

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Stephanie Nelms UNIT: SICU4 Preceptor: Emily Stevenson

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p>1. Team work-Rapid response                  2. learning opportunities -Staph infection                  3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment                  2. Anticipation of patient needs                  3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion                  2. Orthostatic vital sign                  3. Trach suctioning</p>		<p><b>Date/Initial</b>                  =Student                  = Preceptor</p> <p><b>Date:</b>                  10/23/2018</p> <p><u>E. Hamilton</u>                  Student</p> <hr/> <p><u>A. Santos</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. <del>Bed bath</del> Wound care                  2. Ambulating stroke pt.                  3. Gave oral meds through OG tube</p> <p><b>Areas to improve:</b></p> <p>1. Time management                  2. Oral care                  3. Sterile technique</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. EVD Drainage management                  2. ICP management                  3. Oral care on vent pt.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>3/12/23</p> <p><b>Date:</b>  <u>SN</u>                  Student</p> <hr/> <p><u>ES</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Pressure ulcers                  2. Blood draw - Arterial line                  3. Central line dressing change</p> <p><b>Areas to improve:</b></p> <p>1. Room set up + organization                  2. Blood draws                  3. Staging pressure ulcers</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Admissions                  2. OG care                  3. IV meds solo</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>3/13/23</p> <p><b>Date:</b>  <u>SN</u>                  Student</p> <hr/> <p><u>ES</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Titrated Levo                  2. suctioned liquid poop 😊                  3. wound care</p> <p><b>Areas to improve:</b></p> <p>1. SBAR                  2. Lung sounds                  3. Family communication</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Time management                  2. SBAR                  3. Neuro assessments</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>3/22/23</p> <p><b>Date:</b>  <u>ES</u>                  Student</p> <hr/> <p><u>SN</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Transfer to HCLC                  2. Pulled Art line                  3. Rectal tube care</p> <p><b>Areas to improve:</b></p> <p>1. IU Pump settings                  2. Skin assessment                  3. PCS charting</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Prioritization                  2. Family communication                  3. Critical thinking</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>3/23/23</p> <p><b>Date:</b>  <u>ES</u>                  Student</p> <hr/> <p><u>SN</u>                  Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Admission</li> <li>2. CT</li> <li>3. Document wound</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. <del>Fix</del> Mixing push meds</li> <li>2. Reading ECG monitor</li> <li>3. Alarm awareness</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Hung IVs</li> <li>2. Neuro assessments</li> <li>3. Education</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>3/29/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Code chest comp.</li> <li>2. Placed OG tube</li> <li>3. Intubation - watched</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV sticks</li> <li>2. physical charting</li> <li>3. <del>working</del> Treatment team communication</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Took on full role as nurse</li> <li>2. Prioritization</li> <li>3. Pt. Communication</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>3/30/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Family member said I didn't act like a nurse</li> <li>2. First pt to get physical with me alone</li> <li>3. Set up room alone</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Prioritizing urgent care</li> <li>2. What alarms mean</li> <li>3. Faster charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Titration</li> <li>2. IV stick</li> <li>3. Watched code</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>3/31/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. OGI Placement</li> <li>2. Removed IV</li> <li>3. Complete Nurse Role</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. phone call/notification</li> <li>2. PICC blood draws</li> <li>3. Insulin protocol</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Family Communication</li> <li>3. Charted Restraints</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/5/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Got my first HERO card</li> <li>2. Watched Angiogram in IR</li> <li>3. Gave my first hand off report for a transfer</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. knowing which fluids to pause</li> <li>2. for blood draws.</li> <li>3. Transferring data</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Called NP</li> <li>2. Heparin drip</li> <li>3. MRI for first time</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/6/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Enema given</li> <li>2. Called NP</li> <li>3. Helped run Rapid Response</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. identifying how disease processes would affect</li> <li>2. labs + medication effects</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. CIWA</li> <li>2. Team communication</li> <li>3. Rapid Recorder</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/9/23</p> <hr/> <p>Date:</p> <p>SN</p> <hr/> <p>Student</p> <p>ES</p> <hr/> <p>Preceptor</p>

Evaluation of Preceptor by Student

Name of Preceptor: Emily Stevenson Clinical Unit: SICU 4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

Emily was amazing! I loved that she pushed me to step out of my comfort zone. She would question me as to why I was doing what I was doing. She really made me think about the whole process.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No Emily was great!

Student Signature: Stephanie Nelms Date: 4/10/23

\* Due @ end of 10 shifts



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I feel like my strengths are pt. communication and leadership skills. I have improved so much on the IV pumps, blood draws and titration.

