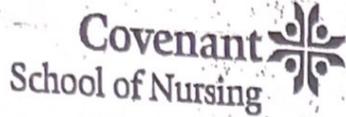


<p>Highlights:</p> <ol style="list-style-type: none"> getting to know more coworkers doing trach care + replacement fixing a pt's O2 status after multiple interventions <p>Areas to improve:</p> <ol style="list-style-type: none"> blood draw morning cluster care trach care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> preparing for dialysis blood draw setting up Arap 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>1/30/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Wound care Watching bronch Placing an O2 <p>Areas to improve:</p> <ol style="list-style-type: none"> Piggly back communication cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Central line dressing chg PICC dressing change placed O2 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/5/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> Central line removal appreciation from patient learning RN "my apps" <p>Areas to improve:</p> <ol style="list-style-type: none"> pumps med draws confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> pulling central line secondary tubing Report 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/6/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> pulling catheter reorienting pt seeing progress in pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> cluster care report pagina docs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> insulin drips Catheter removal blood draw 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/9/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> the med admin applying catheter CVAP dressing chg. <p>Areas to improve:</p> <ol style="list-style-type: none"> pump settings intake + output piggly backs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> feeding tube setting fixating precex fixed rectal seal 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/12/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> last day as a student! watching EGD discharging a pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> feeding tube charting I + O's <p>Skills observed & performed:</p> <ol style="list-style-type: none"> discharge paperwork med admin wound care 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/13/23</p> <p>Date:</p> <p>H. Youlas Student</p> <p>J. Collinsworth Preceptor</p>

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Capstone Preceptor Appraisal of Student Performance Preceptor Completes and Reviews with Student

Student: Hailey Goulas

Midterm: _____

Final: 2/13/23

Unit: CICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

charting, she is very much a people person and is able to form relationships w/ patients,

3. What have you identified as an opportunity for improvement for the student?

med identification, setting up pumps

Preceptor Signature: Jonathan Collinworth Date: 2/13/23

Student Signature: Hailey Goulas Date: 2/13/23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/16/23	0630-1910	CICU	Jordan Collierworth
1/21/23	0645-1909	CICU	Jordan Collierworth
1/23/23	0650-1900	CICU	Jordan Collierworth
1/27/23	0650-1900	CICU	Jordan Collierworth
1/30/23	0650-1900	CICU	Jordan Collierworth
2/5/23	0645-1900	CICU	Jordan Collierworth
2/6/23	0700-1900	CICU	Jordan Collierworth
2/9/23	0700-1900	CICU	Jordan Collierworth
2/12/23	0650-1900	CICU	Jordan Collierworth
2/13/23	0700-1900	CICU	Jordan Collierworth

Preceptor's Signature Jordan Collierworth

Preceptor's Signature Jordan Collierworth

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU, ~~ICCU~~)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
 Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X	X 1/10 JC	X 1/10 JC
b. Neurological			X	X 1/10 JC	X 1/10 JC
c. Respiratory			X	X 1/10 JC	X 1/10 JC
d. Cardio-vascular			X	X 1/10 JC	X 1/10 JC
e. Gastrointestinal			X	X 1/10 JC	X 1/10 JC
f. Neuro-vascular			X	X 1/10 JC	X 1/10 JC
2. Documentation					
a. Assessment			X	X 1/10 JC	X 1/10 JC
b. Vital signs			X	X 1/10 JC	X 1/10 JC
c. Admission	X			X 1/10 JC	
d. Discharge	X			X 1/10 JC	
e. Transfer	X			X 1/10 JC	
3. Collaborative Communication					
a. SBAR		X		X 1/10 JC	
b. Case Mgt.	X			X 1/10 JC	
c. Physician		X		X 1/10 JC	
d. Pharmacy	X			X 1/10 JC	
e. Diagnostic	X			X 1/10 JC	
f. Respiratory	X			X 1/10 JC	
g. PT/OT	X			X 1/10 JC	
h. Chaplain	X			X 1/10 JC	
4. Medication					
a. PO		X	X	X 1/10 JC	X 2/19 JC
b. IV/PB		X	X	X 1/10 JC	
c. IM		X	X	X 1/10 JC	
d. IV push		X	X	X 1/10 JC	
e. Subcutaneous	X			X 1/10 JC	
f. Intradermal					
g. Tube feeding		X		X 2/19 JC	

