

**Covenant School of Nursing
LVN-RN Track Learning Guide
Topic: Psychiatric Emergencies**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Identify types of losses people may experience. • Describe the five dimensions of grieving: cognitive, emotional, spiritual, behavioral and physiological. • Compare/contrast how disenfranchised grieving and complicated grieving differ from the expected stages of grieving. • Identify the role of culture in grieving. • Apply the nursing process to persons experiencing grief. • Describe the three phases of aggression/violence and the behaviors displayed with each phase. • Discuss appropriate nursing interventions for the patient during each of the three phases of aggression/violence. • Discuss the characteristics, risk factors, and family dynamics of abusive and violent behavior. • Identify three principles of crisis intervention. • Apply the nursing process to persons experiencing a crisis, abuse and/or violence. 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Pearson, Comprehensive Review for NCLEX-RN 2nd edition. (2012). Read Ch. 24 & Ch. 36 <p>Additional Resources:</p> <ul style="list-style-type: none"> • Varcarolis, 3rd ed. Essentials of Psychiatric Mental Health Nursing: Ch. 20 p. 324-332; Ch. 21 p. 334-346; Ch. 24 p. 374-385; Ch. 25 p. 388-401 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture & PowerPoint Presentation • Discussion <p>Laboratory/Clinical:</p> <ul style="list-style-type: none"> • Care of the patient who is experiencing a psychiatric emergency in the clinical setting 	
Evaluation Methods	
<ul style="list-style-type: none"> • Exam and Clinical Performance • Clinical Performance/Evaluation 	
<i>Texas DECs</i>	<i>QSEN Competencies</i>
Knowledge: II.B.1, 5 & 9; II. E.4a & 6a & b; II. E. 7 & 12; II.F.2 Clinical Judgments & Behaviors: II.E.1; II. E. 2.a,b & c; II.E.3b; II.E.5a	Safety
<i>Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1 & 4	Psychosocial Integrity: Abuse/Neglect, Crisis Intervention, Coping Mechanisms
<i>Concepts</i>	<i>Faculty</i>
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<i>CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016</i>	