3. What have you identified as a personal opportunity for improvement?

Having the confidence to call the NP's or other healthcare team members. I could also improve in my charting. Just learning everything and not forgetting certain parts.

Student Signature: Stephanie Nekma Date: 4/10/23

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Stephanie Nelms

Midterm: \_\_\_\_\_

Final: 5/10/23

Unit: SICU 4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Stephanie has improved alot in her leadership skills + team communication, she can troubleshoot with vitals, pumps, and in other patient rooms. She acts independently with little supervision. She is a great advocate + teacher.

3. What have you identified as an opportunity for improvement for the student?

knowing when to call nurse pract and what to recommend

Preceptor Signature: 

Date: 4/10/23

Student Signature: Stephanie Nelms

Date: 4/10/23

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: Adult (MICU,SICU,CICU,PICU)**

**Purpose:** This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

**Introduction: Pre-Assessment=** Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>					
a.Vital signs			X		X
b.Neurological			X		X
c.Respiratory			X		X
d.Cardio-vascular			X		X
e.Gastrointestinal			X		X
f.Neuro-vascular			X		X
<b>2. Documentation</b>					
a.Assessment			X		X
b.Vital signs			X		X
c.Admission	X			X	
d.Discharge	X			X	
e.Transfer	X			X	
<b>3. Collaborative Communication</b>					
a.SBAR		X			X
b.Case Mgt.	X				
c.Physician		X			X
d. Pharmacy	X				X
e. Diagnostic	X				
f. Respiratory	X				X
g.Pt/OT	X				
h. Chaplain	X				
<b>4. Medication</b>					
a. PO			X		X
b. IVPB			X		X
c. IM			X		X
d. IV push			X		X
e. Subcutaneous			X		X
f. Intradermal			X		X
g. Tube feeding			X		X
h. Topical			X		X
i. Nasal			X		X
j. Rectal			X		X
<b>5. Central lines &amp; PICC</b>					
a. Med.admin.			X		X
b. Blood draw			X		X
c. Dressing change		X			X

Clave change	X			X	
Monitoring			X		X
Removal	X			X	
<b>i. Cordls (PA)</b>					
a. Dressing change	X				X
b. Removal	X				X
<b>7. Drainage (CT, GTube, JP, &amp; Rectal Rubes)</b>					
a. Monitoring			X		X
b. Measure output			X		X
c. Collect output			X		X
d. Dressing change			X		X
e. Removal			X		X
<b>8. Tube feedings (NGT/DHT/OGT)</b>					
a. Insertion	X				X
b. Removal	X				X
c. Check Residual			X		X
d. Flushing			X		X
e. Initiate Feeding			X		X
f. Monitoring			X		X
<b>9. Urinary Catheter</b>					
a. Insertion			X		
b. Removal			X		
c. Collect specimen			X		X
d. Monitoring			X		X
<b>10. Blood sugar test</b>					
a. Use of Glucometer			X		X
b. Blood draw			X		X
c. Finger stick			X		X
d. Heel stick			X		
<b>11. Artilines</b>					
a. Blood draw	X				X
b. Calibration	X				X
c. Dressing change	X				X
d. Monitor	X				X
<b>12. Tracheostomy/ Endotracheal</b>					
a. Suction			X		X
b. Dressing change			X		X
c. Check placement			X		X
d. Monitor			X		X
<b>13. Isolation</b>					
a. Contact			X		X
b. Droplet			X		
c. Neutropenic	X				

Airborne			X		
<b>4. Peripheral IV</b>					
. Initiate			X		
. monitor			X		X
. Removal			X		X
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula					X
b. Ventilator A/C	X		X		X
c. BPAP				X	
D. CPAP			X	X	
e. Venturi Mask			X	X	
f. Oscillator	X		X		X
<b>16. Ostomy</b>					
a. Measure output					
b. Change bag			X		
c. Skin care			X		X
d. Monitor			X		X
<b>17. Patient Education</b>					
a. Medication			X		X
b. Safety			X		X
c. Wound care			X		X
d. Diet			X		X
e. Activity			X		X
f. Newborn care			X		X
<b>18. Unit Routines</b>					
a. Admission	X				
b. Discharge	X				
c. Transport	X				
d. Blood transfusion				X	
e. Sepsis protocol				X	
f. Pre-Op care				X	
g. Post-Op care			X	X	
h. Transfer			X	X	
i. Huddle	X		X		X
<b>19. Code Blue</b>					
a. Observe			X	X	X
b. Participate					X
<b>20. Others</b>					
a.	X	X	X		
b.					X
c.					X
d. Pre/post op CS					
e.					