

Student: Zandrea James

Midterm: _____

Final: 2/23/23

Unit: pediatric floor 3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She takes initiative, is organized, + quick to make patients/families comfortable.

3. What have you identified as an opportunity for improvement for the student?

Be confident! You're going to be a great nurse!

Preceptor Signature: Kristi Daper RN

Date: 2/23/23

Student Signature: Z James

Date: 2/23/23

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1	1.19.23	12 hrs	Pediatrics Floor 3	Knapen RN
2	1.21.23	12 hrs	Pediatric Floor 3	Knapen RN
3	1.26.23	12 hrs	Pediatric Floor 3	Knapen RN
4	1.27.23	12 hrs	Pediatric Floor 3	Knapen RN
5	1.30.23	12 hrs	Pediatric Floor 3	Knapen RN
6	2.20.23	12 hrs	Pediatric Floor 3	Knapen RN
7	2.10.23	0645-1900	Pediatric Floor 3	Knapen RN
8	2.16.23	0650-1900	Pediatric Floor 3	Knapen RN
9	2.18.23	0645-1900	Pediatric Floor 3	Knapen RN
10	2.23.23	1300-1900	Pediatric Floor 3	Knapen RN
11	2.24.23	0645-1300	Pediatric Floor 3	Knapen RN

Preceptor's Signature Kristi Knapen RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Zamaria Farris UNIT: pedi 3 Preceptor: Kristin Draper

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. PICU step down admission 2. Patient discharge 3. Rounding / communicate w/ MD Areas to improve: 1. IV insertion 2. Blood draw 3. Daily documenting Skills observed & performed: 1. Deaccessed / Reaccessed port 2. IV insertion 3. Blood draw	Date/Initial =Student =Preceptor Date: 1/21/23 <u>Z Farris</u> Student	Highlights: 1. Change nurse staff meeting 2. Change nurse end of shift 3. Advising Prima-Shift staffing nurse Areas to improve: 1. Syringe pump 2. Hourly documenting 3. Daily documenting Skills observed & performed: 1. NGT tube insertion 2. IV insertion 3. Gtube cleaning	Date/Initial =Student =Preceptor Date: 1/19/23 <u>Z Farris</u> Student <u>KD</u> Preceptor
Highlights: 1. Admission pt 2. Discharge pt 3. one patient alone Areas to improve: 1. Documentation 2. Admission / Discharge 3. Discharge IV piggyback Skills observed & performed: 1. NGT Tube Removed 2. IV piggyback administered 3. Admission measurements	Date/Initial =Student =Preceptor Date: 1/26/23 <u>Z Farris</u> Student <u>KD</u> Preceptor	Highlights: 1. Observe straight cath 2. Titrate oxygen 3. Keeping up with document Areas to improve: 1. IV pump syringe 2. Charting 3. Intake / output Skills observed & performed: 1. Straight cath 2. medication Administration 3. Seizure code	Date/Initial =Student =Preceptor Date: 1/27/23 <u>Z Farris</u> Student <u>KD</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Administer push medication 2. Acknowledged orders 3. Assist with admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Medication preparation 3. EPIC <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sliding scale insulin 2. ACHS insulin 3. Diabetes education 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/30/23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Removed IV X 2 2. EKG patient 3. EKG patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. EPIC 2. Admission 3. Discharge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood Glucose check 2. IV removal 3. Admission 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/2/23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission / Discharge 2. Discharge 3. Observed tube feeding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Discharge 2. Admission 3. GTube med Admin <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chemo IV push 2. GTube medication Administration 3. Discontinued IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2-10-23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG tube insertion 2. Observed chemo 3. Observed dressing change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. NG tube insertion 2. Gathering supplies 3. Communicate with staff <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube insertion 2. Observed chemo 3. Observed urine collection 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/11/23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Sterile dressing change 2. Change change 3. preop / post op patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sterile dress changing 2. Change change 3. Sterile dressing change <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Change change 2. IV insertion w/ vitasound 3. post op vital signs 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2-18-23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Remove NG tube 2. Remove IV 3. changed dressing <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. correct supplies 2. Remove devices quicker 3. organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed IV 2. Remove NG tube 3. organization 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/23/23 <u>Z. FARRIS</u> Student <u>Knapen</u> Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment		X	X		
a. Vital signs		X	X		1/2/16 KD
b. Neurological		X	X		2/1/16 KD
c. Respiratory		X	X		1/2/16 KD
d. Cardiovascular		X	X		2/1/16 KD
e. Gastro Intestinal		X	X		1/2/16 KD
f. Neuro-vascular		X	X		2/1/18 KD
2. Documentation					
a. Assessment		X	X		1/2/16 KD
b. vital signs		X	X		1/2/16 KD
c. Admission					2/1/16 KD
d. Discharge					1/2/16 KD
e. Transfer					
3. Collaborative Communication					
a. SBAR		X	X		1/2/16 KD
b. Case Mgt					
c. Physician					
d. Pharmacy		X			
e. Diagnostic					
f. Respiratory					
g. PT/OT					
4. Medication					
a. PO		X			1/2/16 KD
b. IVPB		X			1/2/16 KD
c. IV push		X			1/2/16 KD
d. Topical		X			
e. Tube feeding		X			2/1/18 KD
f. IM		X			
g. Subcutaneous		X			2/1/16 KD
h. Intradermal					
i. Nasal		X			
j. Rectal					
5. CVC & PICC					
a. Med. admin		X			2/2/20 KD
b. Blood draws		X			
c. Dressing change		X			
e. Clave change					2/1/16 KD
6. Drainage					
a. Removal					
b. Dressing change					2/2/18 KD
e. Monitoring					2/2/18 KD
7. Tube feedings					
a. Insertion					
b. Removal					2/2/18 KD
c. Checking residual					
d. Feeding		X			2/1/18 KP
e. Monitoring		X			2/1/18 KD
8. Urinary catheter					
a. Insertion					
b. Removal		X			
c. Collect specimen					
9. Blood sugar test		X			
a. Operate glucometer		X			2/1/16 KD
b. Blood draw		X			
c. finger stick		X			2/1/16 KD
d. Heel stick					2/1/16 KD
10. Isolation Precautions		X			

