

Preceptor Evaluation by student

Covenant
School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: Whitney H. Clinical Unit: Real Staffing

Please rate your preceptor on each question	Rating				
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. Whitney has established a good learning environment. She has been very patient and encouraging. She has also provided guidance + feedback.
What did you like best about your preceptor?

2. Continue doing what you're doing.

Do you have any suggestions for your preceptor to consider when working with future students?

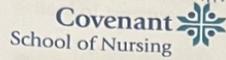
Student Signature: SRAMOS Date: 2/11/23

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Samantha Ramos
Final Paperwork

Student self-evaluation

Samantha Ramos



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

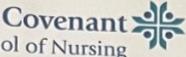
being assertive and interested in patient care, asking questions and looking for feedback.

3. What have you identified as a personal opportunity for improvement?

I can always improve on critical thinking, being confident and communicating w/ pt and family

Student Signature: Samantha Ramos Date: 2/11/23

Preceptor evaluation of student


Covenant
 School of Nursing

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Samantha Ramos Midterm: _____
 Final: 2/11/23
 Unit: PEDI STATING

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Samantha has demonstrated excellent bedside nursing skills, communication, and care. She is self-directed and uses the nursing process at a proficient level. She documents well and will excel as a m/cu nurse. Good job.

3. What have you identified as an opportunity for improvement for the student?

Continue to progress and learn. Be confident and practice you will grow everyday.

Preceptor Signature: [Signature] Date: 01/16/23

Student Signature: [Signature] Date: 2/11/23

Created 02/17

Samantha Ramos

Final Paperwork

Clinical Record

Covenant
School of Nursing

Student Name Samantha Ramos

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/14/23	U: 40-1915	PICU	[Signature]
1/19/23	U: 40-1920	PEDI FLOOR	[Signature]
1/21/23	U: 40-1915	PICU	[Signature]
1/24/23	U: 40-1915	NICU	[Signature]
1/29/23	U: 40-1900	PEDI ER	[Signature]
1/30/23	U: 40-1915	PEDI ER	[Signature]
2/2/23	U: 40-1915	PEDI ER	[Signature]
2/10/23	U: 40-1920	MIMICU	[Signature]
2/12/23	U: 40-1915	antepartum	[Signature]
2/14/23	U: 40-19	PEDI ER	[Signature]

Preceptor's Signature [Signature], RN

Preceptor's Signature _____

Samantha Ramos

Final Paperwork

Daily Events

<p>Highlights: 1. discharge education 2. assessment 3. initial discharge info</p> <p>Areas to improve: 1. communication 2. confidence in providing care 3. assessment asking questions</p> <p>Skills observed & performed: 1. communication w/pt + family 2. triage assessment 3. foreign object remove</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>	<p>Highlights: 1. massage hands 2. newborn assessment 3. needs stick</p> <p>Areas to improve: 1. mom education 2. participation of mom 3. newborn taking in info</p> <p>Skills observed & performed: 1. neonatal education 2. newborn assessment 3. family communication</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>
<p>Highlights: 1. discharge education 2. ask the assessment question 3. medication admin</p> <p>Areas to improve: 1. communication explaining 2. update info 3. anticipation of pt needs</p> <p>Skills observed & performed: 1. OK admit via ambulance 2. throat throswab 3. urine culture</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>	<p>Highlights: 1. teaching: chest tube 2. then maintainu trem 3. assessment</p> <p>Areas to improve: 1. presentation education 2. communication 3. education</p> <p>Skills observed & performed: 1. arterial line set up 2. central line placement 3. prepare for intubation</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>
<p>Highlights: 1. IV start removal 2. sarina pump: apx 3. discharge education</p> <p>Areas to improve: 1. explaining info to family 2. report 3. communication w/ family</p> <p>Skills observed & performed: 1. new a laceration 2. foot blister 3. triage nurse assessment</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>	<p>Highlights: 1. teaching: hyperige 2. high pump NC 3. nasal swab</p> <p>Areas to improve: 1. education 2. assessment questions 3. routine</p> <p>Skills observed & performed: 1. vitals taken by 2. trauma assessment 3. transfer facility</p>	<p>Date/Initial =Student =Preceptor 1/21/23 Date: S. Ramos Student Preceptor</p>

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Samantha Ramos

Final Paperwork

Skills Checklist

c. Monitoring			✓			
d. Removal				✓		
9. Ostomy						
a. Measure output			✓			
b. Skin care			✓			
c. Change bag			✓			
d. Monitor			✓			
9. Documentation						
a. Admission	✓			✓		
b. Assessment			✓		✓	
c. Vital signs			✓			
d. Discharge	✓			✓		
e. Transfer						
10. Collaborative Communication						
a. SBAR			✓		✓	
b. Case Mgt.				✓		
c. Physician				✓		
d. Pharmacy				✓		
e. Diagnostic				✓		
f. Respiratory	✓				✓	
g. Chaplain	✓				✓	
h. Child life		✓		✓		✓
i. SANE						✓
j. Security	✓					
11. Unit Routines						
a. Massive BT			✓			
b. Sepsis protocol			✓			
c. Stroke Protocol			✓			
d. Chest pain protocol			✓			✓
e. Suicidal ideation			✓			
f. Child/adult abuse	✓					
g. Referral to Hosp.	✓				✓	
h. Admission	✓				✓	
i. Discharge	✓				✓	
j. Transfer	✓				✓	
12. Patient education						
a. Medication		✓	✓		✓	✓
b. Safety		✓	✓		✓	✓
c. Diet		✓	✓		✓	✓
d. Activity		✓	✓		✓	✓
e. Follow-up		✓	✓		✓	✓
f. Community resources		✓	✓		✓	✓
13. Test						
a. Strep test			✓			
b. Flu test	✓				✓	
c. Alcohol level	✓				✓	✓
d. Drug test	✓				✓	✓
14. Code Blue						
a. Observe		✓				
b. participate	✓		✓			
15. Others						
a.						
b.						

