preceptor's Signature _____