

**Covenant School of Nursing**  
**Instructional Module 5 Learning Guide**  
**Topic: Child Maltreatment**

| <b>Learning Goals/Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Examine the various types of child maltreatment.</li><li>• Identify contributing factors to child maltreatment.</li><li>• Compare and contrast the signs of cultural practices mimicking maltreatment and signs of maltreatment.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Pre-Class Preparation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Required: Hockenberry, M. J., Wilson, D. & Rodgers, C.C. (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. <ul style="list-style-type: none"><li>• Box 13.4 Methods Used to Pressure Children into Sexual Activity, pg. 392.</li><li>• Nursing Care Guidelines: Talking with Children Who Reveal Abuse, pg. 392.</li><li>• Box 13.5 Warning Signs of Abuse, pg. 392.</li><li>• Box 13.6 Clinical Manifestations of Potential Child Maltreatment, pg. 394.</li><li>• Nursing Care Guidelines: Recording Assessment Data in Suspected Abuse, pg. 395.</li><li>• Family-Centered Care: Preventing and Dealing with Sexual Abuse of Children, pg. 397.</li></ul> Recommended:<br>Child Maltreatment, pgs. 389-397.<br><br>Additional Resources: <ul style="list-style-type: none"><li>• HESI Case Studies &amp; Practice Test: Community Health</li></ul> |
| <b>Learning Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Classroom Activities: <ul style="list-style-type: none"><li>• Discussion: What are the different types of abuse and “Red Flags” to look for?</li><li>• Watching several brief clips on various types of abuse.</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• Apply theory to the care of a child with suspected abuse.</li></ul> Online/Out of Class Activities: <ul style="list-style-type: none"><li>• HESI Case Studies &amp; Practice Test: Community Health: The Role of the School Nurse</li></ul>                                                                                                                                                                                                                                                                                                                                                         |
| <b>Evaluation Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"><li>• Unit Exam</li><li>• HESI Specialty Exam: Pediatric Nursing</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| <b><i>Texas DEC's</i></b>                                                                         | <b><i>QSEN Competencies</i></b>                                                                                                                                                                                            |
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| Knowledge: IA1c, IIB1-2, 4-5, 9, IIC1-3, IIE12, IIF2.<br>Clinical Judgment: IIB1; IIE1; IIE9, 11. | Patient-Centered Care                                                                                                                                                                                                      |
| <b><i>IM Student Learning Outcomes</i></b>                                                        | <b><i>NCLEX Test Plan</i></b>                                                                                                                                                                                              |
| 2, 4, 5, 6, 8                                                                                     | Safe & Effective Care: Management of Care: Advocacy, Referrals. Health Promotion and Maintenance: Developmental Stages and Transitions. Psychosocial Integrity: Abuse/Neglect, Family Dynamics, Therapeutic Communication. |
| <b><i>Concepts</i></b>                                                                            | <b><i>Faculty</i></b>                                                                                                                                                                                                      |
| Interpersonal Violence, Safety                                                                    | D'Anne White MSN, RN                                                                                                                                                                                                       |
| <b><i>Date originated:</i></b><br>May, 2016                                                       | <b><i>Revision Dates:</i></b><br>November, 2016<br>July, 2016<br>November, 2017<br>May, 2018<br>November, 2019<br>July, 2020<br>January, 2021<br>April, 2021<br>November, 2021<br>February, 2023                           |

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*Topic: Child Maltreatment cont'd*