

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Victoria Cervantez

Midterm: 2/5/23

Final: _____

Unit: E7

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 5)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

• timely documentation and assessment
• Active listening • IVP medication administration

3. What have you identified as an opportunity for improvement for the student?

• um of the pump • prioritization
• initiation in care

Preceptor Signature: Hanna Janssen Date: 2/5/23

Student Signature: Victoria Cervantez Date: 2/5/23

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Victoria Cervantez

UNIT: 27

Preceptor: Jordan Severs

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p>E. Hamilton Student</p> <p>A. Santos Preceptor</p>
<p>Highlights:</p> <p>1. Communication w/ everyone 2. Great examples w/ teaching 3. realistic expectations</p> <p>Areas to improve:</p> <p>1. confidence in self/abilities 2. IV pump use 3. Taking initiative w/ pt. care</p> <p>Skills observed & performed:</p> <p>1. blood transfusion 2. Pain med admin/strategy 3. medication preparation</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Trach care 2. Active listening skills 3. Documentation examples</p> <p>Areas to improve:</p> <p>1. Documentation 2. Prioritization 3. Communication</p> <p>Skills observed & performed:</p> <p>1. insulin admin. 2. wound care 3. JP drain care</p>	<p>Date/Initial =Student =Preceptor</p>
<p>Date: 11/2/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Date: 11/23/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>	<p>Date: 11/23/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>
<p>Highlights:</p> <p>1. Med admin w/ confidence 2. Small talk w/ pts 3. Charting w/ confidence</p> <p>Areas to improve:</p> <p>1. Initiative 2. Epic use/comfort 3. Pt interaction/rapport</p> <p>Skills observed & performed:</p> <p>1. med admin lasix 2. med preparation 3. IV pump use</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Lassomed care of 1pt. 2. Med pass w/ supervision 3. cluster care/dokumentation</p> <p>Areas to improve:</p> <p>1. organization 2. cluster care 3. documentation routine</p> <p>Skills observed & performed:</p> <p>1. Reconstitute of meds 2. Sub 2 shot 3. Charting w/ supervision</p>	<p>Date/Initial =Student =Preceptor</p>
<p>Date: 11/25/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>	<p>Date: 11/30/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>	<p>Date: 11/30/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>	<p>Date: 11/30/23</p> <p>Student V. Cervantez</p> <p>Preceptor J. Severs</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned blood admin 2. saw discharge process 3. saw admit process <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. IVPB Pump use 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med pass 2. discharge teaching 3. Rapid response on pt. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>02/02/23</p> <p>Date:</p> <p>V. [Signature]</p> <p>Student</p> <p>Preceptor</p> <p>[Signature]</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. medication admin 2. patient conversation 3. med prep <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Infiltration 2. Prioritization 3. Central line use <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV pump use 2. IV trouble shooting 3. patient communication 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/5/23</p> <p>V. [Signature]</p> <p>Student</p> <p>Preceptor</p> <p>[Signature]</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date:</p> <p>Student</p> <p>Preceptor</p>