Student Name (PRINT) Samantha Ramos
Student Signature [Signature]
Clinical unit: NICU
Preceptor: [Signature]
Date: 7/1/20

Samantha Ramos
Final Paperwork

Samantha Ramos

Instructional Module B: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessments: Mark an X on each skill that describes your experience.
Preceptorship Clinical Time: Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Triage Assessment					
a. Vital signs			✓	✓	✓
b. Head to Toe			✓	✓	✓
c. Home medication			✓	✓	✓
d. Triage categories			✓	✓	✓
e. Documentation			✓	✓	✓
2. Medication					
a. PO		✓	✓	✓	✓
b. IVPS		✓	✓	✓	✓
c. IM		✓	✓	✓	✓
d. IV push		✓	✓	✓	✓
e. IM		✓	✓	✓	✓
f. Subcutaneous		✓	✓	✓	✓
g. Intradermal		✓	✓	✓	✓
h. Topical		✓	✓	✓	✓
i. Nasal		✓	✓	✓	✓
j. Rectal		✓	✓	✓	✓
3. Peripheral IV					
a. Initiate		✓	✓	✓	✓
b. Monitor		✓	✓	✓	✓
c. Blood draw		✓	✓	✓	✓
d. Removal		✓	✓	✓	✓
4. Oxygen Therapy					
a. Nasal Cannula		✓	✓	✓	✓
b. Face Mask		✓	✓	✓	✓
c. High flow		✓	✓	✓	✓
5. Urinary Catheter					
a. Insertion		✓	✓	✓	✓
b. Collect specimen		✓	✓	✓	✓
c. Monitoring		✓	✓	✓	✓
d. Removal		✓	✓	✓	✓
6. Blood sugar test					
a. Use of glucometer		✓	✓	✓	✓
b. Finger stick		✓	✓	✓	✓
c. Heel stick	✓	✓	✓	✓	✓
7. Gastric Tube (NOT, OG, PEG)					
a. Insertion		✓	✓	✓	✓
b. Gavage		✓	✓	✓	✓
c. Flushing		✓	✓	✓	✓
d. Medication		✓	✓	✓	✓
e. Initiate feeding		✓	✓	✓	✓
f. Check residual		✓	✓	✓	✓
g. Removal		✓	✓	✓	✓
8. Drainage (CT & Rectal tube)					
a. Measure output		✓	✓	✓	✓
b. Collect output		✓	✓	✓	✓

Samantha Ramos

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment- Mark an X on each skills that describes your experience.

Preceptorship Clinical Times- Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time		
	No Experience	CPE	Performed Independently	Supervised	Performed Independently	
I. Assessment						
a. Gestational age						
- EDC/LMP		✓	✓			
- Ballard's Scoring		✓	✓			
1. Physical						
2. Neurological						
b. Physical assessment						
- Integumentary		✓	✓	✓	✓	
- HEENT		✓	✓	✓	✓	
- Respiratory		✓	✓	✓	✓	
- Cardiovascular		✓	✓	✓	✓	
- Gastrointestinal		✓	✓	✓	✓	
- Genitourinary		✓	✓	✓	✓	
- Musculoskeletal		✓	✓	✓	✓	
- Neurological		✓	✓	✓	✓	
c. Behavioral Assess't						
- Neonatal		✓	✓	✓	✓	
- abstinence						
- scoring						
d. Pain Assessment						
- NPASS/FLAC	✓	✓	✓	✓	✓	
- NPASS sedation	✓	✓	✓	✓	✓	
e. Vital signs		✓	✓	✓	✓	
f. Apgar scoring	✓					
II. Medication						
a. Per orem	✓			✓		
b. NGT/OGT		✓	✓			
c. Topical		✓	✓			
d. IM-Vastus lateralis	✓	✓	✓			
e. Rectal	✓	✓	✓			
f. Nasal	✓	✓	✓			
g. Ophthalmic	✓	✓	✓			
h. IV/Central line		✓	✓	✓	✓	
i. Calculate dosing		✓	✓	✓	✓	
j. Calculate drips		✓	✓	✓	✓	
k. Emergency drug sheet	✓	✓	✓			
III. Care management						
a. IVF/CVL						
1. UVC	✓					
2. UAC	✓					
- Change of fluids		✓		✓	✓	
- Transducer maintenance & calibration/level	✓					
- Transducer set up	✓					
- Blood collection		✓	✓			
3. PICC	✓					
4. BROVIAC	✓					
5. Peripheral arterial line	✓		✓			
- Clave change	✓					
- Dressing change	✓					
- Adm. of TPN	✓	✓	✓			
- Adm. Lipids	✓					
- Assist CVL placement	✓					
IV. Chest Tubes Mgt.						
- Check MD orders		✓	✓	✓	✓	

