

**Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list**  
 Emergency Unit clinical skills (Adult, Pedi)

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
**Introduction: Pre-Assessment=** Mark an X on each skill that describes your experience.  
**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Triage Assessment</b>	✓	✓	✓	✓ 1/20 mm	✓ 1/20 mm
a. Vital signs		✓	✓		
b. Head-to Toe		✓	✓		
c. Home medication	✓			✓ 1/20 mm	✓ 1/20 mm
d. Triage categories		✓			
e. Documentation					
<b>2. Medication</b>		✓	✓	✓ 1/15	✓ 1/15
a. PO		✓	✓	✓ 1/16 mm	✓ 1/16 mm
b. IVPB		✓	✓		
c. IM		✓	✓		
d. IV push		✓	✓		
e. IM		✓	✓		
f. Subcutaneous		✓	✓		
g. Intradermal		✓	✓		
h. Topical		✓	✓		
i. Nasal		✓	✓		
j. Rectal		✓	✓		
<b>3. Peripheral IV</b>		✓	✓		
a. Initiate		✓	✓	✓ 1/16 mm	✓ 1/16 mm
b. Monitor		✓	✓	✓ 1/15	✓ 1/16 mm
c. Blood draw		✓	✓	✓ 1/16 mm	✓ 1/16 mm
d. Removal		✓	✓	✓ 1/15	✓ 1/15
<b>4. Oxygen Therapy</b>		✓	✓		
a. Nasal Cannula		✓	✓	✓ 1/16 mm	✓ 1/16 mm
b. Face Mask		✓	✓		
c. High flow		✓	✓		
<b>5. Urinary Catheter</b>		✓	✓	✓ 1/27 mm	
a. Insertion		✓	✓	✓ 1/27 mm	
b. Collect specimen		✓	✓		
c. Monitoring		✓	✓	✓ 1/27 mm	
d. Removal		✓	✓		
<b>6. Blood sugar test</b>		✓	✓		
a. Use of glucometer		✓	✓	✓ 1/20 mm	✓ 1/20 mm
b. Finger stick		✓	✓	✓ 1/20 mm	✓ 1/20 mm
c. Heel stick		✓	✓		
<b>7. Gastric Tube</b> (NGT, OGT, PEG)		✓	✓		
a. Insertion		✓	✓	✓ 1/16 mm	
b. Gavage		✓	✓		
c. Flushing		✓	✓		
d. Medication		✓	✓		
e. Initiate feeding		✓	✓		
f. Check residual		✓	✓		
g. Removal		✓	✓		
<b>8. Drainage</b> (CT & Rectal tube)		✓	✓		
a. Measure output		✓	✓		
b. Collect output		✓	✓		

1/22/22

c. Monitoring		✓	✓	✓		
d. Removal		✓				
<b>9. Ostomy</b>						
a. Measure output				✓		
b. Skin care				✓		
c. Change bag			✓			
d. Monitor				✓		
<b>9. Documentation</b>						
a. Admission		✓	<del>✓</del>	<del>✓</del>	✓ 1/23 mm	✓ 1/23 mm
b. Assessment			<del>✓</del>	<del>✓</del>	✓ 1/23 mm	✓ 1/23 mm
c. Vital signs			✓	✓	✓ 1/15 mm	✓ 1/15 mm
d. Discharge		✓			✓ 1/15 mm	✓ 1/15 mm
e. Transfer		✓				
<b>10. Collaborative Communication</b>						
a. SBAR			✓	✓	✓ 1/16 mm	✓ 1/16 mm
b. Case Mgt.			✓	✓		
c. Physician			✓	✓		
d. Pharmacy						
e. Diagnostic		✓				
f. Respiratory		<del>✓</del>		✓		
g. Chaplain		✓				
h. Child life		✓				
i. SANE		✓				
j. Security		✓				
<b>11. Unit Routines</b>						
a. Massive BT		✓				
b. Sepsis protocol			✓	✓		
c. Stroke Protocol			✓			
d. Chest pain protocol			✓			
e. Suicidal ideation			✓			
f. Child/adult abuse		✓				
g. Referral to Hosp.		✓				
h. Admission		✓				
i. Discharge				✓	✓ 1/16 mm	
j. Transfer				✓	✓ 1/16 mm	✓ 1/16 mm
<b>12. Patient education</b>						
a. Medication			✓	✓		
b. Safety			✓	✓	✓ 1/16 mm	1/16
c. Diet			✓	✓	✓ 1/16 mm	1/16
d. Activity			✓	✓	✓ 1/16	1/16
e. Follow-up			✓	✓		
f. Community resources			✓	✓	✓ 1/16	1/16
<b>13. Test</b>						
a. Strep test			✓	✓		
b. Flu test			✓	✓	✓ 1/26	✓ 1/26
c. Alcohol level		✓			✓ 1/23	✓ 1/23
d. Drug test				✓	✓ 1/23	✓ 1/23
<b>14. Code Blue</b>					✓ 1/23	✓ 1/23
a. Observe			✓	✓		
b. participate			✓	✓		
<b>15. Others</b>						
a.						
b.						

