



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Zamirita Farris

Midterm: 1/30/23

Final: _____

Unit: Pediatric 3 m/s

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Good organization & time management

3. What have you identified as an opportunity for improvement for the student?

Confidence - take a lead in clinicals.

Preceptor Signature: Krista Maper RN Date: 1/30/22

Student Signature: Z Farris Date: 1/30/22

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1	1.19.23	12 hrs	Pediatrics Floor 3	Knapen RN
2	1.21.23	12 hrs	Pediatric Floor 3	Knapen RN
3	1.26.23	12 hrs	Pediatric Floor 3	Knapen RN
4	1.26.23	12 hrs	Pediatric Floor 3	Knapen RN
5	1.30.23	12 hrs	Pediatric Floor 3	Knapen RN
6				
7				
8				
9				
10				

Preceptor's Signature Kristi Knapen RN

Preceptor's Signature _____

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Zamaria Fawcett UNIT: pedi 3 Preceptor: Kristin Draper

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. PICU step down admission 2. Patient discharge 3. Rounding / communicate w / MD Areas to improve: 1. IV insertion 2. Blood draw 3. Daily documenting Skills observed & performed: 1. Deaccessed / Reaccessed port 2. IV insertion 3. Blood draw	Date/Initial =Student =Preceptor Date: 1-21-23 <u>Z Fawcett</u> Student	Highlights: 1. Change Nurse Staff much 2. Change nurse end of shift 3. Advising primary staffing nurse Areas to improve: 1. Syringe pump 2. Hourly documenting 3. Daily documenting Skills observed & performed: 1. NGT tube insertion 2. IV insertion 3. G-tube cleaning	Date/Initial =Student =Preceptor Date: 1-19-23 <u>Z Fawcett</u> Student <u>kd</u> Preceptor
Highlights: 1. Admission pt 2. Discharge pt 3. one patient alone Areas to improve: 1. Documentation 2. Admission / Discharge 3. Discharge IV piggyback Skills observed & performed: 1. NGT Tube Removed 2. IV piggyback administered 3. Admission measurements	Date/Initial =Student =Preceptor Date: 1/26/23 <u>Z Fawcett</u> Student <u>kd</u> Preceptor	Highlights: 1. Observe straight cath 2. Titrate oxygen 3. keeping up with document Areas to improve: 1. IV pump syringe 2. Charting 3. Intake / output Skills observed & performed: 1. Straight cath 2. medication Administration 3. Seizure code	Date/Initial =Student =Preceptor Date: 1/27/23 <u>Z Fawcett</u> Student <u>kd</u> Preceptor

Highlights: 1. Administer psm medication 2. Acknowledged orders 3. Assist with admission Areas to improve: 1. Documentation 2. Medication preparation 3. EPIC Skills observed & performed: 1. Sliding scale: insulin 2. ACTS insulin 3. Diabetes education	Date/Initial =Student =Preceptor <hr/> Date: 1/30/25 <u>J. Fox</u> Student <hr/> <u>KD</u> Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor <hr/> Date: <hr/> Student <hr/> Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor <hr/> Date: <hr/> Student <hr/> Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor <hr/> Date: <hr/> Student <hr/> Preceptor
Highlights: 1. 2. 3. Areas to improve: 1.	Date/Initial =Student =Preceptor <hr/> Date: <hr/> Student <hr/> Preceptor	Highlights: 1. 2. 3. Areas to improve: 1.	Date/Initial =Student =Preceptor <hr/> Date: <hr/> Student <hr/> Preceptor
Skills observed & performed: 1. 2. 3.	<hr/> Student <hr/> Preceptor	Skills observed & performed: 1. 2. 3.	<hr/> Student <hr/> Preceptor