

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Meredith Edwards

Midterm: _____

Final: _____

Unit: FS-ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Meredith is assertive, forward thinking and a great patient advocate I have so enjoyed being her mentor. Great job!!

3. What have you identified as an opportunity for improvement for the student?

Time Management and Charting. Both will come with time & practice. Meredith will be a fantastic nurse!!

Preceptor Signature: R. Williams, RN Date: 4-21-2023

Student Signature: M Edwards SN Date: 4/21/23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/10/23	12 HRS	COVENANT ED STAND ALONE - MILWAUKEE	R Childers, RN
3/11/23	12 HRS	COVENANT ED - FS MILWAUKEE	R Childers, RN
03/15/23	12 HRS	COVENANT ED - FS QUAKER	R Childers, RN
03/20/23	12 HRS	COVENANT ED - FS MILWAUKEE	R Childers, RN
03/23/23	12 HRS	COVENANT ED - FS QUAKER	R Childers, RN
04/07/23	12 HRS	COVENANT FS QUAKER	R Childers, RN
04/13/23	12 HRS	COVENANT FS MILWAUKEE	R Childers, RN
04/14/23	12 HRS	COVENANT FS MILWAUKEE	R Childers, RN
04/20/23	12 HRS	COVENANT FS QUAKER	R Childers, RN
04/21/23	12 HRS	COVENANT FS QUAKER	R Childers, RN

Preceptor's Signature R Childers, RN

Preceptor's Signature R Childers, RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: MEREDITH E. UNIT: FS ED Preceptor: REBECCA CHUDRESS

