

## Pediatric Case 4: Sabina Vasquez (Complex)

### Guided Reflection Questions

#### Opening Questions

How did the simulated experience of Sabina Vasquez's case make you feel?

- I liked it a lot. It made what we learned about in class into a real life situation

Describe the actions you felt went well in this scenario.

- I felt I prioritized okay.
- I introduced myself, I made sure she was comfortable by using a transitional item.
- I was on top her oxygen and respiratory status

#### Scenario Analysis Questions<sup>\*</sup>

**EBP** List in order of priority your initial nursing actions for Sabina Vasquez based on physical findings and family interaction.

- **Attaching the pulse ox**
- **V/S, resp. assessment, peak flow**
- **Getting mother at bedside involved**

**EBP** What complications might Sabina Vasquez face if her symptoms are not recognized and if care is not initiated in a timely manner?

- **Sepsis**
- **Respiratory arrest**

**PCC** What actions should be taken to ensure the delivery of appropriate information to Sabina Vasquez's mother?

- **An interpreter**

**PCC** Recognizing the acuity of the situation, how would you include Sabina Vasquez and her mother in the decision-making process?

- **Asking if she need anything**

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<sup>\*</sup> The Scenario Analysis Questions are correlated to the Quality and Safety Education for Nurses (QSEN) competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (T&C), Evidence-Based Practice (EBP), Quality Improvement (QI), Safety (S), and Informatics (I). Find more information at: <http://qsen.org/>

- **Asking if they have any questions**

**S/QI** Reflect on ways to improve safety and quality of care based on your experience with Sabina Vasquez's case.

- **Performing hand hygiene and educating them as much as possible about pneumonia  
Respiratory distress**

**T&C/I** What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.

- **I would tell age, weight (kg), meds that I just administered, my up to date v/s**
- **The type of transitional object I used to help her calm down**
- **What is their primary language**

**QI** As you begin to think about discharge planning for Sabina Vasquez and her family, what teaching needs to be provided?

- **Vaccinations being up to date (the importance of it) specifically the pneumococcal vaccine**
- **Hand hygiene**
- **Education on finishing antibiotics, even if the child feels better**

### Concluding Questions

Reflecting on Sabina Vasquez's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?

Describe how you would apply the knowledge and skills obtained in Sabina Vasquez's case to an actual patient care situation.