

Evaluation of Preceptor by Student

Name of Preceptor: Krysten Gromer Clinical Unit: Mom/baby

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Although there were a few shifts where I couldn't work w/ her Krysten taught me enough to be able to work independently even if she wasn't there. She gave me every opportunity to learn by teaching and allowing/trusting me to do everything!

2. Do you have any suggestions for your preceptor to consider when working with future students?

NO! She did everything I could have asked and beyond. Having her part time was kind of tough so putting a future student w/ another assigned preceptor might be helpful! Krysten was amazing!

Student Signature: Miriam P. [unclear] Date: 2/29/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Communication, asking questions, patient interaction, taking initiative, Teamwork w/ coworkers.

3. What have you identified as a personal opportunity for improvement?

Time management can always have improvement. Charting and being more confident w/ my teaching and admission/discharge education.

Student Signature: Miriam King

Date: 2/27/23

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship- Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs		X	X		X
b. Neurological		X			
c. Respiratory		X	X		
d. Cardiovascular		X		X	
e. Gastro intestinal		X		X	
f. Neuro-vascular		X			
2. Documentation					
a. Assessment		X	X	X	X
b. Vital signs		X	X	X	X
c. Admission	X			X	X
d. Discharge	X			X	X
e. Transfer	X			X	X
3. Collaborative Communication					
a. SBAR		X	X	X	
b. Case Mgt	X				
c. Physician		X		X	
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO		X	X	X	
b. IVPB		X	X	X	X
c. IV push		X	X	X	
d. Topical		X	X	X	
e. Tube feeding		X	X	X	
f. IM		X	X	X	
g. Subcutaneous		X	X	X	
h. Intra dermal		X	X	X	
i. Nasal	X	X			
j. Rectal		X	X		
5. CVL & PICC					
a. Med. admin			X	X	
b. Blood draws			X	X	
c. Dressing change		X			
e. Clave change	X				
6. Drainage					
a. Removal	X				
b. Dressing change	X				
e. Monitoring		X	X		
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual			X		
d. Feeding			X		
e. Monitoring			X		
8. Urinary catheter					
a. Insertion		X	X	X	
b. Removal			X	X	
c. Collect specimen			X	X	
9. Blood sugar test					
a. Operate glucometer		X	X	X	X
b. Blood draw		X	X	X	X
c. finger stick		X	X	X	X
d. Heel stick			X	X	X
10. Isolation Precautions		X		X	X

a. Contact		X	X	X	X
b. Droplet		X	X	X	X
c. Neutropenic	X				
d. Airborne		X	X		
11. Dressing Change					
a. Incision		X	X		
b. Wound		X	X		
c. Pressure Ulcer		X	X		
12. Periphera IV					
a. Initiate		X	X		
b. Maintenance		X	X	X	X
c. Removal		X	X	X	X
13. Patient Education					
a. Medication		X	X	X	X
b. Safety		X	X	X	X
c. Wound care		X	X		
d. Diet		X	X		
e. Activity		X	X	X	X
f. Clinic follow-up	X				
14. Ostomy					
a. Measure output	X				
b. Change bag	X				
c. Skin care			X		
d. Monitoring			X		
15. Oxygen Therapy					
a. Nasal Cannula		X	X	X	
b. Venturi Mask		X	X	X	
c. BIPAP		X	X	X	
d. Weaning Oxygen		X	X	X	
16. Unit Routines					
a. Admission		X	X	X	X
b. Discharge			X	X	X
c. Transport			X	X	X
e. Blood transfusion			X	X	X
f. Sepsis protocol	X				
g. MEWS	X				
h. Rapid Response			X		
i. Transfer			X	X	
j. Huddle		X	X	X	
17. OB-GYN					
a. Stress test	X				
b. Post NSD care		X	X	X	
c. Newborn screening		X	X	X	
d. Pre/post CS care			X	X	X
e. Magnesium Mgt.	X			X	X

