

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: MEREDITH E. UNIT: FS ED Preceptor: REBECCA CHUDRESS

Instructions:	Highlights: Example (written)		Date/Initial
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. STARTING 2 IVS SUCCESSFULLY</p> <p>2. DRUG TESTING</p> <p>3. INTRO TO UMT & STAFF</p> <p>Areas to improve:</p> <p>1. CONFIDENCE W/ IV START</p> <p>2. CONFIDENCE W/ ASSESSING SKILLS</p> <p>3. CONFIDENCE W/ SBAR TO PHYSICIAN</p> <p>Skills observed & performed:</p> <p>1. CONF, FULL, STREP SWABBING</p> <p>2. IV REMOVAL & STARTS</p> <p>3. MEDICATION PREPPING, IV FLUIDS, MEDICATION ADMINISTRATION</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/10/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>Re</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. STARTING IV ON ELDERLY PT.</p> <p>2. COMFORTING PT. W/ MUSCULARAGE</p> <p>3. CARING FOR PT W/ AUTISM WITH HAND INFECTION</p> <p>Areas to improve:</p> <p>1. ASSERTIVENESS W/ COMMUNICATION</p> <p>2. PRIORIZATION OF TASKS</p> <p>3. IMPROVE ASSESSMENT SKILLS</p> <p>Skills observed & performed:</p> <p>1. IV START & PREPPING FULL</p> <p>2. MED ADMIN ORAL, IV, IVPPS</p> <p>3. COMM/ CARE OF PTS.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/15/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>Re</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. COMPLETED 1ST SBAR TO PHYSICIAN</p> <p>2. ASSISTED WITH SUTURING PT.</p> <p>3. GAINING INDEPENDENCE WITH</p> <p>Areas to improve: COMMUNICATION W/ PT.</p> <p>1. IV START</p> <p>2. ASSERTIVENESS</p> <p>3. TIMELINESS</p> <p>Skills observed & performed:</p> <p>1. IV PREPARATION / MED ADMIN</p> <p>2. WOUND CLEANING X2</p> <p>3. CARE OF TODDLER PT. X3</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>03/11/23</p> <p>Student</p> <p><u>mle</u></p> <p>Preceptor</p> <p><u>Re</u></p>	<p>Highlights: WOUND CARE OF H</p> <p>1. SUCCESSFUL IV'S X2</p> <p>2. INDEPENDENTLY PERFORMING</p> <p>3. SETTING UP INTERVIEW & APPL</p> <p>Areas to improve:</p> <p>1. DOCUMENTATION</p> <p>2. COMM. W/ TODAY'S PHYSICIAN</p> <p>3. MORE TIMELY ON ADMIT ASSESSMENT</p> <p>Skills observed & performed:</p> <p>1. IV STARTS / DC - REMOVAL</p> <p>2. MED PREP ORAL & IV</p> <p>3. ASSESSMENT / SBAR</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/20/23</p> <p>Date:</p> <p><u>mle</u></p> <p>Student</p> <p><u>Re</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ul style="list-style-type: none"> 1. CONNECTED INDEPENDENT VISION 2. IV START / IV MEDS THROUGHOUT DAY 3. EKG GET UP <p>Areas to improve:</p> <ul style="list-style-type: none"> 1. CONFIDENCE IN SBAR 2. PRIORITIZING CARE 3. CONFIDENCE IN DIFFICULT IV'S <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. IV START / MEDS 2. INITIAL ASSESSMENTS & DOCUMENTATION 3. DISCHARGE OF PT'S X36 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03/23/23</p> <hr/> <p>Date:</p> <p>mle</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ul style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ul style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ul style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Meredith Edwards

Midterm: 3-23-2023

Final: _____

Unit: Quaker FS ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Meredith is self motivated and eager to learn she is kind and helpful to patients.

3. What have you identified as an opportunity for improvement for the student?

Charting & time management - Both will come with time & practice

Preceptor Signature: R. Chubb, RN Date: 3-23-2023

Student Signature: Meredith Edwards SN Date: 3-23-2023

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: MEREDITH EDWARDS Date: 3/10/23

Preceptor: REBECCA CHILDRESS R Childress, RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: *M. Hoffman*

Date: 3-20-23