

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Aubree Jones

Midterm:

Final: _____

Unit: SD/PM

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Aubree is always willing to help with patient care and is great when talking to patients.

3. What have you identified as an opportunity for improvement for the student?

Anticipating needs and orders. Unit protocols and procedures.

Preceptor Signature: Bethany Jensen Date: 3/31/23

Student Signature: Aubree Jones Date: 03/31/23

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Worked on Assessment skills 2. Charted on patients. 3. worked on more IV sticks <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Remembering all components of some assess. 2. Charting 3. SBAR w/ Griffin <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SBAR to South 9 nurse. 2. Neuro & peripheral assessments 3. Charted Assessments & vitals. 	<p>Date/Initial =Student =Preceptor</p> <p><u>A</u></p> <p>Date: 03/25/23</p> <p><u>A. Jones</u> Student</p> <p><u>BN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Worked on Assessments 2. stroke & TPA 3. Watched strokes <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipating orders 2. Charting triage notes 3. EMS report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG Practice 2. Turning hip patient 3. Assessment charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/26/23</p> <p><u>A. Jones</u> Student</p> <p><u>BN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Practice opps for IV sticks. 2. worked on Assessments 3. worked on getting EMS reports <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipation of INT. 2. Feeling w/ non dominant hand for IV. 3. Admit Open ended nursing notes. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. several EKG's 2. Assessments/charting 3. IV sticks + hand stick trouble shooting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/31/23</p> <p><u>A. Jones</u> Student</p> <p><u>BN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Precep</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Aubree Jones

UNIT: ED

Preceptor: Bethany

Instructions:

1. Student's responsibility:
 - This form must be presented to the preceptor on the first day of clinical.
 - Write the highlights & Skills observed / performed every each clinical time.
 - Discuss with the preceptor & write the areas to improve before the end of the shift.
2. Preceptor's responsibility:
 - Must give feedback on the areas to improve & instruct the student to write on the allotted space.
3. Student & preceptor must sign their initial every each clinical day.

Highlights: Example (written)

1. Team work-Rapid response
 2. learning opportunities -Staph infection
 3. Post op admission
- Areas to improve:
1. Assessment
 2. Anticipation of patient needs
 3. working on skills on Blood draw
- Skills observed & performed:
1. NGT insertion
 2. Orthostatic vital sign
 3. Trach suctioning

Date/Initial
=Student
=Preceptor

Date:
10/23/2018

E. Hamilton
Student

A. Santos
Preceptor

- Highlights:
1. Several opportunities for IV skills
 2. Learned several things I didn't know
 3. Team work- quick pt care
- Areas to improve:
1. Inserting IV more before advancing cath
 2. Hand dexterity.
 3. Overall speed w/ IV's.
- Skills observed & performed:
1. CT scan being done
 2. Blood cultures & some lab stuff
 3. Fetal HR monitor

Date/Initial
=Student
=Preceptor

Date: 03/10/23
A. Jones
Aubree Jones
Student

Capri
Preceptor

- Highlights:
1. Got several IV's first try.
 2. learning opp- med compatibility
 3. Pre-op admissions.
- Areas to improve:
1. Documentation
 2. SBAR
 3. Hand dexterity
- Skills observed & performed:
1. ECG
 2. IV insertion
 3. IV removal

Date/Initial
=Student
=Preceptor

Date: 03/14/23

A. Jones
Student

PA
Preceptor

- Highlights:
1. Team work- admitting patients
 2. Pre-op splenectomy
 3. learning opp- possible stroke
- Areas to improve:
1. IV insertion
 2. Anticipation of what's next.
 3. comfort during triaging w/ alot of people.
- Skills observed & performed:
1. 3 Female foley caths
 2. Shoulder reduction
 3. IV removal

Date/Initial
=Student
=Preceptor

Date: 03/11/23

A. Jones
Student

PA
Preceptor

- Highlights:
1. learning opp- Admission assess.
 2. learning- psych hold 00
 3. Placed 2 male catheters
- Areas to improve:
1. sterility
 2. Documentation
 3. Assessment
- Skills observed & performed:
1. 2 male foley caths
 2. removing catheter
 3. restraint use

Date/Initial
=Student
=Preceptor

Date: 03-14-23

A. Jones
Student

PA
Preceptor

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