

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mariah Mata UNIT: HC6 Preceptor: Arctress Hill

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. ICU to palliative transfer 2. discharge to trust point 3. Learned about Ludwig's angina Areas to improve: 1. blood draw skills 2. time management 3. assessments Skills observed & performed: 1. PICC removed 2. blood draw 3. surgery consent	Date/Initial =Student =Preceptor 03-11-23 Date: <u>mem</u> Student <u>Pat</u> Preceptor	Highlights: 1. Out patient transfer to hospice 2. learning opportunities on CVT 3. Pain management & air hunger Areas to improve: 1. end of life family education 2. knowing what all to chart 3. keeping Pal med patients comfortable Skills observed & performed: 1. assessments / wounds 2. med admin / comfort care 3. discharge charting	Date/Initial =Student =Preceptor Date: 03-20-23 <u>mem</u> Student <u>Pat</u> Preceptor
Highlights: 1. enema 2. New med education 3. gave report Areas to improve: 1. care plans 2. education 3. time management Skills observed & performed: 1. Lactulose enema 2. bedside swallow 3. med admin	Date/Initial =Student =Preceptor Date: 03/25/23 Student <u>mem</u> Preceptor <u>Pat</u>	Highlights: 1. Postmortem care 2. transfer to palliative 3. discharge education Areas to improve: 1. receiving report on transfer 2. postmortem care 3. knowing signs of change in palliative Skills observed & performed: 1. getting report for transfer 2. PICC removal 3. discharge orders	Date/Initial =Student =Preceptor Date: 03/24/23 Student <u>mem</u> Preceptor <u>Pat</u>

Highlights: - ostomy care/dressing - around the clock pain meds - NG tube meds Areas to improve: - time management - Prioritization - Charting education Skills observed & performed: - ostomy dressing - wound care - PT Pain management	Date/Initial =Student =Preceptor 04-03-23 Date: MRM Student AB Preceptor	Highlights: - Oral care - diverticulitis education - end of life care Areas to improve: - family education - recognizing end of life symptoms - oral care Skills observed & performed: - IV removal - post mortem care - deep tissue injury care	Date/Initial =Student =Preceptor Date: 04-04-23 MRM Student AB Preceptor
Highlights: - changing plan for PT - comfort care education - PCA pump Areas to improve: - speaking to providers - charting assessment - answering family questions Skills observed & performed: - blood culture - Peg meds, flush PCA pump set up PCA pump	Date/Initial =Student =Preceptor 04-08-23 Date: AB Student MRM Preceptor	Highlights: Areas to improve: Skills observed & performed:	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: Areas to improve: Skills observed & performed:	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: Areas to improve: Skills observed & performed:	Date/Initial =Student =Preceptor Date: Student Preceptor

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Marian Mata

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

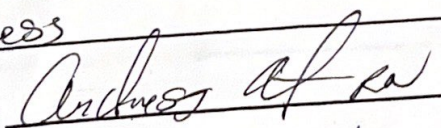
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	☐	☒	☐
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	☐	☒	☐
Student makes safe clinical decisions. (GC 3)	☐	☒	☐
Student advocates for patient/family rights and quality nursing practice. (GC 4)	☐	☐	☒
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	☐	☐	☒
Student documents according to agency/unit standards. (GC 2)	☐	☒	☐
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	☐	☐	☒
Student assumes a leadership role in clinical practice. (GC 8)	☐	☐	☒
Student is self-directed and demonstrates an interest in learning. (GC 8)	☐	☐	☒

2. What do you think are the student's personal strengths?

Marian is a great communicator and does very well with patient education and comforting patients when needed.

3. What have you identified as an opportunity for improvement for the student?

Marian could improve on her time management and utilization of nursing process

Preceptor Signature:  Date: 4-8-2023

Student Signature: Marian Mata Date: _____

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
03-11-23	12 hrs	HCLC	Archness Alu RN
03-20-23	12 hrs	HCLC	Tamela Cook RN
03-25-23	12 hrs	HCLC	Archness Alu RN
03-26-23	12 hrs	HCLC	Archness Alu RN
03/31/23	4 hrs	HCLC	Sandra Boufant RN
04/03/23	12 hrs	HCLC	Archness Alu RN
04-06-23	12 hrs	HCLC	Tamela Cook RN
04-08-23	12 hrs	HCLC	Archness Alu RN

Preceptor's Signature _____

Preceptor's Signature _____