

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Grace Perreira UNIT: NICU Preceptor: Kayla Thomas

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. syringe pump feeding 2. bath time 3. care planning Areas to improve: 1. documentation 2. time management 3. communication Skills observed & performed: 1. cares	Date/Initial =Student =Preceptor Date: 11/5/23 <u>GP</u> Student	Highlights: 1. feeding interventions 2. dsatting interventions 3. seeing parents w new babies Areas to improve: 1. time management + 2. morning routine 3. documentation Skills observed & performed:	Date/Initial =Student =Preceptor Date: 11/6/23 <u>GP</u> Student <u>KS</u> Preceptor
1. cares 2. syringe pump feedings 3. documentation/time management	<u>KS</u> Preceptor	1. difficult bottle feeds 2. measurements 3. SLP consult! for clipped frenulum	Preceptor
Highlights: 1. HFNC 2. new 32 weeker admit! 3. hypoglycemic protocol Areas to improve: 1. doc. details 2. communication 3. work on giving report Skills observed & performed: 1. oxygen therapy 2. consents for circumcision 3. IV start observed	Date/Initial =Student =Preceptor Date: 11/22/23 <u>GP</u> Student <u>KS</u> Preceptor	Highlights: 1. vaginal delivery! 2. circumcision 3. baby rooming in! Areas to improve: 1. time management 2. organizing my day 3. documentation Skills observed & performed: 1. gravity lavage 2. FISH blood draw 3. CPAP management	Date/Initial =Student =Preceptor Date: 11/23/23 <u>GP</u> Student <u>KS</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. I knew the babies! 2. mom's first bath with baby. 3. gaining my confidence <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. interprofessional communication 3. small details (scanning) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. helping moms w feedings 2. MCT admin 3. first bath 	<p>Date/Initial =Student =Preceptor 1/29/23</p> <hr/> <p>Date: gcp</p> <hr/> <p>Student WJ</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Grace Ferreira

Midterm: ✓

Final: _____

Unit: Nicu

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Great at documenting + patient care,
 has good time management

3. What have you identified as an opportunity for improvement for the student?

Work on communication with other RN's and medical care team.

Preceptor Signature: K. Thomas RN Date: 1/29/23

Student Signature: _____ Date: _____