Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: _J. Anthony Hernandez_ Date: _Jan 19 2023_

Preceptor: _Ruben Sanchez_

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: _M Griffin_

Date: _1-20-23_

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: J. Anthony Hernandez

Midterm: 1/30/23

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	✓	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	✓	○
Student makes safe clinical decisions. (GC 3)	○	○	✓
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	✓
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	✓
Student documents according to agency/unit standards. (GC 2)	○	✓	○
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	✓
Student assumes a leadership role in clinical practice. (GC 8)	○	✓	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	✓

2. What do you think are the student's personal strengths?

Anthony is great at advocating for his patients. He has great intraproffesional communication skills. He is an excellent teacher to patient and family members.

3. What have you identified as an opportunity for improvement for the student?

Administering medications at due time, and time management. Charting,

Preceptor Signature: _____ Date: 1/30/23

Student Signature: J Anthony Hernandez _____ Date: _____

Created 02/17

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Student Name __Juan Anthony Hernandez__

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
01-19-23		SICU-4	*Bader Gamelay RN BSN*
01-20-23		CICU (pickup)	*Bader Gamelay RN BSN*
01-23-23		CICU - (pickup)	*Bader Gamelay RN BSN*
01-27-23		SICU-4	*Bader Gamelay RN BSN*

Preceptor's Signature __*Bader Gamelay RN BSN*__

Preceptor's Signature

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IM8 Clinical Experience- Daily Events Record

Student: _J. Anthony Hernandez_ UNIT: _SICU 4_ Preceptor: _Ruben Sanchez_

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

| Highlights:
 1.
 2.
 3.
 Areas to improve:
 1.
 2.
 3.
 Skills observed & performed:
 1.
 2.
 3. | Date/Initial =Student =Preceptor

 Date:

 Student

 Preceptor | (Day 1)
 Highlights:
 1. Anthony made MD aware of PRN Blood
 2. Pressure medications. being administered.
 3. Resumed asthma meds from home. Advocated for patient.
 Areas to improve:
 1. Charting
 2. Turning patient
 3. Giving Report
 Skills observed & performed:
 1. Educating Patient
 2. Educating Family members
 3. Patient safety | Date/Initial =Student =Preceptor

 Date: 01/19/23

 Student Anthony Hernandez JAH

 Preceptor Ruben Sanchez RS |
| Highlights:
 1.
 2.
 3.
 Areas to improve:
 1.
 2.
 3.
 Skills observed & performed:
 1.
 2.
 3. | Date/Initial =Student =Preceptor
 Date:

 Student

 Preceptor | Highlights: (Day 2)
 1. Admitting patient
 2. Speaking To MD
 3. Speaking to Charge Nurse
 Areas to improve:
 1. Pains Management
 2. Charting
 3. Giving Report
 Skills observed & performed:
 1. Pulse Assessment
 2. Critical Thinking
 3. Professional Communication | Date/Initial =Student =Preceptor

 Date: 01/20/23

 Student Anthony Hernandez JAH

 Preceptor Ruben Sanchez RS |

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1. Recognized low BP	=Student
2.	=Preceptor	2. bolused low BP	=Preceptor
3.		3. Advocated for TURP	
Areas to improve:	Date:	Areas to improve: Procedure	Date:
1.		1. Charting	01/23/23
2.		2. Giving Report	
3.		3. Taking a Break to	
Skills observed & performed:	Student	eat lunch	Student
1.		Skills observed & performed:	Anthony JAH
2.		1. Recognized Low BP	Hernandez
3.	Preceptor	2. Give 2LNS Boluses	Preceptor
		3. Bathed Patient	Ruben JS
		Consulted Case Management for Healthcare	Sanchez
Highlights:	Date/Initial	Highlights: Day 4	Date/Initial
1.	=Student	1. Post TIPS Procedure	=Student
2.	=Preceptor	2. Recovered Patient Post OP	=Preceptor
3.		3. Speaking with MD's	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1. Trouble Shooting	01/27/23
2.		2. Charting	
3.	Student	3. Giving Report	Student
Skills observed & performed:		Skills observed & performed:	Anthony JAH
1.		1. Ambulated Patient	Hernandez
2.	Preceptor	2. Resumed BP Meds	Preceptor
3.		3. Recovered Patient from	Ruben JS
		Surgery, Educated Patient	Sanchez
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1.		1.	
2.		2.	Preceptor
3.	Preceptor	3.	

Day 3

Instructional Modeule *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU,SICU,CICU,⬛➡)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					X
a.Vital signs		X	X		
b.Neurological		X	X		
c.Respiratory		X	X		
d.Cardio-vascular		X	X		
e.Gastrointestinal		X	X		
f.Neuro-vascular		X	X		
2. Documentation				X	
a.Assessment			X	X	X
b.Vital signs			X		
c.Admission				X	
d.Discharge					
e.Transfer				X	
3. Collaborative Communication					X X
a.SBAR		X	X		
b.Case Mgt.		X	X		
c.Physician		X	X		
d. Pharmacy		X	X		
e. Diagnostic		X	X		
f. Respiratory		X	X		
g.Pt/OT			X		
h. Chaplain			X		
4.Medication				X	
a. PO		X	X		
b.IVPB		X	X		
c.IM		X	X		
d.IV push		X	X		
e. Subcutaneous		X	X		
f. Intradermal		X			
g.Tube feeding		X	X		
h.Topical		X			
i. Nasal		X			
j. Rectal		X	X		
5.Central lines & PICC				X	
a. Med.admin.		X	X		
b.Blood draw		X	X		
c.Dressing change		X	X		
d.Clave change					
e.Monitoring		X	X		
f. Removal				X	
6. Cordis (PA)					
a. Dressing change					
b. Removal					
7.Drainage (CT,GTube, , JP, & rectal tubes)				X	X
a. Monitoring		X	X		
b. Measure output		X	X		
c. Collect output		X	X		
d. Dressing change		X	X		
e. Removal		X	X		
8.Tube feedings (NGT/DHT/OGT)					

e. Sepsis protocol			X		
f. Pre-Op care			X		
g. Post-Op care			X		
h. Transfer			X		
i. Huddle		X	'		
19. Code Blue					
a. Observe		X	X		
b. Participate		X	X		
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): *Juan Anthony Hernandez*

Student Signature: *J. Anthony Hernandez*

Clinical unit: SICU-4

Preceptor: Ruben Sanchez

Date: