

Student: Anthony Hernandez

Midterm: _____

Final: 2/16/23

Unit: SICU-4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Advocating for his patient's, his Assessment Head to Toe is in depth and raises concerns to MD's, Educating his patient's and their family members His intuition and trusting his gut, His communication skills, His compassion, Empathy Ability to adjust to taking the role as the RPM. Clinical Judgement and his hesitancy to just administer meds just cause they are ordered. Lastly his

3. What have you identified as an opportunity for improvement for the student? Humility.

Charting, Titration of drips, Time Management

Preceptor Signature: Jane Sanchez RN BSN Date: 2/16/23

Student Signature: Juan Anthony Hernandez Date: 2/14/23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
01-19-23		SICU-4	<i>[Signature]</i> RN BSN
01-20-23		CICU (pickup)	<i>[Signature]</i> RN BSN
01-23-23		CICU (pickup)	<i>[Signature]</i> RN BSN
01-27-23		SICU-4	<i>[Signature]</i> RN BSN
02-02-23		SICU-4	<i>[Signature]</i> RN BSN
02-09-23		SICU-4	<i>[Signature]</i> RN BSN
02-10-23		SICU-4	<i>[Signature]</i> RN BSN
02-11-23		SICU-4	<i>[Signature]</i> RN BSN
02-13-23		CICU	<i>[Signature]</i> RN BSN
02-16-23		SICU-4	<i>[Signature]</i> RN BSN

Preceptor's Signature *[Signature]* RN BSN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: J. Anthony Hernandez UNIT: SICU 4 Preceptor: Ruben Sanchez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights: <u>Day 1</u></p> <p>1. Took Care of Pal Med Patient</p> <p>2. Transferred Patient</p> <p>3. Comfort Care</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Prioritizing</p> <p>3. Communicating</p> <p>Skills observed & performed:</p> <p>1. Transfer</p> <p>2. Discharge</p> <p>3. Pain Management</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/9/23</p> <p>Student</p>	<p>Highlights: <u>Day 1</u></p> <p>1. Anthony made MD aware of PRN Blood pressure medications being administered.</p> <p>2. Resumed Asthma meds from home. Advocated for patient.</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Turning patient</p> <p>3. Giving Report</p> <p>Skills observed & performed:</p> <p>1. Educating patient</p> <p>2. Educating family members</p> <p>3. Patient safety</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>01/19/23</p> <p>Student</p> <p><u>Anthony Hernandez</u></p> <p>Preceptor</p> <p><u>Ruben Sanchez</u></p>
<p>Highlights: <u>Day 2</u></p> <p>1. Post Op Craniotomy</p> <p>2. Admit patient</p> <p>3. Post TPA Patient</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Pain Management</p> <p>3. Prioritizing</p> <p>Skills observed & performed:</p> <p>1. Bedded a Fresh Crani</p> <p>2. Frequent Neuro Checks</p> <p>3. Educating Co-Workers</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/10/23</p> <p>Student</p> <p>Preceptor</p> <p><u>Ruben Sanchez</u></p>	<p>Highlights: <u>Day 2</u></p> <p>1. Admitting patient</p> <p>2. Speaking to MD</p> <p>3. Speaking to Charge Nurse</p> <p>Areas to improve: Nurse</p> <p>1. Pain Management</p> <p>2. Charting</p> <p>3. Giving Report</p> <p>Skills observed & performed:</p> <p>1. Pulse Assessment</p> <p>2. Critical Thinking</p> <p>3. Professional Communication</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>01/20/23</p> <p>Student</p> <p><u>Anthony Hernandez</u></p> <p>Preceptor</p> <p><u>Ruben Sanchez</u></p>

<p>Highlights: <u>Day 8</u></p> <ol style="list-style-type: none"> 1. Intubated + Sedated patient 2. EVD + ICP Management 3. 2 Critical Patients <p>Areas to Improve: Both intubated</p> <ol style="list-style-type: none"> 1. Titrating Drips 2. Vent. Settings 3. EVD Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Titrating Drips, Levo, Prochlorperazine 2. Blood Pressure Management 3. Management of EVD, Vent. Act, Lidocaine, I/O's 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/11/23</p> <p>Student</p> <p>Preceptor John Lynch DRW</p>	<p>Highlights: <u>Day 3</u></p> <ol style="list-style-type: none"> 1. Recognized low BP 2. Bolused low BP 3. Advocated for TURP <p>Areas to Improve: Procedure</p> <ol style="list-style-type: none"> 1. Charting 2. Giving Report 3. Taking a Break to eat lunch <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Recognized Low BP 2. Give 2 LNS Boluses 3. Bathed Patient <p>Consulted Case Management for Urinary Issues</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/23/23</p> <p>Student Anthony JAH</p> <p>Preceptor Ruben Sanchez</p>
<p>Highlights: <u>Day 9</u></p> <ol style="list-style-type: none"> 1. Discharge 2. STEMI patient 3. Mid Flow Nasal Cannula <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Time Management 3. N/A <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Great Communication w/family 2. TPCN 3. Advocated for Patient + Family 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/13/23</p> <p>Student</p> <p>Preceptor John Lynch DRW</p>	<p>Highlights: <u>Day 4</u></p> <ol style="list-style-type: none"> 1. Post ICP's procedure 2. Recovered Patient Post OP 3. Speaking with MD'S <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Trouble shooting 2. Charting 3. Giving Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Ambulated Patient 2. Resumed BP Meds 3. Recovered Patient from Surgery, Educated Patient 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/27/23</p> <p>Student Anthony JAH</p> <p>Preceptor Ruben Sanchez</p>
<p>Highlights: <u>DAY 10</u></p> <ol style="list-style-type: none"> 1. Sickle cell Crisis 2. Post Cerebral Angiogram 3. assisted With Central Line Placement <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Time Management 3. N/A <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pain Management 2. Recovered patient straight out of IR 3. TPCN at Patient To have Transfusion Exchange for Sickle Cell Crisis 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/16/23</p> <p>Student</p> <p>Preceptor John Lynch DRW</p>	<p>Highlights: <u>Day 5</u></p> <ol style="list-style-type: none"> 1. TPCN 2. Chest Pain patient 3. Heparin drip <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Giving Report 3. Trouble shoot <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Drawed from central line 2. D/C Art Line 3. Recognized incorrect Heparin drip rate 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/21/23</p> <p>Student</p> <p>Preceptor Ruben Sanchez</p>