April 6, 2015

	None	CR	Independent	Supervised	Independent
h. Topical				X 2/12 JC	
i. Nasal			X		
j. Rectal			X		
5. Central lines & PICC					
a. Med. admin.		X	X	1/27 JC	
b. Blood draw		X	X	2/6 JC	
c. Dressing change		X	X		
d. Clave change	X			2/5 JC	
e. Monitoring		X	X	2/10 JC	
f. Removal	X				
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			X	2/12 JC	
b. Measure output			X		
c. Collect output	X				
d. Dressing change	X				
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	X			2/5 JC	
b. Removal	X				
c. Check Residual			X		
d. Flushing			X	2/2 JC	
e. Initiate Feeding			X	2/2 JC	
f. Monitoring			X	2/2 JC	
9. Urinary Catheter					
a. Insertion			X	2/2 JC	
b. Removal			X	X 1/10 JC	
c. Collect specimen			X	1/21 JC	
d. Monitoring			X	1/21 JC	
10. Blood sugar test					
a. Use of Glucometer			X	1/10 JC	
b. Blood draw			X	X 1/21 JC	
c. Finger stick			X	X 1/10 JC	
d. Heel stick	X			X 1/10 JC	

	None	CPK	Independent	Supervised	Independent
11. Arlines					
a. Blood draw	X				
b. Calibration	X				
c. Dressing change	X				
d. Monitor	X				
12. Tracheostomy/ Endotracheal					
a. Suction					
b. Dressing change	X				
c. Check placement	X				
d. Monitor	X				
13. Isolation					
a. Contact					
b. Droplet			X		
c. Neutropenic	X				
d. Airborne	X				
14. Peripheral IV					
a. Initiate			X		
b. monitor			X		
c. Removal			X		
15. Oxygen Therapy					
a. Nasal Cannula			X		
b. Ventilator A/C			X		
c. BPAP			X		
D. CPAP			X		
e. Venturi Mask	X				
f. Oscillator	X				
16. Ostomy					
a. Measure output	X				
b. Change bag	X				
c. Skin care	X				
d. Monitor	X				
17. Patient Education					
a. Medication			X		
b. Safety			X		
c. Wound care			X		
d. Diet			X		
e. Activity			X		

None

CPK

Independent

Supervised

Independent

1/23 SC
1/30 SC
1/30 SC

2/12 SC
1/21 SC

1/21 SC
1/26 SC
1/18 SC
1/21 SC

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	none	CRP	Independent	Supervised	Independent
f. Newborn care	X				
18. Unit Routines					
a. Admission	X			X 1/10 SC	
b. Discharge	X			X 1/10 SC	
c. Transport	X			X 1/10 SC	
d. Blood transfusion	X				
e. Sepsis protocol	X				
f. Pre-Op care	X				
g. Post-Op care	X				
h. Transfer	X				
i. Huddle				X 1/10 SC	
19. Code Blue				X 1/10 SC	
a. Observe			X		
b. Participate			X		
20. Others					
a.		X	X		
b.					
c.					
d. Pre/post op CS	X				
e.					

Student Name (Print):

Hailey Gaudin

Student Signature:

Hailey Gaudin

Clinical unit:

CICU

Preceptor:

Jordan Collinsworth

Date:

1/10/23

Evaluation of Preceptor by Student

Name of Preceptor: Jordan Collinsworth Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Jordan is always available to answer questions & help out whenever needed. He never made me feel incompetent or nervous to perform during my shifts. I learned so much and want to thank him for his support & time.

2. Do you have any suggestions for your preceptor to consider when working with future students?

The best preceptor! wouldn't change a thing!

Student Signature: Hailey Paula Date: 2/13/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am motivated to continue to learn best practice as a RN. When I make a mistake, I learn from it and take it as a lesson. I am driven and passionate about my career. I also always ask questions if I am unsure of something. Bed side manner.

3. What have you identified as a personal opportunity for improvement?

Communicating with doctors and other members of the healthcare team. coming out of my shell. Improving on pump & ventilator skills w/ critical drips. Cluster care.

Student Signature: Hailey Gonzalez Date: 2/13/23