

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Emanuel Cabrera UNIT: MICU Preceptor: Randy Strange

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Patient w/a trach</p> <p>2. Learning opportunity - sepsis</p> <p>3. Disoriented patient</p> <p><b>Areas to improve:</b></p> <p>1. Communication</p> <p>2. Pt. rounding</p> <p>3. Assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood draw</p> <p>2. Tube feeding</p> <p>3. PEG tube medication</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>1-15-23</p> <p><b>Date:</b></p> <p><u>E. Cabrera</u> Student</p>	<p><b>Highlights:</b></p> <p>1. palliative care patient</p> <p>2. oral care</p> <p>3. setting up tube feeding</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. I/O</p> <p>3. Documentation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT medications</p> <p>2. Trach suctioning</p> <p>3. Piggyback med</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 1/23/23</p> <p><u>E. Cabrera</u> Student</p> <p><u>R. Strange</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Post-mortem care</p> <p>2. Intubated pt. care</p> <p>3. Titrating for BP</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. Documentation</p> <p>3. NG tube meds</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT medications</p> <p>2. Oral care</p> <p>3. Primary IV setup</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 1/21/23</p> <p><u>E. Cabrera</u> Student</p> <p><u>R. Strange</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Central Line removed</p> <p>2. CT scan</p> <p>3. Communication w/ spanish speaking family</p> <p><b>Areas to improve:</b></p> <p>1. Med administration</p> <p>2. Patient needs</p> <p>3. Art line blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Trach suctioning</p> <p>2. Med crushing</p> <p>3. IV push meds</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 1/30/23</p> <p><u>E. Cabrera</u> Student</p> <p><u>R. Strange</u> Preceptor</p>

lights:

1. Patient care for 2 patients
2. Family and patient interaction
3. Patient education

Areas to improve:

1. Time management
2. Documentation
3. Rounding

Skills observed & performed:

1. Med administration
2. IV removal
3. Assessment

Date/Initial

=Student

=Preceptor

2-2-23

Date:

E. Cabrera

Student

Richard B.

Preceptor

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1-15-23	6:45-19:15	MICU	<i>Retrange RN</i>
1-21-23	6:40-19:15	MICU	<i>Retrange RN</i>
1-23-23	6:45-19:20	MICU	<i>Retrange RN</i>
1-30-23	6:45-19:30	MICU	<i>Retrange RN</i>
2-2-23	6:45-19:25	MICU	<i>Retrange RN</i>
2-3-23	6:45-	MICU	<i>Retrange RN</i>

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Emanuel Cabrera

Midterm:

Final: \_\_\_\_\_

Unit: MICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

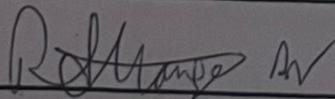
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Ready to learn, quiet but does ask questions

3. What have you identified as an opportunity for improvement for the student?

Not to worry about being heard

Preceptor Signature:  Date: 2-2-23

Student Signature: Emanuel Cabrera Date: 2-2-23