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. STARTING 2 IVS SUCCESSFULLY</p> <p>2. DRUG TESTING</p> <p>3. INTRO TO UMT & STAFF</p> <p>Areas to improve:</p> <p>1. CONFIDENCE W/ IV START</p> <p>2. CONFIDENCE W/ ASSESSING SKILLS</p> <p>3. CONFIDENCE W/ SBAR TO PHYSICIAN</p> <p>Skills observed & performed:</p> <p>1. COND, FULL, STREP SWABBING</p> <p>2. IV REMOVAL & STARTS</p> <p>3. MEDICATION PREPPING, IV FLUIDS, MEDICATION ADMINISTRATION</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/10/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>RL</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. STARTING IV ON ELDERLY PT.</p> <p>2. COMFORTING PT. W/ NUSCARPAGE</p> <p>3. CARING FOR PT. W/ AUTISM WITH HAND INFECTION</p> <p>Areas to improve:</p> <p>1. ASSERTIVENESS W/ COMMUNICATION</p> <p>2. PRIORIZATION OF TASKS</p> <p>3. IMPROVE ASSESSMENT SKILLS</p> <p>Skills observed & performed:</p> <p>1. IV START & PREPPING FULL</p> <p>2. MED ADMIN ORAL, IV, IVPPS</p> <p>3. COMM/ CARE OF PTS.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/15/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>RL</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. COMPLETED 1ST SBAR TO PHYSICIAN</p> <p>2. ASSISTED WITH STITCHING PT.</p> <p>3. GAINING INDEPENDENCE WITH COMMUNICATION W/ PT.</p> <p>Areas to improve:</p> <p>1. IV START</p> <p>2. ASSERTIVENESS</p> <p>3. TIMELINESS</p> <p>Skills observed & performed:</p> <p>1. IV PREPARATION / MED ADMIN</p> <p>2. WOUND CLEANING X2</p> <p>3. CARE OF TODDler PT. X3</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>03/11/23</p> <p>Student</p> <p><u>mle</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. SUCCESSFUL IV'S X2</p> <p>2. INDEPENDENTLY PERFORMING</p> <p>3. SETTING UP INTERVIEW & APPL</p> <p>Areas to improve:</p> <p>1. DOCUMENTATION</p> <p>2. COMM. W/ TODAY'S PHYSICIAN</p> <p>3. MORE TIMELY ON ADMIT ASSESSMENT</p> <p>Skills observed & performed:</p> <p>1. IV STARTS / DC - REMOVAL</p> <p>2. MED PREP ORAL & IV</p> <p>3. ASSESSMENT / SBAR</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/20/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>RL</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ul style="list-style-type: none"> UNASSISTED INDEPENDENT VISION START IV MEDS THROUGHOUT DAY EKG SET UP <p>Areas to improve:</p> <ul style="list-style-type: none"> CONFIDENCE IN SBAR PRIORITIZING CARE CONFIDENCE W/ DIFFICULT IV'S <p>Skills observed & performed:</p> <ul style="list-style-type: none"> IV START / MEDS INITIAL ASSESSMENTS & DOCUMENTATION DISCHARGE OF PT'S X3'S 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>03/23/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>	<p>Highlights:</p> <ul style="list-style-type: none"> 1. ASSISTED DR. W/ STITCHING (X3'S) 2. DISCHARGE X3 PT'S 3. MANUAL BLOOD PRESSURE <p>Areas to improve:</p> <ul style="list-style-type: none"> 1. NERVOUSNESS W/ PHYSICIAN 2. TIMELINESS W/ DOCUMENTATION 3. KNOWING MORE INFO. @ MEDS <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. DISCHARGE INSTRUCTIONS 2. SBAR TO PHYSICIAN 3. DOCUMENTATION OF TRIAGE (X2) AND DISCHARGE (X1) 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>04/17/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>
<p>Highlights:</p> <ul style="list-style-type: none"> 1. ATTENDANCE TO OB TRAINING (3HRS) 2. CARING FOR PREG. PT/ MISCARRIAGE 3. LAB DRAW FOR BLOODWORK (X1) <p>Areas to improve:</p> <ul style="list-style-type: none"> 1. FAMILIARIZING W/ EPIC 2. TIMELINESS W/ DOCUMENTATION 3. SBAR TO PHYSICIAN/CONFIDENCE <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. DOCUMENTATION - ADMISSION 2. COMMUNICATION W/ PT. 3. IV START. X2'S (BOTH SUCCESSFUL) 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/13/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>	<p>Highlights:</p> <ul style="list-style-type: none"> 1. OBSERVATION/EXPLANATION CT 2. IV START INDEPENDENT (CAN) 3. PULMONAL CYST <p>Areas to improve: KNOWLEDGE OF LAB</p> <ul style="list-style-type: none"> 1. FOLLOW UP CARE / VITALS 2. FOLLOW UP DOCUMENTATION 3. NERVOUSNESS <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. DOCUMENTATION - ADMISSION 2. MED. ADMIN VIA IV 3. SBAR TO PHYSICIAN 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>04/14/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>
<p>Highlights: PREPARATION FOR JACOBO VISIT</p> <ul style="list-style-type: none"> 1. IV REMOVAL / IV START 2. MEDICATION ADMINISTRATION 3. ATTENDANCE PHARMACY PRESENTATION <p>Areas to improve:</p> <ul style="list-style-type: none"> 1. CONFIDENCE W/ PHYSICIAN 2. NERVOUSNESS W/ CHALLENGES 3. INFORMATION @ MEDICATIONS <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. TRIAGE DOCUMENTATION 2. LAB / BLOOD DRAW 3. BANDAGE HAND OF PT. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>04/20/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>	<p>Highlights:</p> <ul style="list-style-type: none"> 1. ANTIBIOTIC SHOTS X2 2. CARE OF CANCER PT. 3. IV START <p>Areas to improve:</p> <ul style="list-style-type: none"> 1. TIMELINESS W/ CHARTING 2. SBAR TO PHYSICIAN 3. CONFIDENCE W/ IV'S <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. MED. ADMIN IV 2. IV REMOVAL 3. VITALS & TRIAGE DOCUMENTATION 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>04/21/23</p> <p>Date:</p> <p>mle</p> <p>Student</p> <p>Re</p> <p>Preceptor</p>

