

Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Human Reproduction and Contraception

Learning Goals, Outcomes

Upon completion of this lesson, you will be able to:

- Explain the normal anatomy and functions of the female and male reproductive systems
- Examine basic components of the menstrual cycle in relation to conception & contraception
- Discuss the nurse's role in contraceptive counseling and education
- Explain factors a couple should consider when choosing a method of contraception
- Discuss the contraceptive methods including advantages, disadvantages, & side effects of each
- Discuss contraceptive needs across the reproductive life spectrum

Pre-Class Preparation

Required:

- Foundations of Maternal Newborn and Women's Health Nursing (7th ed.)
Chapter 3: Reproductive Anatomy and Physiology pgs.45-59
Chapter 25: Family Planning pgs. 693-716
- HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.)
Ch. 6 Maternity Nursing - The Menstrual Cycle pp. 201 and Table 6-10 Contraception Methods pp. 232

Additional Resources:

- Videos
Ovulation & the menstrual cycle (4.05) - <https://www.youtube.com/watch?v=WGJsrGmWeKE>
Types of contraception (5.53) - <http://www.nhs.uk/Video/Pages/Typesofcontraception.aspx>
The ultimate guide to pregnancy (50min) - <https://www.youtube.com/watch?v=Pgh7--1MVbo>

Learning Activities

Classroom Activities:

- Lecture
- Discussion
- Contraceptive Role Teaching

Laboratory, Clinical Activities:

- Clinical/Community Rotations

Evaluation Methods

- HESI Proctored Exam
- Unit 4 Exam

Texas DECs	QSEN Competencies
Knowledge IA 1c, IB 1c &e, 2a &b, 3, 7a-c, IC 2, ID 4 IIA 1a&b, 2a-c, 3, 4, IIB 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, IIC 1a&b, 2a&b, 3, 4a-b, 5, 6, 8, IID 1a-d, 2, 3a-b, 5a-b, IIE 1a-b, 2, 3a-b, 4a-b, 5, 6a-b, 7, 8, 9, 10, 11a-b, 12, 13, IIF 1, 2, IIG 1a-b, 2a-b, 3a-b, IIIA 2, 3, 4, IIIB 1a-c, 2 IIID 1a-c, IVA 1a-b, 2, 4a-b, IVB 1a-b, 2a-b, 4 IVC 1, 3, 4a-b, 5, 6, 7, 8 IVG 4, Clinical Judgment IA 1, 2, 3b, IB 1, 2a-c, 3a-c, 5a-c, 6a-c, 7, 8, 9, 10 IC 3a- c, 5, 6a-b, ID 1 IIA 1, 2a-c, 3, 4, IIB 1, 2, 3a-b, 5, 6, 8, 9a & b, IIC 1, 2, 3a, 4, 5, 6, 7, IID 1, 2a-d, 3a-c, IIE 1, 2a-c, 3a-b, 4, 6a-d, 7a-c, 8, 9,10, 11, 12a-b, 13,IIF 1a-c, 2a&b, 3a &b, 5a-c, 6 IIG 1, 2a-b, 3, 4, 5a-b, 6, 7, IIH 3, 6 IIIA 3, 4, IIIB 1, 2, 3a-c, 4, 5, 9, IIIC 1, 2a-b IVA 1, 2a-b, 3, IVB 1a-b, 2, 3a-c, 5a-b, IVC 1a-c, 2a-c, 3a-b, 4	Safety Patient Centered Care, Teamwork & Collaboration, Evidence Based Practice, Safety
IM Student Learning Outcomes	NCLEX Test Plan
1/2/3/4/5/6/7/8	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
Concepts	Faculty
Clinical Judgment, Communication, Health Promotion, Patient Education, Ethics & Legal Precepts, Evidence- Based Practice, Health Information Technology, Patient- Centered Care, Safety, Cellular Regulation, Comfort, Nutrition, Reproduction, Coping, Grief, Human Development	Rachel Soliz MSN RN CLC CPST
Date originated: 6-29-15	Revision Dates: 11-13-15, 5-26-16, 12/1/16, 11/27/17, 5/4/18,12/4/18, 12/11/19, 1/25/21, 6/4/21, 1/25/22, 7/30/22, 1/20/23

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CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.