

**Covenant School of Nursing**  
**Instructional Module 6 Learning Guide**  
**Topic: Intrapartum Nursing**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Explain how the components of the birth process and mechanisms of labor affect the course of labor and vaginal birth
- Describe the laboring patient's physiologic and psychological responses and fetal physiological responses to labor
- Explain early signs of labor and differentiate between true and false labor teach the patient and family when to go to the birth facility
- Describe the nursing care, common procedures, and emotional support techniques used during the intrapartum period for the laboring or cesarean birth patient and their significant other
- Compare labors of nulliparous and multiparous patients and identify stages and phases of labor
- Examine the laboring patient's pain experience, and describe the use of non-pharmacologic and pharmacologic pain management, the benefits and risks of each, and the related nursing care
- Describe admission and continuing intrapartum nursing assessments, prioritizing care in emergent situations
- Identify clinical situations in which specific obstetric procedures are appropriate and explain the risks, precautions, and nursing considerations for each

**Pre-Class Preparation**

Required:

- Read Murray, S., Mckinney, E., Holub, K., & Jones, R. (2019). Foundations of Maternal-Newborn and Women's Health Nursing (7th ed.): Ch. 12-Processes of Birth; Chapter 13- Pain Management During Childbirth; Chapter 15-Nursing Care During Labor and Birth
- Read HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.): Ch. 6, pgs. 216-226

Additional Resources:

- Evolve HESI

**Learning Activities**

Classroom Activities:

- Lecture
- Videos
- Intrapartum Interactive Assessment Activity
- Case Study

Laboratory/Clinical Activities:

- Clinical/Community Rotations
- Deliberate Practice

Out of Class Work

- HESI Maternal Newborn Collection
  - o Artificial Rupture of Membranes
  - o Laboring Patients: Nursing Care
  - o Rho (D) Immune Globin
  - o Sterile Vaginal Exam
  - o Vaginal Delivery
  - o Epidural Catheter Insertion
  - o Oxytocin

<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• HESI Out of Classroom Activities</li> <li>• HESI OB Proctored Exam</li> <li>• Clinical Performance Evaluation</li> <li>• Unit 2 Exam</li> </ul>	
<b>Texas DEC's</b>	<b>QSEN Competencies</b>
<b>Knowledge</b> IA1a-c, 2, 3, 4; IB1a-e, 2a-b, 3, 7 a-c; IC: 2, 3; ID: 3 IIA1a-b, 2 a-c, 3, 4; IIB1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12; IIC1a-b,2a-b, 3, 4a-b, 7, 8, IID1a-d, 2, 3a-b, 5a-b; IIE1a-b, 2, 3a-b, 4a-b, 5, 6a, 7, 8, 9, 11a-c, 12, 13; IIF1, 2; IIG1a-b, 2a-b, 3a-b; IIH: 3c, 5,6; IIIA1, 2, 3, 4; IIIB1a-c, 2, 4; IIID1a-c; IVA4a-b, 5a; IVB-1a- b, 2a-b, 3a-b, 4; IVC: 1, 2, 3, 4a-b, 5, 6, 7, 8; <b>Clinical Judgment and Behaviors</b> IA1, 2, 3 a-b; IB1, 2 a-c, 3a-c, 5a&c, 6a-c, 7, 8, 9; IC4, 5, 6a IIA1, 2a-c, 3, 4; IIB1, 2, 3a-b, 4, 5, 6, 7, 8, 9a-b; IIC1, 2, 3a-b, 4, 5, 6, 7; IID1, 2 a-d, 3a-c; IIE1, 2a-c, 3a-b, 4, 5a-b, 6a-d, 7a-c, 8, 9,10, 11,12a-b,13; IIF1a-c, 2a-b, 3a-b, 4, 5a-c, 6; IIG1, 2a-b, 3, 4, 5a-b, 6, 7; IIH: 3, 6 IIIA2, 3, 4, 5a; IIIB1, 2, 3a-c, 4, 5, 9; IIIC1, 2a- b; IIID1; IIIE1; IVA1, 2a-b, 3; IVB1a-b, 2, 3a-c, 4b, 5a; IVC1a-c, 2a-c; 3a-b, 4; IVD1a-c, 4	Patient Centered Care, Teamwork & Collaboration, Evidenced Based Practice, Safety, Informatics
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1/2/3/4/5/6/7/8	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
<b>Concepts</b>	<b>Faculty</b>
Clinical Judgment/Communication/Health Promotion/Patient Education/Teamwork & Collaboration/Ethics & Legal Precepts/ Evidence-Based Practice/Health Information Technology/ Patient-Centered Care/Safety/Cellular Regulation/Clotting/Comfort/ Elimination/Fluid & Electrolyte Balance/Functional Ability/ Gas Exchange/Metabolism/Mobility/Nutrition/Perfusion/Reproduction/ Sleep/Thermoregulation/Coping/Grief/Human Development	<b>Donna Neel, MSH, RNC-OB, C-EFM, CA/CA SANE, AFN-BC, SANE A, SANE P,</b>
<b>Date originated: 7/27/15</b>	<b>Revision Dates: 11/13/15, 6/6/16, 6/20/16, 12/1/16, 11/27/17, 5/4/18, 12/4/18, 1/13/20, 12/3/20, 5/3/21, 1/31/22,1/19/23</b>

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