Covenant School of Nursing

Student Name Meadan Britt

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
1/13/23	12 hrs	HC5	Jayel Shaw RN
1/14/23	12 hrs	HC5	Jayel Shaw RN
1/21/23	12 hrs.	HC5	Jayel Shaw RN
1/26/23	12hrs	HC5	Jayel Shaw RN
1/27/23	12hrs	HC5	Jayel Shaw RN

Mid Term Preceptor's Signature Jayel Shaw RN

Final Preceptor's Signature

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

ent: Meagan Britt UNIT: HC5 Preceptor: Jayde Shaw

structions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. IV start 2. Attaching pyrewick 3. meds given through peg Areas to improve: 1. confidence in IV start 2. working on blood draw skills 3. confidence in preforming baths by myself Skills observed & performed: 1. IV start 2. Blood draw 3. 2 Baths	Date: 1/13/23 Student M. Britt Preceptor JS	1. Taking on a pt 2. Discharge charting 3. Assessment charting Areas to improve: 1. Charting 2. Preforming Assess. 3. Asking questions Skills observed & performed: 1. Giving peg meds 2. Obtained VA from cath 3. Drawing labs	Date: 1/14/23 Student M. Britt Preceptor JS

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Discharge 2. Admit 3. IV start Areas to improve: 1. IV start process 2. Charting 3. Hand off Skills observed & performed: 1. Giving IV meds 2. Starting IV 3. listened to hand off over the phone	Date: 1/21/23 Student M. Britt Preceptor JS	1. TOOK 3 PTS 2. Charted on all pts. 3. Gave meds to all pts Areas to improve: 1. Charting 2. Assessments 3. Med admin Skills observed & performed: 1. TOOK 3 PTS 2. Charted on all pts 3. Gave meds to all pts	Date: 1/26/23 Student M. Britt Preceptor JS

Highlights: 1. Received Hand off (transfer) 2. Colostomy change 3. Trach suction & mouth Areas to improve: 1. Kardex 2. Receiving hand of (transfer) 3. Documenting Skills observed & performed: 1. Received Hand off (transfer) 2. Colostomy change 3. Trach & mouth suction	Date/Initial =Student =Preceptor 1/27/23 Date: M. Brett Student JS Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Meagan Britt

Midterm: ✓ 1/27/23

Final: _____

Unit: HCS

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	⊗
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	⊗
Student makes safe clinical decisions. (GC 3)	O	O	⊗
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	⊗
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	⊗	O
Student documents according to agency/unit standards. (GC 2)	O	⊗	O
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	⊗
Student assumes a leadership role in clinical practice. (GC 6)	O	⊗	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊗

2. What do you think are the student's personal strengths?

She is always willing to learn new skills in a clinical setting and always puts her patients first. Great job so far! :)

3. What have you identified as an opportunity for improvement for the student?

Have confidence and trust what you know!

Preceptor Signature: Gayle Shaw RN Date: 1/26/23

Student Signature: Meagan Britt Date: 1/26/23

Created 02/17