

Evaluation of Preceptor by Student

Name of Preceptor: Tia Bacerra Clinical Unit: H&D

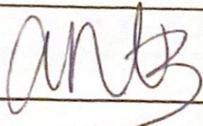
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 (4) 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 (4) 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 (4) 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

Nice friendly and confident

2. Do you have any suggestions for your preceptor to consider when working with future students?

more teaching if/when available

Student Signature:  Date: _____

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am willing and eager to learn and take correction well

3. What have you identified as a personal opportunity for improvement?

Just overall independent thinking and decision making.

Student Signature:

AMTB

Date:

2/11/23

Student Name Adela Martinez

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/11/23	12 hrs	ED	Zia Becerra
1/23/23	12 hrs	L & D	Zia Becerra
1/26/23	12 hrs	mom/baby	Zia Becerra
1/30/23	12 hours	med surg	Audrey Maldonado
2/1/23	12 hours	mom/baby	Zia Becerra
2/2/23	12 hours	mom/baby	Zia Becerra
2/11/23	12 hours	L & D	Vinessa Pyeant
2/13/23	12 hours	nursery	Arthur Vargas
2/13/23	12 hours	nursery, labor & delivery	Zia Becerra
2/11/23	12 hours	labor & delivery	Zia Becerra

Preceptor's Signature _____

Preceptor's Signature _____

Instructional Module B : Capstone Precepted Clinical Experience Skills Checklist
 Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment		✓	✓	✓	✓
a. Vital signs		✓	✓	✓	✓
b. Neurological		✓	✓	✓	✓
c. Respiratory		✓		✓	
d. Cardiovascular		✓		✓	
e. Gastro Intestinal		✓		✓	
f. Neuro-vascular	✓	✓		✓	
2. Documentation					
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission	✓			✓	
d. Discharge	✓			✓	
e. Transfer	✓			✓	
3. Collaborative Communication					
a. SBAR		✓			✓
b. Case Mgt		✓	✓	✓	
c. Physician		✓		✓	
d. Pharmacy		✓		✓	
e. Diagnostic		✓		✓	
f. Respiratory	✓			✓	
g. PT/OT	✓			✓	
4. Medication					
a. PO			✓	✓	
b. IVPB			✓	✓	
c. IV push			✓	✓	
d. Topical			✓	✓	
e. Tube feeding			✓	✓	✓
f. IM		✓	✓	✓	
g. Subcutaneous			✓	✓	
h. Intra dermal	✓		✓	✓	
i. Nasal	✓			✓	
j. Rectal	✓			✓	
5. CVL & PICC					
a. Med admin			✓	✓	
b. Blood draws			✓	✓	
c. Dressing change		✓	✓	✓	
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change		✓	✓	✓	
e. Monitoring		✓			
7. Tube feedings					
a. Insertion			✓		
b. Removal	✓				
c. Checking residual	✓				
d. Feeding			✓		
e. Monitoring			✓		
8. Urinary catheter					
a. Insertion		✓	✓	✓	✓
b. Removal			✓	✓	✓
c. Collect specimen		✓	✓	✓	✓
9. Blood sugar test					
a. Operate glucometer			✓	✓	✓
b. Blood draw			✓	✓	✓
c. finger stick			✓	✓	✓
d. Heel stick			✓	✓	✓
10. Isolation Precautions					

a. Contact				✓		
b. Droplet				✓		
c. Neutropenic	✓			✓		
d. Airborne	✓					
11. Dressing Change						
a. Incision	✓					
b. Wound	✓			✓		
c. Pressure Ulcer	✓			✓		
12. Periphera IV				✓		
a. Initiate		✓		✓		
b. Maintenance		✓	✓	✓		✓
c. Removal		✓	✓	✓		✓
13. Patient Education				✓		✓
a. Medication			✓	✓		
b. Safety			✓	✓		
c. Wound care	✓			✓		
d. Diet	✓			✓		
e. Activity	✓			✓		
f. Clinic follow-up	✓			✓		
14. Ostomy				✓		
a. Measure output	✓					
b. Change bag		✓				
c. Skin care		✓				
d. Monitoring		✓				
15. Oxygen Therapy						
a. Nasal Cannula		✓	✓			
b. Venturi Mask				✓		✓
c. BIPAP		✓				
d. Weaning Oxygen		✓	✓			
16. Unit Routines				✓		
a. Admission	✓					
b. Discharge	✓			✓		
c. Transport				✓		
e. Blood transfusion			✓	✓		
f. Sepsis protocol	✓		✓	✓		
g. MEWS	✓			✓		
h. Rapid Response				✓		
i. Transfer	✓	✓	✓	✓		
j. Huddle				✓		
17. OB-GYN				✓		
a. Stress test	✓		✓	✓		
b. Post NSD care	✓			✓		
c. Newborn screening			✓	✓		
d. Pre/post CS care			✓	✓		
e. Magnesium Mgt.	✓		✓	✓		

Student Name (Print): Adela Martine i

Student Signature: *AM*

Clinical Unit: MOM / baby / women S

Preceptor: Sia Dampu- Bucua RUC-OB

Date:

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Adela Martinez

Midterm: _____

Final:

Unit: mom/baby

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Self motivated, seeks out new experiences

3. What have you identified as an opportunity for improvement for the student?

Confidence

Preceptor Signature: Zia Harper-Beyers

Date: 2/16/23

Student Signature: Adela MB

Date: 2/16/23

<p>Highlights:</p> <ol style="list-style-type: none"> 1. helping schedule / move nurses 2. Teams Parturition meeting @ health 3. BIP monitoring in pregnancy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. prioritization 2. DIC teaching 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 24 hr newborn assessment 2. discharge mom & baby 3. weaning baby off O2 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/11/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Tia</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Vag delivery! 2. catheter insertion 3. Post partum care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. strip readings 2. after delivery cleanup / care 3. strip reading / Pitocin training <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. rupture of membranes 2. changing positions to help bring baby down 3. IUPC catheter amnio (amniotic infusion) bolus 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/21/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Vanessa / Cecilia</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. ultrasound 2. DC IV - med admin 3. started new IV! 😊 <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. prioritization & organization 2. working faster - still safe 3. assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2 IV starts 2. Lots of Antibiotic / fluid IVs 3. 24 hr baby assessment 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/16/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Tia</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. EIA - gestational age assessment 2. 24 hr assessment 3. charting in nursery / DIC <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. pt teaching 3. newborn assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PKU & EIA 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/19/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Steffanie</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. C section - Cytotec admin 2. induction 3. F1 strip interpretation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. nursery baby monitor 2. strip monitoring 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Respitory / cpap on baby 2. cervical exam 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/19/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Tia</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. prolonged labor 2. C section 3. antibiotic admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. newborn assessment 2. communication w/ family 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pt med admin 2. C section 3. stat C section! 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/11/23</p> <p>Student</p> <p>Adella</p> <p>Preceptor</p> <p>Tia</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Adela Martinez

Midterm:

Final: _____
Unit: mom/baby women's

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

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Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

takes every opportunity to learn + get experiences

3. What have you identified as an opportunity for improvement for the student?

Knowledge of medications -

Preceptor Signature: Zia Harper-Bucena Date: 2/1/23

Student Signature: Adela Martinez Date: 2/1/23