

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mallory Kalka UNIT: NICU Preceptor: Kayla Thomas

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. team work - delivery (vaginal)</p> <p>2. NG tube insertion</p> <p>3. holding baby for first time</p> <p>Areas to improve:</p> <p>1. charting</p> <p>2. assessment</p> <p>3. communication w/ family</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>3/12/2023</p> <p>Date:</p> <p><u>M. Kalka</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. doing cares & feeding on own</p> <p>2. getting to see new vent setting</p> <p>3. confident w/ IV pump</p> <p>Areas to improve:</p> <p>1. assessment</p> <p>2. knowing meds</p> <p>3. perfecting cares</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>3/20/23</p> <p>Date:</p> <p><u>M. Kalka</u></p> <p>Student</p> <p><u>K. Thomas</u></p> <p>Preceptor</p>
<p>1. heel stick</p> <p>2. cares & feeding</p> <p>3. trach suction</p>	<p><u>K. Thomas</u></p> <p>Preceptor</p>	<p>1. charting</p> <p>2. heel stick SCD lab draw</p> <p>3. wearing O₂</p>	<p><u>K. Thomas</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. bilirubin care</p> <p>2. suctioning ETT & mouth</p> <p>3. getting comfortable w/ vent</p> <p>Areas to improve:</p> <p>1. organization</p> <p>2. communication w/ family</p> <p>3. IV pump</p> <p>Skills observed & performed:</p> <p>1. charting</p> <p>2. Lumbar puncture</p> <p>3. lactation specialist</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>3/19/2023</p> <p>Student</p> <p><u>M. Kalka</u></p> <p>Preceptor</p> <p><u>K. Thomas</u></p>	<p>Highlights:</p> <p>1. saw admission from ED</p> <p>2. team work</p> <p>3. cooling blanket</p> <p>Areas to improve:</p> <p>1. SBAR</p> <p>2. education</p> <p>3. Kardex</p> <p>Skills observed & performed:</p> <p>1. ostomy care</p> <p>2. IV med on syringe pump</p> <p>3. oscillator</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>3/26/23</p> <p>Student</p> <p><u>M. Kalka</u></p> <p>Preceptor</p> <p><u>K. Thomas</u></p>

<p>Highlights: 1. feeling confident to answer? in rounding 2. seeing bubble CPAP 3. more skills Areas to improve: 1. communication w/ family 2. time management 3. education Skills observed & performed: 1. bottle feed → gavage rest 2. rounding 3. straight cath</p>	<p>Date/Initial =Student =Preceptor 03/27/23 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>	<p>Highlights: 1. bring in blue pod 2. bottle fed 3. fed w/ g button Areas to improve: 1. discharge 2. communication w/ interdisciplinary 3. comm. w/ family Skills observed & performed: 1. car seat challenge 2. cares 3. g-tube care</p>	<p>Date/Initial =Student =Preceptor 04/02/23 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>
<p>Highlights: 1. time management 2. spoke w/ different HC workers 3. inguinal hernias & umbilical hernia Areas to improve: 1. communication 2. education 3. organization Skills observed & performed: 1. speaking/educating family 2. g-tube care, access, meds 3. cares & feeds</p>	<p>Date/Initial =Student =Preceptor 04/03/23 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>	<p>Highlights: 1. TPT feeding tube 2. twin admission 3. communicating w/ parents Areas to improve: 1. admission 2. organization 3. education Skills observed & performed: 1. admission 2. bath 3. KUB</p>	<p>Date/Initial =Student =Preceptor 4/10/23 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>
<p>Highlights: 1. 36 wk twin C-section 2. admission 3. bottle feeding baby's first time Areas to improve: 1. communication 2. report 3. organization Skills observed & performed: 1. il bath 2. report blood draw from cord 3. VVC insertion</p>	<p>Date/Initial =Student =Preceptor 4/16/23 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>	<p>Highlights: 1. ECHO 2. renal ultrasound 3. surf & turf Areas to improve: 1. not being shy 2. communication 3. organization Skills observed & performed: 1. PICC removal 2. bath 3. intubation</p>	<p>Date/Initial =Student =Preceptor 4/17 Date: <u>M. Katka</u> Student <u>K. Thomas</u> Preceptor</p>