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Anan Tagle UNIT: PEDI ED Preceptor: Mackenzie Mills

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b> ED FLOOR</p> <ol style="list-style-type: none"> <li>1. discharge-transfer creating</li> <li>2. CMS admission-pt set up</li> <li>3. Spanish interpretation</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Getting comfortable with unit</li> <li>2. PEDI specific assessments</li> <li>3. Charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Remove IV</li> <li>2. Obtain vitals on different age groups</li> <li>3. Happy / surgery pt.</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>11/5/23</p> <p><u>Anan T</u> Student</p> <p><u>m.mills</u> Preceptor</p>	<p><b>Highlights:</b> ED FLOOR</p> <ol style="list-style-type: none"> <li>1. discharge teaching</li> <li>2. poison control</li> <li>3. glucose replace</li> </ol> <p><b>Areas to improve:</b> EKA</p> <ol style="list-style-type: none"> <li>1. charting blank notes</li> <li>2. confidence</li> <li>3. Pulling meds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. introduction + DIC</li> <li>2. charting-dic, assessments</li> <li>3. room set up for Ems arrival</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>11/6/23</p> <p><u>Anan T</u> Student</p> <p><u>m.mills</u> Preceptor</p>
<p><b>Highlights:</b> ED Triage</p> <ol style="list-style-type: none"> <li>1. ED admission</li> <li>2. DKA (glucose 555) neuro-parmy</li> <li>3. Triage acuity</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. IV setup</li> <li>2. counting RR</li> <li>3. charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Start IV - glucose check</li> <li>2. C-collar placement - observed</li> <li>3. Triage acuity</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>11/20/23</p> <p><u>Anan T</u> Student</p> <p><u>m.mills</u> Preceptor</p>	<p><b>Highlights:</b> ED FLOOR</p> <ol style="list-style-type: none"> <li>1. EKG</li> <li>2. Taking on pts alone</li> <li>3. child life</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. confidence on dlc teaching</li> <li>2. charting</li> <li>3. time-management</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. blood draw</li> <li>2. P/W swab</li> <li>3. SBAR - Floor transfer</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>11/23/23</p> <p><u>Anan T</u> Student</p> <p><u>m.mills</u> Preceptor</p>

