

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Melajan Britt UNIT: HC5 Preceptor: Jayde Shaw

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. IV start 2. Attaching burewick 3. Meds given through peg</p> <p>Areas to improve:</p> <p>1. Confidence in IV start 2. working on blood draw skills 3. Confidence in performing</p> <p>Skills observed & performed: <i>both by myself</i></p> <p>1. IV start 2. Blood draw 3. 2 Baths</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Taking on a pt 2. Discharge charting 3. Assessment charting</p> <p>Areas to improve:</p> <p>1. Charting 2. Performing assess. 3. Asking questions</p> <p>Skills observed & performed:</p> <p>1. Giving peg meds 2. Obtained UA from cath 3. Drawing labs</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/14/23</p> <p><u>M. Britt</u> Student</p> <hr/> <p><u>M. Britt</u> Preceptor</p> <p><i>JS</i></p>
<p>Highlights:</p> <p>1. Discharge 2. admit 3. IV start</p> <p>Areas to improve:</p> <p>1. IV start process 2. Charting 3. hand off</p> <p>Skills observed & performed:</p> <p>1. Giving IV meds 2. Starting IV 3. listened to hand off over the phone</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/21/23</p>	<p>Highlights:</p> <p>1. TOOK 3 ptes 2. Charted on all ptes. 3. Gave meds to all ptes</p> <p>Areas to improve:</p> <p>1. Charting 2. Assessments 3. Med admin</p> <p>Skills observed & performed:</p> <p>1. TOOK 3 ptes 2. Charted on all ptes 3. Gave meds to all ptes</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/26/23</p> <p><u>M. Britt</u> Student</p> <hr/> <p><u>M. Britt</u> Preceptor</p> <p><i>JS</i></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Received hand off (transfer) 2. Colostomy change 3. Trach suction & mouth <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Kardex 2. Receiving hand off (transfer) 3. Documenting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Received hand off (transfer) 2. Colostomy change 3. Trach & mouth suction 	<p>Date/Initial =Student =Preceptor</p> <p>1/27/23</p> <p>Date: <u>M. Britt</u> Student <u>JS</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bubble test/study 2. EMU Admit 3. Blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Admit charting 2. IV start 3. Med admin process <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bubble test/study 2. EMU Admit 3. Blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/30/23</p> <p><u>M. Britt</u> Student <u>JS</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Petal catheter 2. Peg medications 3. Dressing changes <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Peg med admin 2. Catheter insertion 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Petal catheter 2. Peg medications 3. Dressing changes 	<p>Date/Initial =Student =Preceptor</p> <p>2/2/23</p> <p>Date: <u>M. Britt</u> Student <u>JS</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG med admin 2. Discharge charting 3. Cardene <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Stick blood draws 2. Finding veins 3. Giving hand off <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG med admin 2. Discharge charting 3. Cardene 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/1/23</p> <p><u>M. Britt</u> Student <u>JS</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Straight site blood draw 2. Started NG feeding 3. Colostomy change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Process of start NG feeding 3. Colostomy/brostomy changes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight site blood draw 2. Started NG feeding 3. Colostomy change 	<p>Date/Initial =Student =Preceptor</p> <p>2/12/23</p> <p>Date: <u>M. Britt</u> Student <u>JS</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge charting 2. Give all pt. meds 3. Give hand off to lobby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Giving hand off 2. Med admin process 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discharge charting 2. Give all pt. meds 3. Discontinued catheter 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/16/23</p> <p><u>M. Britt</u> Student <u>JS</u> Preceptor</p>

Covenant
School of Nursing

Student Name Meadan Britte

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/13/23	12 hrs	HCS	Jayle Shuman RN
1/14/23	12 hrs	HCS	Jayle Shuman RN
1/21/23	12 hrs	HCS	Jayle Shuman RN
1/24/23	12 hrs	HCS	Jayle Shuman RN
1/27/23	12 hrs	HCS	Jayle Shuman RN
1/30/23	12 hrs	HCS	Jayle Shuman RN
2/2/23	12 hrs	HCS	Jayle Shuman RN
2/11/23	12 hrs	HCS	Jayle Shuman RN
2/12/23	12 hrs	HCS	Jayle Shuman RN
2/14/23	12 hrs	HCS	Jayle Shuman RN

