Covenant
School of Nursing

Student Name _Leann Hill_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/13/23	12 hr	SICU 4	Brenn Mein
1/15/23	12 hr	SICU 4	Brenn Mein
1/16/23	12 hr	SICU 4	Brenn Mein
1/26/23	12 hr	SICU 4	Brenn Mein
1/29/23	12 hr	SICU 4	D Schroeder
1/30/23	12 hr	SICU 4	emma
2/6/23	12 hr	SICU 4	Brenn Mein
2/10/23	12 hr	SICU 4	Brenn Mein
2/12/23	12 hr	SICU 4	Brenn Mein
2/13/23	12 hr	SICU 4	Brenn Mein

Preceptor's Signature _Brenn Mein_, RN

Preceptor's Signature _____

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Evaluation of Preceptor by Student

Name of Preceptor: **Brenna Mendoza**   Clinical Unit: **Sicu 4**
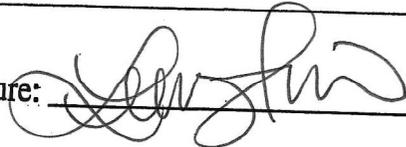
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Brenna was a thoughtful preceptor. She included me in every task while providing autonomy. She questioned me as to what I would do r/t medications and why. She encouraged me to perform all skills with her supervision. Her teamwork is bar none.
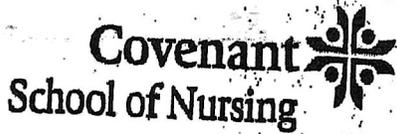
2. Do you have any suggestions for your preceptor to consider when working with future students?

Honestly, I don't have any suggestions. Her teachings and support were amazing. She included me in every step of the patient care.

Student Signature: _____   Date: **1/20/2023**

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: **Leann Hill**

Midterm: _____

Final: **X 2/13/2023**

Unit: **SICU 4**

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	Ⓞ
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	Ⓞ
Student makes safe clinical decisions. (GC 3)	O	O	Ⓞ
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	Ⓞ
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	Ⓞ
Student documents according to agency/unit standards. (GC 2)	O	O	Ⓞ
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	Ⓞ
Student assumes a leadership role in clinical practice. (GC 6)	O	O	Ⓞ
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	Ⓞ

2. What do you think are the student's personal strengths?

Leann is assertive and has great critical thinking skills! She pays attention to detail and works well ~~wit~~ with other providers. She will be awesome! :)

3. What have you identified as an opportunity for improvement for the student?

Timelyness, she is great at hourly assessments, she just needs to work on getting quicker.

Preceptor Signature: _____ RN   Date: 2/13

Student Signature: _____   Date: 2/13/2023

Created 02/17

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IM8 Clinical Experience- Daily Events Record

Student: **Leann Hill**   UNIT: **SICU 4**   Preceptor: **Brenna Mendoza**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights: 1. Assertive with assessment 2. 3/. fluids 3. trach care Areas to improve: Both me + preceptor 1. I And O 2. charting 3. iv start Skills observed & performed: 1. med admin. 2. arterial blood draw 3. neuro focused assessment	Date/Initial =Student =Preceptor Date: 1/13/23 Student _LHM_ Preceptor _BM_	Highlights: 1. Patient interactions 2. tube feeding/ flushes 3. time management! Areas to improve: 1. IV pump tubing Δ 2. 3. Skills observed & performed: 1. JP drain removal 2. Art line removal 3. foley removal	Date/Initial =Student =Preceptor Date: 1/16/23 Student _LH_ Preceptor _BM_
Highlights: 1. post op admin 2. patien transport to mri 3. picc dressing change Areas to improve: 1. patient transportation 2. tube feeding changes 3. trach care Skills observed & performed: 1. bathing a patient 2. blood draw 3. thrombectomy site checks Q30	Date/Initial =Student =Preceptor Date: 1/15/23 Student _LHM_ Preceptor _BM_	Highlights: 1. time management 2. critical thinking- drips 3. ICP monitoring Areas to improve: 1. order of meds 2. alarm response 3. Skills observed & performed: 1. titrating drips 2. cardioversion 3. wound care	Date/Initial =Student =Preceptor Date: 1/16/23 Student _BM_ Preceptor _LH_

Highlights:	Date/Initial	Highlights:	Date/Initial
1. NG tube insertion 2. neuro assessement 3. central line insertion **Areas to improve:** 1. NG tube placement verification 2. blood draw 3. boundaries with families **Skills observed & performed:** 1. Lab draw 2. NG insertion 3. med admin	=Student =Preceptor Date: VBG 1/29 Student *[signature]* Preceptor *[signature]*	1. neuro 2. assessements 3. meds, time management **Areas to improve:** 1. continue learn 2. keep asking questions 3. don't be afraid to ask **Skills observed & performed:** 1. physical + labs 2. cardiac critical things 3. assessements	=Student =Preceptor Date: 1/30 Student *[signature]* Preceptor *[signature] Schroeder*
Highlights:	Date/Initial	Highlights:	Date/Initial
1. Palliative conversation 2. titrating drips 3. patient transfer **Areas to improve:** 1. enemas 2. 3. **Skills observed & performed:** 1. insert flexiseal 2. neuro assessment on intubated pt 3.	=Student =Preceptor Date: 2/6 *[signature]* Student Preceptor BM	1. extubation 2. respiratory assessment 3. assisting with occupational therapy **Areas to improve:** 1. speed 2. swallow eval 3. **Skills observed & performed:** 1. swallow eval 2. turning patients 3. bladder scan	=Student =Preceptor Date: 2/12 Student *[signature]* Preceptor BM
Highlights:	Date/Initial	Highlights:	Date/Initial
1. TPA precautions 2. EVD drainage 3. patient communication! **Areas to improve:** 1. code blue participation 2. pain medication prioritization 3. **Skills observed & performed:** 1. charting 2. blood pressure monitoring 3. IVP	=Student =Preceptor Date: 2/10 *[signature]* Student Preceptor *[signature]*	1. admission 2. K+ replacement 3. EVD removal **Areas to improve:** 1. NGT insertion 2. 3. **Skills observed & performed:** 1. linen Δ 2. ICP monitoring 3. feeding	=Student =Preceptor Date: 2/13 Student *[signature]* Preceptor BM

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Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	⊗
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	⊗	○
I make safe clinical decisions. (GC 3)	○	○	⊗
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	⊗
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	⊗
I document according to agency/unit standards. (GC 2)	○	○	⊗
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	⊗
I assume a leadership role in clinical practice. (GC 6)	○	○	⊗
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	⊗

2. What do you think are your personal strengths?

Patient/ Family interaction
med. admin
Bedside
Safety

3. What have you identified as a personal opportunity for improvement?

Learning how to organize my time, priority.
Reviewing orders and understanding why

Student Signature: _____ Date: 1/20/2023