<p>Highlights: <u>ED Triage</u>                      1. hypoxia pt.                      2. infected wound                      3. New onset diabetic</p> <p>Areas to improve:                      1. Parent interaction                      2. Kid interaction / distraction                      3. Blank note charting</p> <p>Skills observed &amp; performed:                      1. STrep swab                      2. glucose check                      3. various vs perage group</p>	<p>Date/Initial                      =Student                      =Preceptor  <u>1/26/23</u>                      Date:  <u>Arrian T</u>                      Student  <u>M. Mills</u>                      Preceptor</p>	<p>Highlights:                      1.                      2.                      3.</p> <p>Areas to improve:                      1.                      2.                      3.</p> <p>Skills observed &amp; performed:                      1.                      2.                      3.</p>	<p>Date/Initial                      =Student                      =Preceptor                      Date:                      Student                      Preceptor</p>
<p>Highlights:                      1. <u>POA access</u>                      2. <u>Case management for ride</u>                      3. <u>EMS admission</u></p> <p>Areas to improve:                      1. <u>time management</u>                      2. <u>Assessments / distracting techniques</u>                      3. <u>charting</u></p> <p>Skills observed &amp; performed:                      1. <u>interpreter</u>                      2. <u>discharge teaching alone</u>                      3. <u>SBAR transfer</u></p>	<p>Date/Initial                      =Student                      =Preceptor  <u>1/27/23</u>                      Date:  <u>Arrian T</u>                      Student                      Preceptor</p>	<p>Highlights:                      1.                      2.                      3.</p> <p>Areas to improve:                      1.                      2.                      3.</p> <p>Skills observed &amp; performed:                      1.                      2.                      3.</p>	<p>Date/Initial                      =Student                      =Preceptor                      Date:                      Student                      Preceptor</p>
<p>Highlights:                      1.                      2.                      3.</p> <p>Areas to improve:                      1.                      2.                      3.</p> <p>Skills observed &amp; performed:                      1.                      2.                      3.</p>	<p>Date/Initial                      =Student                      =Preceptor                      Date:                      Student                      Preceptor</p>	<p>Highlights:                      1.                      2.                      3.</p> <p>Areas to improve:                      1.                      2.                      3.</p> <p>Skills observed &amp; performed:                      1.                      2.                      3.</p>	<p>Date/Initial                      =Student                      =Preceptor                      Date:                      Student                      Preceptor</p>

Pre  
 Prece  
 Si  
 Cr  
 fro

Evaluation of Preceptor by Student

Name of Preceptor: Mackenzie Mills Clinical Unit: Pedi Ed

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)					5
Stimulates me to learn independently					5
Allows me autonomy appropriate to my level/ experience/ competence					5
Organizes time to allow for both teaching and care giving					5
Offers regular feedback (both positive and negative)					5
Clearly specifies what I am expected to know and do during the training period					5
Adjusts teaching to my needs (experience, competence, interest, etc.)					5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)					5
Gives clear explanations/reasons for opinions, advice, or actions					5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)					5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)					5
Incorporates research data and/or practice guidelines into teaching					5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)					5
Teaches effective patient and/or family communication skills					5
Teaches principles of cost-appropriate care (resource utilization, etc.)					5

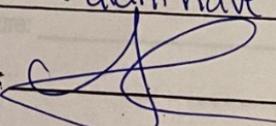
1. What did you like best about your preceptor?

She is a great teacher and gives the best patient communication. She provides me with great opportunities to perform my skills and makes me feel comfortable to practice.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Overall I feel that she is great and teaching me at a great speed.

I wish we didn't have so many triage days - But either way

Student Signature: 

I still learn there as well.

Date: 1/27/23

NON-COPIES

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Avrian Tagle

Midterm: 1/27/23 ✓

Final: \_\_\_\_\_

Unit: PED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Avrian learns very quickly! She does an excellent job with time management, IV's, and interdisciplinary communication.

3. What have you identified as an opportunity for improvement for the student?

We need the opportunity to perform a straight cath and place an NG tube. Continue to practice managing a full pt. load.

Preceptor Signature: Mackenzie Miles Date: 1/27/23

Student Signature: [Signature] Date: 1/27/23

**Record of Precepted Clinical Experiences**

Date	Total Time	Location	Preceptor's Signature
1/15/23	<del>0029</del> 1900	Pedi ED	Mackemp, Mui 0629-
1/16/23	0636 1900	Pedi ED	Mackemp, Mui
1/20/23	0633 1900	Pedi ED	Mackemp, Mui
1/23/23	0639 1900	Pedi ED	Mackemp, Mui
1/24/23	0627 1900	Pedi ED	Mackemp, Mui
1/27/23	0635 1900	Pedi ED	Mackemp, Mui

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_