



Student Name Alexa Pagano

7. Pain & Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain & Discomfort for This Patient.

1. Holding/Rocking
2. Kangaroo Care

\*List All Pain/Discomfort Medication on the Medication Worksheet

- Acetaminophen
- Ibuprofen

<p>8. Calculate the Maintenance Fluid Requirement (Show Your Work):</p> <p>Patient Wt: <u>9</u> kg</p> $9 \text{ kg} \times 100 = 900 \text{ mL/24} \rightarrow 37.5$ <p>Calculated Fluid Requirement: <u>38</u> mL/hr</p> <p>Actual Pt MIVF Rate: <u>    </u> mL/hr</p> <p>Is There a Significant Discrepancy? <u>    </u></p> <p>Why? <u>    </u></p>	<p>9. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):</p> <p>10 months: 1 mL/kg/hr</p> $1 \text{ mL (9 kg)} = 9 \text{ mL/hr}$ <p>Calculated Min. Urine Output: <u>9</u> mL/hr</p> <p>Actual Pt Urine Output: <u>    </u> mL/hr</p>
<p>10. Growth &amp; Development: List the Developmental Stage of Your Patient For Each Theorist Below and Document 2 OBSERVED Developmental Behaviors for Each Theorist. If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</p> <p>Patient age: <u>10 MONTHS</u></p> <p>Erickson Stage: <u>TRUST VS. MISTRUST</u></p> <ol style="list-style-type: none"> <li>1. The infant cried when we wanted to be fed and her mom began to breast feed her which consolidated her</li> <li>2. The infant was crying and once the mother held and rocked her she stopped crying</li> </ol> <p>Piaget Stage: <u>SENSORIMOTOR PERIOD</u>: stage 4: (coordination or secondary schemes)</p> <ol style="list-style-type: none"> <li>1. The infant saw her mom get up and grab her bag and began to cry because she thought she was leaving</li> <li>2. The infant waved "bye-bye" to me everytime I left the room</li> </ol>	

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<p><b>11. Focused Nursing Diagnosis:</b></p> <ul style="list-style-type: none"> <li>• Airway + breathing</li> </ul>	<p><b>15. Nursing Interventions related to the Nursing Diagnosis in #11:</b></p> <ol style="list-style-type: none"> <li>1. Keep head of bed elevated</li> </ol> <p>Evidenced Based Practice: Agency for HC research - elevating HOB, associates with decreased pneumonia <sup>making breathing easier</sup></p> <ol style="list-style-type: none"> <li>2. Providing fluids, monitoring I/O's</li> </ol> <p>Evidenced Based Practice: Mayo Clinic: fluids to prevent dehydration is critical, thus secretion too</p> <ol style="list-style-type: none"> <li>3. Administer acetaminophen for fever</li> </ol> <p>Evidenced Based Practice: Mayo Clinic: acetaminophen to relieve symptoms of bronchitis, such as a fever</p>	<p><b>16. Patient/Caregiver Teaching:</b></p> <ol style="list-style-type: none"> <li>1. Bronchitis can lead to ear infections or pneumonia, watch for signs + symptoms</li> <li>2. There are not any medications to directly treat bronchitis, but treat symptoms with meds such as acetaminophen (for fever)</li> <li>3. Clean and disinfect objects and surfaces to prevent transmission to other children in the home hold if applicable.</li> </ol>
<p><b>12. Related to (r/t):</b></p> <ul style="list-style-type: none"> <li>• mucus and secretions</li> <li>• inflammation of bronchioles, obstructing the airway</li> </ul>		
<p><b>13. As evidenced by (aeb):</b></p> <p>National Library of Medicine:          "inflammation of the lining of the epirachial cells of the small airways in the lungs causing mucus production, inflammation.."</p>		
<p><b>14. Desired patient outcome:</b></p> <ul style="list-style-type: none"> <li>• thinning of secretions</li> <li>• decreased inflammation</li> <li>• being able to breathe easier</li> </ul>		
	<p><b>17. Discharge Planning/Community Resources:</b></p> <ol style="list-style-type: none"> <li>1. Call doctor immediately for any worsening signs</li> <li>2. Rest, and take in plenty of fluids</li> <li>3. Handwashing to prevent transmission of viral infection</li> </ol>	

Student Name: Alexa Pagano

Unit: PLU

Pt. Initials: —

Date: 11/26/23

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: —

Primary IV Fluid and Infusion Rate (ml/hr)	Order IV Type	Rationale for IV	Lab Values to Assess Related to IV	Contraindications/Complications
—	bolus only/ Hypotonic/ Hypertonic	—	—	—

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?		IV - List diluent solution, volume, and rate of administration NIVS - List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (precautions/Contraindications, Etc.)
				Is used in therapeutic range?	If not, why?			
<u>Acetaminophen</u>	<u>Analgesics</u>	<u>Fever reducer</u>	<u>PO NO MORE THAN 5 DOSES IN 24 HRS</u>	<u>yes</u>	<u>—</u>	<u>—</u>	<ul style="list-style-type: none"> <li>• Liver toxicity - jaundice, dark urine, vomiting, itching</li> </ul>	<ol style="list-style-type: none"> <li>1. NO more than 5 doses in 24 hours</li> <li>2. Monitor for sis of liver toxicity</li> <li>3. Only take when necessary for fever, etc.</li> <li>4. Assess for any allergic reactions in history</li> </ol>
<u>Ibuprofen</u>	<u>Nonsteroidal anti-inflammatory drugs</u>	<u>Fever and pain</u>	<u>PO Dosed on age &amp; weight</u>	<u>yes</u>	<u>—</u>	<u>—</u>	<ul style="list-style-type: none"> <li>• Allergic reaction - hives, swelling in face or throat</li> <li>• Stomach or internal bleeding</li> </ul>	<ol style="list-style-type: none"> <li>1. Report any bloody stools</li> <li>2. Monitor sis of liver toxicity</li> <li>3. Assess for previous use of ibuprofen &amp; effect</li> <li>4. DO NOT take more than recommend dose per day &amp; only when needed</li> </ol>
								<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>