Preceptor's Signature Jayle Shuman RN

Preceptor's Signature Jayle Shuman RN

Meagan Brlett

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's Initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment		✓	✓		
a. Vital signs		✓	✓		✓ 1/14/23 JS
b. Neurological		✓	✓	✓ 1/26/23 JS	
c. Respiratory		✓	✓	✓ 1/26/23 JS	
d. Cardiovascular		✓	✓	✓ 1/26/23 JS	
e. Gastro intestinal		✓	✓	✓ 1/26/23 JS	
f. Neuro-vascular		✓		✓ 1/26/23 JS	
2. Documentation					
a. Assessment	✓			✓ 1/14/23 JS	✓ 2/11/23 JS
b. vital signs	✓		✓		✓ 1/14/23 JS
c. Admission	✓			✓ 1/21/23 JS	
d. Discharge	✓			✓ 1/14/23 JS	
e. Transfer	✓			✓ 1/21/23 JS	
3. Collaborative Communication					
a. SBAR		✓	✓	✓ 1/21/23 JS	
b. Case Mgt	✓				
c. Physician	✓				
d. Pharmacy	✓			✓ 2/11/23 JS	
e. Diagnostic	✓				
f. Respiratory	✓				
g. PT/OT	✓				
4. Medication					
a. PO		✓		✓ 1/21/23 JS	
b. IVPB		✓		✓ 1/21/23 JS	
c. IV push		✓		✓ 1/21/23 JS	
d. Topical		✓			
e. Tube feeding		✓		✓ 1/14/23 JS	
f. IM		✓			
g. Subcutaneous		✓		✓ 1/14/23 JS	
h. intradermal	✓				
i. Nasal		✓		✓ 2/11/23 JS	
j. Rectal	✓				
5. CVL & PICC					
a. Med.admin		✓		✓ 2/11/23 JS	
b. Blood draws		✓		✓ 2/11/23 JS	
c. Dressing change		✓			
e. Clave change		✓			
6. Drainage					
a. Removal		✓			
b. Dressing change		✓		✓ 2/2/23 JS	
e. Monitoring		✓		✓ 2/2/23 JS	
7. Tube feedings					
a. Insertion		✓			
b. Removal		✓			
c. Checking residual		✓			
d. Feeding		✓		✓ 1/14/23 JS	
e. Monitoring		✓		✓ 1/14/23 JS	
8. Urinary catheter					
a. Insertion		✓		✓ 2/18/23 JS	
b. Removal		✓		✓ 2/16/23 JS	
c. Collect specimen		✓		✓ 1/14/23 JS	
9. Blood sugar test					
a. Operate glucometer		✓	✓	✓ 1/30/23 JS	
b. Blood draw		✓			
c. finger stick		✓	✓	✓ 1/30/23 JS	
d. Heel stick	✓				
10. Isolation Precautions					

a. Contact		✓	✓	✓	1/27/23 JS
b. Droplet		✓	✓	✓	
c. Neutropenic		✓	✓	✓	
d. Airborne		✓	✓	✓	
11. Dressing Change					
a. Incision	✓				✓ 2/2/23 JS
b. Wound		✓	✓	✓	✓ 1/27/23 JS
c. Pressure Ulcer		✓	✓	✓	✓ 1/27/23 JS
12. Periphera IV					
a. Initiate		✓	✓	✓	✓ 1/14/23 JS
b. Maintenance		✓	✓	✓	✓ 1/14/23 JS
c. Removal		✓	✓	✓	✓ 1/13/23 JS
13. Patient Education					
a. Medication		✓	✓	✓	✓ 1/21/23 JS
b. Safety		✓	✓	✓	✓ 1/21/23 JS
c. Wound care		✓	✓	✓	✓ 1/21/23 JS
d. Diet		✓	✓	✓	✓ 1/21/23 JS
e. Activity		✓	✓	✓	✓ 1/21/23 JS
f. Clinic follow-up		✓	✓	✓	✓ 1/21/23 JS
14. Ostomy					
a. Measure output	✓				✓ 1/27/23 JS
b. Change bag	✓				✓ 1/27/23 JS
c. Skin care	✓				✓ 1/27/23 JS
d. Monitoring	✓				✓ 1/27/23 JS
15. Oxygen Therapy					
a. Nasal Cannula		✓			✓ 1/13/23 JS
b. Venturi Mask	✓				
c. BIPAP	✓				
d. Weaning Oxygen	✓				✓ 1/13/23 JS
16. Unit Routines					
a. Admission	✓				✓ 1/21/23 JS
b. Discharge	✓				✓ 1/14/23 JS
c. Transport	✓				✓ 1/21/23 JS
e. Blood transfusion	✓				
f. Sepsis protocol	✓				
g. MEWS	✓				
h. Rapid Response	✓				
i. Transfer	✓				✓ 1/27/23 JS
j. Huddle	✓				
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening		✓			
d. Pre/post CS care	✓				
e. Magnesium Mgt.	✓				

Student Name (Print): Meagan Britt

Student Signature: Meagan Britt

Clinical Unit: HCS

Preceptor: Jayde Shaw

Date: 1/13/23

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Meadun Britt

Midterm: _____

Final: _____

Unit: H05

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (gc 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (gc 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (gc 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (gc 2, 5, & 9)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (gc 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (gc 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (gc 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (gc 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is hard working, compassionate, and eager to learn! I was very impressed with her time management skills and how fast she learned new skills. Super awesome job! 😊

3. What have you identified as an opportunity for improvement for the student?

Always keep learning! Glad I was able to precept her!

Preceptor Signature: Joyce Plun RN Date: 2/16/23

Student Signature: Meadun Britt Date: 2/16/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

- Time management and organization
- saying "yes" to learning new things

3. What have you identified as a personal opportunity for improvement?

- starting IVs and straight stick blood draws
- Having more confidence in certain areas of the nursing process

Student Signature: Megan Burt

Date: 2/14/23

Evaluation of Preceptor by Student

Name of Preceptor: JAYCEE SHAW

Clinical Unit: HC5

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

she pushed me out of my comfort zone to help me learn, and always explained things in a way that I could understand.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I feel like she gave me the best learning environment that she could, I honestly can't think of any suggestions.

Student Signature: Megan Birt

Date: 2/16/23