Juan Anthony Hernandez

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU,)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a.Vital signs		X	X	X	X
b.Neurological		X	X	X	X
c.Respiratory		X	X	X	X
d.Cardio-vascular		X	X	X	X
e.Gastrointestinal		X	X	X	X
f.Neuro-vascular		X	X	X	X
2. Documentation					
a.Assessment			X	X	X
b.Vital signs			X	X	X
c.Admission				X	X
d.Discharge				X	X
e.Transfer				X	X
3. Collaborative Communication					
a.SBAR		X	X	X	X
b.Case Mgt.		X	X	X	X
c.Physician		X	X	X	X
d. Pharmacy		X	X	X	X
e. Diagnostic		X	X	X	X
f. Respiratory		X	X	X	X
g.Pt/OT			X	X	X
h. Chaplain			X	X	X
4. Medication					
a. PO		X	X	X	X
b.IVPB		X	X	X	X
c.IM		X	X	X	X
d.IV push		X	X	X	X
e. Subcutaneous		X	X	X	X
f. Intradermal		X		X	X
g.Tube feeding		X	X	X	X
h.Topical		X		X	X
i. Nasal		X		X	X
j. Rectal		X	X	X	X
5. Central lines & PICC					
a. Med.admin.		X	X	X	X
b.Blood draw		X	X	X	X
c.Dressing change		X	X	X	X
d.Clave change				X	X
e.Monitoring		X	X	X	X
f. Removal				X	X
6. Cordis (PA)					
a. Dressing change					
b. Removal					
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring		X	X	X	X
b. Measure output		X	X	X	X
c. Collect output		X	X	X	X
d. Dressing change		X	X	X	X
e. Removal		X	X	X	X
8. Tube feedings (NGT/DHT/OGT)					
				X	X

e. Sepsis protocol			X		X	X
f. Pre-Op care			X		X	X
g. Post-Op care			X		X	X
h. Transfer			X		X	X
i. Huddle		X			X	X
19. Code Blue					X	X
a. Observe		X	X		X	X
b. Participate		X	X		X	X
20. Others					X	
a. <i>Thoracentesis</i>					X	
b. <i>EGD @ bedside</i>					X	
c.						
d. Pre/post op CS						
e.						

Student Name (Print): *Juan Anthony Hernandez*

Student Signature: *J. Anthony Hernandez*

Clinical unit: *SIU-4*

Preceptor: *Ruben Sanchez*

Date:

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are my teaching to my patients as well as my advocacy to speak up for my patient when they have questions or concerns during their admission stay as well as when they return home.

3. What have you identified as a personal opportunity for improvement?

I have identified that asking for help as the total patient care nurse is okay. By allowing others to help me it provides more efficient and effective care instead of keeping them waiting as I am only one person. I intend on working to better this in practice and my coworkers will keep me held accountable.

Student Signature: J. Anthony Hernandez Date: 2/16/2023

Evaluation of Preceptor by Student

Name of Preceptor: Ruben Sanchez Clinical Unit: SICU 4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I enjoy my preceptors ability to care for his patients. I am very thankful for his patience in taking the time to teach me and allow me to grow in my ability to critically think. I enjoyed our lunch talks and laughs. I also enjoyed our after work debriefs on what I did well on as well as what I could improve on for my next shift. I am excited to have found a best friend and cannot wait to be coworkers!

2. Do you have any suggestions for your preceptor to consider when working with future students?

DON'T! Laugh out loud that's just me wanting to keep an amazing preceptor. I have no suggestions for my preceptor considering he was attentive, listened to my concerns and allowed me to practice and learn but always reminded me he was there if he needed to intervene or for any concerns I might have.

Student Signature: J. Anthony Hernandez Date: 2/16/2023