a. Contact		X	X		1/21/23 KD
b. Droplet		X	X		1/21/23 KD
c. Neutropenic					
d. Airborne					
11. Dressing Change					
a. Incision					2/23 KD
b. Wound					
c. Pressure Ulcer					
12. Periphera IV					
a. Initiate		X			1/21/23 KD
b. Maintenance					2/11 KD
c. Removal					
13. Patient Education					
a. Medication					2/1 KD
b. Safety					2/11 KD
c. Wound care					2/23
d. Diet					2/1 KD
e. Activity					2/16 KD
f. Clinic follow-up					2/10 KD
14. Ostomy					
a. Measure output					
b. Change bag					
c. Skin care					
d. Monitoring					
15. Oxygen Therapy		X			
a. Nasal Cannula		X			1/21/23 KD
b. Venturi Mask					
c. BIPAP					
d. Weaning Oxygen		X			1/21 KD
16. Unit Routines					
a. Admission					1/27 KD
b. Discharge					1/27 KD
c. Transport					2/18 KD
e. Blood transfusion					
f. Sepsis protocol					1/21 KD
g. MEWS					1/26 KD
h. Rapid Response					
i. Transfer					
j. Huddle					
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magnesium Mgt.					

Student Name (Print): Z. Furukis

Student Signature: Zandra Furukis

Clinical Unit: Pediatrics floor 3

Preceptor: Kristin Maper RN

Date: 2/24/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

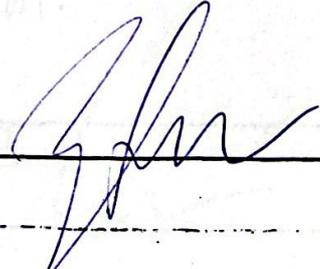
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Organization
communication

3. What have you identified as a personal opportunity for improvement?

SKILLS
confidence with skills

Student Signature:  Date: 2/24/23

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Draper

Clinical Unit: Pediatric 3 med/surg

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 (3) 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 (4) 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 (3) 4 5

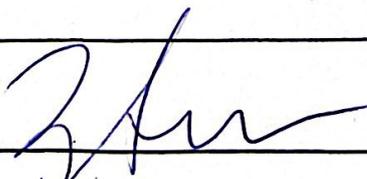
1..What did you like best about your preceptor?

Kind, patient, helpful
positive mindset
Rarely complained, if any
Organized + timely

2. Do you have any suggestions for your preceptor to consider when working with future students?

NO. She was great.

Student Signature: _____



Date: _____

2/24/23