Student Name (Print): *Miriam Pivas*

Student Signature: *Miriam Pivas*

Clinical Unit: *Mom/baby*

Preceptor: *Krysten Gomez*

Date: *11/9/23*

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Miriam Rivas

UNIT: mom/baby

Preceptor: Krysten Gomez

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. 24hr testing on newborn 2. Discharge Education 3. Charting on Couplet Areas to improve: 1. PKV 2. Confidence with charting 3. Blood draws Skills observed & performed: 1. Assessments + vital signs 2. Removed IV's 3. Newborn Screens (bilirubin, ecHD, PKV)	Date/Initial =Student =Preceptor 11/13/23 Date: <u>M. Rivas</u> Student <u>K. Gomez</u> Preceptor KG	Highlights: 1. Different meds 2. Time management 3. Charting on more Areas to improve: 1. assessments 2. admissions 3. discharges Skills observed & performed: 1. IV removal 2. subQ injections 3. W meds	Date/Initial =Student =Preceptor 11/27/23 Date: <u>M Rivas</u> Student <u>K Gomez</u> Preceptor KG
Highlights: 1. Extra Digif Removal 2. Admissions / Discharge 3. Charting Areas to improve: 1. Report 2. Education 3. Time management Skills observed & performed: 1. Foley Removal 2. IV Removal 3. Baby Assessment	Date/Initial =Student =Preceptor Date: 11/16/23 <u>M. Rivas</u> Student <u>K. Gomez</u> Preceptor KG	Highlights: 1. Discharges 2. Higher pt. load 3. Charting / timing Mat Areas to improve: 1. Education 2. PKV 3. Baby vitals Skills observed & performed: 1. newborn screen 2. 24 hour testing 3. Rhogam Administration	Date/Initial =Student =Preceptor Date: 1/28/23 _____ Student <u>K Gomez</u> Preceptor KG

<p>Highlights: Discharge ed. 24hr independence (w/ nurse there) assessments areas to improve: PKU 1. Baby vitals 2. Time management w/ mothers w/ multiple issues Skills observed & performed: 1. 24 hr screening 2. Blood sugars 3. IV removal</p>	<p>Date/Initial =Student =Preceptor 11/30/23 Date: MR IVAS Student TR Preceptor</p>	<p>Highlights: 1. Serum Bili 2. Baby vitals 3. INT Areas to improve: 1. education 2. charting 3. Discharge Skills observed & performed: 1. Serum Bili 2. MMR 3. TDAP</p>	<p>Date/Initial =Student =Preceptor 2/23/23 Date: MR Student Preceptor AS</p>
<p>Highlights: 1. PKU 2. Newborn Bath 3. Assessments Areas to improve: 1. Education 2. Newborn Assessments 3. Discharge Teaching Skills observed & performed: 1. Newborn check 2. 24 hour testing 3. Remove IV</p>	<p>Date/Initial =Student =Preceptor 2/10/23 Date: MR Student KB Preceptor K. Gomez</p>	<p>Highlights: 1. C/S Recovery + Delivery 2. vaginal transition 3. Frenotomy Areas to improve: 1. charting 2. patient confrontation 3. confidence Skills observed & performed: 1. 24 hour testing 2. VS + Assessment 3. Baby meds</p>	<p>Date/Initial =Student =Preceptor 2/24/23 Date: MR Student Preceptor KB K. Gomez</p>
<p>Highlights: 1. 24 hr 2. Bath 3. Assessments Areas to improve: 1. Education 2. fundal height 3. Discharge education Skills observed & performed: charting 1. 24 hour screening 2. med admin 3. fundal rub.</p>	<p>Date/Initial =Student =Preceptor 2/11/23 Date: MR Student AL Preceptor</p>	<p>Highlights: 1. Lactation 2. Lactation 3. Lactation Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor 1/19/23 Date: MR Student Preceptor KB</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/13/23	0645-1915 12.5 hrs	MIB	Kristen Gomez, RN
1/16/23	0645-1915 12.5 hrs	MIB	Kristen Gomez, RN
1/19/23	0900-1915	lactation services	Kelsey Bagnall, RN
1/27/23	0645-1915	MIB	Kristen Gomez, RN
1/28/23	0645-1915	MIB	Kristen Gomez, RN
1/30/23	0645-1915	MIB	Taylor Ponce, RN
2/10/23	0645-1915	MIB	Kristen Gomez, RN
2/11/23	0645-1915	MIB	Andra Lewis, RN
2/23/23	1200-0000	MIB	Asma, RN
2/24/23	0645-1915	MIB	K. Gomez, RN

Preceptor's Signature

Kristen Gomez, RN

Preceptor's Signature

Miriam Pivas

make copy for final



Capstone Preceptor Appraisal of Student Performance Preceptor Completes and Reviews with Student

Student: Minam Rivas

Midterm: _____

Final: 2/24/23

Unit: MomBaby

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communication & confidence at the bedside/patient interaction. Takes initiative & fast learner.

3. What have you identified as an opportunity for improvement for the student?

Continue knowledge growth on mombaby/L&D into to educate patients!

Preceptor Signature: Krista Bomer, RN

Date: 2/24/23

Student Signature: Minam Rivas

Date: 2/24/23