

Covenant School of Nursing
Instructional Module 4 Learning Guide
Topic: Interdisciplinary Plan of Care and Delegation

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to • Demonstrate understanding of Interdisciplinary Team members and Patient Plan of Care. • Describe effective Communication with Interdisciplinary Team members. • Distinguish situations in which delegation is used properly and improperly • Interpret criteria that are used to determine when to contact the physician or other health care provider about a patient's condition • Apply methods to determine patient prioritization
Pre-Class Preparation
Required: • Lewis et al. Chapter 1 • Texas BON Delegation resource packet – http://www.bon.texas.gov/practice_delegation_resource_packet.asp • Prioritization: https://www.youtube.com/watch?v=C_63MZdRbWc Additional Resources: • http://qsen.org/competencies/pre-licensure-ksas/#teamwork_collaboration
Learning Activities
Classroom Activities: • Lecture • Discussion • Case studies Laboratory/Clinical Activities: • Communicate with Interdisciplinary Team members in the Clinical setting Out of Class/Computer Assisted Activities: • Read Potter and Perry Chapters 18-19 • Read additional resources/articles listed in LMS
Evaluation Methods
• Exam • HESI Fundamentals examination, proctored and non-proctored

<i>Time Allotments:</i>			
Classroom	Laboratory	Clinical	Out-of-Class Work
2	0	0	0
Texas DEC's		QSEN Competencies	
Knowledge: IA,B; IIA,B,C,D,E,H; IIIA,B,D; IVA,B,C,D Clinical Judgments and Behaviors: IA,B,C; IIA,B,C,D,E,F; IIIA,B,D; IVA, B,C,D		Patient Centered Care, Teamwork & Collaboration, Evidence-Based Practice, INFORMATICS	
Graduate Competencies / Student Learning Outcomes		NCLEX Test Plan	
1, 2, 3, 4, 5, 6, 7, 8		Safe & Effective Care-Management of Care; Health Promotion & Maintenance; Psychosocial Integrity; Physiological Integrity-Basic Care & Comfort, Pharmacological & Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation	
Concepts		Faculty	
Interpersonal Relationships, Clinical Judgment, Communication, Health Promotion, Patient Education; Professionalism, Teamwork & Collaboration, Evidence-Based Practice; Leadership & Management, Patient-Centered Care, Delegation		S. Coulombe, MSN, RN-BC	
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