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
 Emergency Unit clinical skill (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Triage Assessment					
a. Vital signs			✓		✓
b. Head-to Toe			✓		✓
c. Home medication			✓		✓
d. Triage categories	✓				✓
e. Documentation			✓		✓
2. Medication					
a. PO			✓		✓
b. IVPB			✓		✓
c. IM			✓		✓
d. IV push			✓		✓
e. IM			✓		✓
f. Subcutaneous			✓		✓
g. Intradermal			✓		✓
h. Topical			✓		
i. Nasal			✓		
j. Rectal			✓		
3. Peripheral IV					
a. Initiate			✓		✓
b. Monitor			✓		✓
c. Blood draw			✓		✓
d. Removal			✓		✓
4. Oxygen Therapy					
a. Nasal Cannula			✓		✓
b. Face Mask			✓		✓
c. High flow			✓		✓
5. Urinary Catheter					
a. Insertion			✓		
b. Collect specimen			✓		✓
c. Monitoring			✓		
d. Removal			✓		
6. Blood sugar test					
a. Use of glucometer			✓		✓
b. Finger stick			✓		✓
c. Heel stick			✓		✓
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	✓				
b. Gavage	✓				
c. Flushing			✓		
d. Medication			✓		
e. Initiate feeding			✓		
f. Check residual			✓		
g. Removal	✓				
8. Drainage (CT & Rectal tube)					
a. Measure output			✓		
b. Collect output			✓		

c. Monitoring			✓			
d. Removal	✓					
9. Ostomy	<hr/>					
a. Measure output			✓			
b. Skin care			✓			
c. Change bag			✓			
d. Monitor			✓			
9. Documentation	<hr/>					
a. Admission	✓				✓	✓
b. Assessment			✓			✓
c. Vital signs			✓		✓	✓
d. Discharge			✓		✓	✓
e. Transfer			✓		✓	
10. Collaborative Communication	<hr/>					
a. SBAR			✓			✓
b. Case Mgt.			✓			✓
c. Physician		✓	✓			✓
d. Pharmacy		✓	✓			
e. Diagnostic		✓	✓			
f. Respiratory			✓			
g. Chaplain			✓			
h. Child life			✓			
i. SANE		✓	✓			
J. Security		✓	✓			
11. Unit Routines	<hr/>					
a. Massive BT	✓					
b. Sepsis protocol		✓	✓			
c. Stroke Protocol		✓	✓		✓	
d. Chest pain protocol		✓	✓		✓	
e. Suicidal ideation			✓		✓	
f. Child/adult abuse			✓		✓	
g. Referral to Hosp.			✓		✓	
h. Admission	✓			✓	✓	
i. Discharge			✓		✓	
J. Transfer	✓				✓	
12. Patient education	<hr/>					
a. Medication			✓			✓
b. Safety			✓			✓
c. Diet			✓			✓
d. Activity			✓			✓
e. Follow-up			✓			✓
f. Community resources			✓			✓
13. Test	<hr/>					
a. Strep test			✓			✓
b. Flu test			✓			✓
c. Alcohol level	✓					
d. Drug test	✓				✓	
14. Code Blue	<hr/>					
a. Observe	✓					
b. participate	✓					
15. Others	<hr/>					
a.						
b.						

2.					
1.					
3.					

Student Name (PRINT) MEREDITH EDWARDS

Student Signature *M Edwards*

Clinical unit: FS ED - QUAKER & MILWAUKEE

Preceptor: *R Childress, RN*

Date: 4/21/23

MEREDITH EDWARDS

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

KINDNESS, COMPASSION, COMMUNICATION, AND WILLINGNESS TO LEARN

3. What have you identified as a personal opportunity for improvement?

YES I HAVE. I HAVE FOUND MANY OPPORTUNITIES TO IMPROVE ON IV'S, CHARTING, CONFIDENCE, MEDICATION ADMINISTRATION, IV FLUID PREPARATION, COMMUNICATION, ASSISTING THE PHYSICIAN, AND SBAR.

Student Signature: M Edwards

Date: 04/21/23

Name of Preceptor: REBECCA CHUDDELL Clinical Unit: FS ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

I LOVE THAT MY PRECEPTOR WAS CALM, COOL, & COLLECTED NO MATTER WHAT WE WERE FACING THAT DAY. SHE WAS EXTREMELY ENCOURAGING AND SUPPORTIVE WITH EVERY SHIFT.

2. Do you have any suggestions for your preceptor to consider when working with future students?

HONESTLY NO I DIDN'T. REBECCA IS REALLY GREAT ☺

Student Signature: Meredith Edwards Date: 04/21/23