

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Berenice Villarrea

Midterm: 1/27/23

Final: 2/17/23

Unit: ER

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Berenice is always ready to learn & engaging with the pts. I'm excited to see her as a RN! 😊

3. What have you identified as an opportunity for improvement for the student?

We have not had a chance to take care of a critically ill pt This will come in time.

Preceptor Signature: Jamie Mills Date: 2/16/23

Student Signature: [Signature] Date: 2/20/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

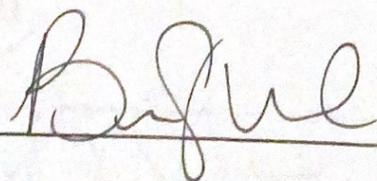
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Always willing to learn from others.
Advocating for the patients
prioritizing care

3. What have you identified as a personal opportunity for improvement?

Confidence in communication.
Time management

Student Signature: 

Date: 2/20/23

Evaluation of Preceptor by Student

Name of Preceptor: Jamie mills Clinical Unit: ER

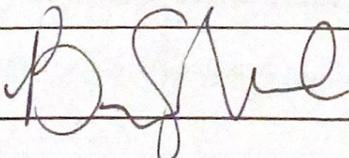
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

very encouraging and helpful when I felt a little discouraged. Explains everything she does and finds learning opportunities for me

2. Do you have any suggestions for your preceptor to consider when working with future students?

None 😊

Student Signature:  Date: 2/20/23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/13/23	12 hrs	CMC ER	Jamie Mills
1/14/23	12 hrs	CMC ER	Jamie Mills
1/19/23	12 hrs	CMC ER	Jamie Mills
1/20/23	12 hrs	CMC ER	Jamie Mills
1/27/23	12 hrs	CMC ER	Jamie Mills
1/28/23	12 hrs	CMC ER	Jamie Mills
1/30/23	12 hrs	CMC ER	Jamie Mills
2/5/23	12 hrs	CMC ER	Jamie Mills
2/14/23	12 hrs	CMC ER	Jamie Mills
2/17/23	12 hrs	CMC ER	Jamie Mills

Preceptor's Signature _____

Preceptor's Signature _____

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Berenice Villara Date: 1/13/23

Preceptor: Jamie Mills

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: _____

Date: _____

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			X		X
b. Neurological			X		
c. Respiratory			X		
d. Cardio-vascular		X			
e. Gastrointestinal					
f. Neuro-vascular			X		X
2. Documentation					
a. Assessment					
b. Vital signs					
c. Admission			X		
d. Discharge	X			X	
e. Transfer	X			X	
3. Collaborative Communication					
a. SBAR		X			
b. Case Mgt.				X	
c. Physician	X			X	
d. Pharmacy	X			X	
e. Diagnostic	X				
f. Respiratory	X			X	
g. Pt/OT	X				
h. Chaplain	X				
4. Medication					
a. PO			X		
b. IVPB			X		
c. IM			X		
d. IV push			X		
e. Subcutaneous			X		
f. Intradermal			X		
g. Tube feeding			X		

Bonnie Wilson

11. Arlines						
a. Blood draw						
b. Calibration	X					
c. Dressing change	X					
d. Monitor						
12. Tracheostomy/ Endotracheal						
a. Suction						
b. Dressing change						
c. Check placement	X					
d. Monitor						
13. Isolation						
a. Contact	X					
b. Droplet						
c. Neutropenic	X					
d. Airborne	X					
14. Peripheral IV						
a. Initiate						
b. monitor						
c. Removal	X					
15. Oxygen Therapy						
a. Nasal Cannula	X					
b. Ventilator A/C	X					
c. BPAP	X					
d. CPAP	X					
e. Venturi Mask	X					
f. Oscillator	X					
16. Ostomy						
a. Measure output	X					
b. Change bag	X					
c. Skin care	X					
d. Monitor	X					
17. Patient Education						
a. Medication	X					
b. Safety	X					
c. Wound care	X					
d. Diet	X					
e. Activity	X					

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: _____ UNIT: _____ Preceptor: _____

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Started an IV 2. Catheter 3. Blood draws Areas to improve: 1. Time management 2. IV starts 3. Epic Skills observed & performed: 1. Conscious sedation 2. ERG 3. Catheters	Date/Initial =Student =Preceptor <u>Jm</u>	Highlights: 1. Made a friend (pt in 21) 2. took out IVs 3. Helped w/ trach stoma Areas to improve: 1. Charting 2. Communication 3. confidence Skills observed & performed: 1. Wasted meds 2. Gave meds 3. Epic	Date/Initial =Student =Preceptor Date: 1/14 <u>BSV</u> Student <u>Jm</u> Preceptor
Highlights: 1. Cath Lab 2. DKA 3. False STEMI Areas to improve: 1. Epic 2. Report 3. Time management Skills observed & performed: 1. Angiogram 2. Med admin 3.	Date/Initial =Student =Preceptor Date: 1/19/23 <u>BV</u> Student <u>Jm</u> Preceptor	Highlights: 1. Strokes 2. Trauma 3. SI patients Areas to improve: 1. report 2. triage 3. Discharge Skills observed & performed: 1. IV Starts 2. blood draws 3. catheters	Date/Initial =Student =Preceptor Date: 1/20/23 <u>BV</u> Student <u>Jm</u> Preceptor

<p>Highlights: IV Sticks After care summary</p> <p>Areas to improve: IV Sticks Triage Charting</p> <p>Skills observed & performed: 1. Seizures 2. Discharge 3. Blood draws</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>1/27/23</u></p> <p>Student <u>BV</u></p> <p>Preceptor <u>gm</u></p>	<p>Highlights: 1. Charting 2. Discharge 3. Potassium</p> <p>Areas to improve: 1. Giving report 2. receiving report 3. Assessment</p> <p>Skills observed & performed: 1. Trauma Activation 2. Straight cath 3. D50 admin</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>1/30/23</u></p> <p>Student <u>BV</u></p> <p>Preceptor <u>gm</u></p>
<p>Highlights: 1. IV Sticks 2. Charting 3. Pt. Education</p> <p>Areas to improve: 1. Time management 2. triage 3. Report</p> <p>Skills observed & performed: 1. Discharge 2. triage Note 3. Pt. Education</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>1/28/23</u></p> <p>Student <u>BV</u></p> <p>Preceptor <u>gm</u></p>	<p>Highlights: 1. IV starts 2. Straight stick 3. Straight Cath</p> <p>Areas to improve: 1. Communication 2. Discharge 3. Charting</p> <p>Skills observed & performed: 1. Triage Note 2. Report from EMS 3. Teaching</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/5</u></p> <p>Student <u>BV</u></p> <p>Preceptor</p>
<p>Highlights: 1. IV Starts 2. Received report 3.</p> <p>Areas to improve: 1. Time management 2. Triage 3. Supplies</p> <p>Skills observed & performed: 1. pelvic exam 2. Anal Exam 3. communication w/ Lab</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/16</u></p> <p>Student <u>BV</u></p> <p>Preceptor <u>gm</u></p>	<p>Highlights: 1. Code 2. Compression 3. Head bleed</p> <p>Areas to improve: 1. Time management 2. Documentation 3. Roles</p> <p>Skills observed & performed: 1. Chest tube 2. Central line 3. All code roles</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/17</u></p> <p>Student <u>BV</u></p> <p>Preceptor <u>gm</u></p>