

**Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Antepartum Testing**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Define key terms used in antepartum assessments/tests • Describe common laboratory tests and the significance of results to the pregnant woman • Explain the nursing responsibilities and patient education related to each assessment/test • Identify indications for fetal screening and diagnostic procedures • Discuss the purpose of each screening and diagnostic procedure 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Read Foundations of Maternal-Newborn and Women’s Health Nursing <ul style="list-style-type: none"> ▪ Chapter 7: Antepartum Assessment, Care and Education pg. 132-table 7.1; pg. 133-table 7.2; pg. 135-Ultrasonic screening, Glucose screening and Isoimmunization ▪ Chapter 9: Assessing the Fetus pgs. 178-198. • Read HESI Comprehensive Review for the NCLEX-RN Examination <ul style="list-style-type: none"> ▪ Chapter 6: Maternity Nursing pgs. 207-208; Item F. Obtain Laboratory Data ▪ Chapter 6: Maternity Nursing pgs. 210-211: Fetal and Maternal Assessment Techniques-Ultrasonography, Chorionic Villi Sampling (CVS) and Amniocentesis ▪ Chapter 6: Maternity Nursing pgs. 214-216: Additional Antepartum Tests-Nonstress test, Contraction stress test, Biophysical profile. ▪ Appendix-Common Laboratory Tests <p>Additional Resources:</p> <ul style="list-style-type: none"> • My Evolve 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture • Discussion <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Clinical & Community Rotations <p>Out of Classroom Work</p> <ul style="list-style-type: none"> • HESI Antepartum Testing -Maternal Newborn Collection <ul style="list-style-type: none"> o Biophysical Profile 	
Evaluation Methods	
<ul style="list-style-type: none"> • HESI OB Proctored Exam • Clinical Performance Evaluation • Unit 2 Exam 	
Texas DECs	QSEN Competencies
<p>Knowledge IA: 1a-c, 2, 3, 4; IB: 1a-e, 2b,3, 7a-c; IC: 2; IIA:1a, 2a-c; 3, 4 IIB: 1, 2, 3, 4, 5, 6, 7, 9, 10,11, & 12; IIC: 1a, 2b, 3, 4a & b, 6, 8; IID: 1a-c, 3a & b; 5a & b, IIE: 1a & b, 2, 3b, 4b, 5, 8,11a & b,12,13; IIF: 1, 2 IIG: 1b, 2a, 3b; IIH: 6 IIIA: 2, 3, 4, IIIB: 1a & b, IVA 4a & b,5a, IVB: 1a & b, 2b, 3b,4, IVC 1, 2, 3,4a & b, 5; IVD 2 IVG: 4 Clinical Judgments IA: 1, 2, 3 a& b; IB: 1,2a-c, 3 a-c, 5a & c, 6a-c, 7, 8, 9;</p>	<p>Patient Centered Care, Teamwork & Collaboration, Evidence Based Practice, Safety, Informatics</p>

IC: 3c,4, 5, 6a IIA 1, 2a-c, 3; IIB: 1, 2, 3a, 4, 5, 6, 7, 8, 9 b; IIC: 1, 2, 3a & b, 4, 6, 7; IID: 1, 2 a-d, 3 a-c; IIE: 1, 2 a &c, 3 a & b, 4, 5b, 6a-d, 7 a-c, 9, 10, 11, 12b,13 IIF: 1a-c, 2b, 3b, 4, 5a- c, 6, IIG1, 2a & b, 3, 4, 5a & b, 6, 7, IIH: 6 IIIA. 2, 3, 4, 5a; IIIB: 1, 2, 3a-c, 4, 5, 9; IIIC: 2b; IVA: 1, 2a & b, 3, IVB 1a & b, 3a-c, 5a IVC 1a-c, 2a-c, 3a &b, 4; IVD: 2b, 4	
IM Student Learning Outcomes	NCLEX Test Plan
1/2/3/4/5/6/7/8	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
Concepts	Faculty
Clinical Judgment, Communication, Health Promotion, Patient Education, Teamwork & Collaboration, Ethics & Legal Precepts, Evidence-Based Practice, Health Information Technology, Patient-Centered Care, Safety, Comfort, Gas Exchange, Nutrition, Perfusion, Reproduction, Coping, Human Development	Rachel Soliz MSN RN CLC CPST
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