

Covenant School of Nursing Instructional Module (IM6)
SIMULATION LEARNING GUIDE
Topic/Concept: OB Deliberate Practice Lab

Needs Analysis Documentation
<ul style="list-style-type: none"> • Skills Degradation noted from IM 2 to IM 6 on IV pump management, secondary infusions, IV starts, and Urinary Catheter insertion • Urinary catheter insertion in a term gestation pregnant patient • OB CPE Instruction and review
Learning Goals/Outcomes
<p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> • Follow established protocols and safety measures with successful demonstration: <ul style="list-style-type: none"> o Urinary catheter insertion on a gravid patient o Alaris IV pump management with secondary infusions o IV starts and lab draw • Verbalize understanding for required elements for OB CPE
Scenario(s) Used
<ul style="list-style-type: none"> • OB-Cesarean Section CPE
Schedule of Activities
<ul style="list-style-type: none"> • Rotation of groups through stations: <ul style="list-style-type: none"> o Urinary Catheter insertion on gravid patient o IV pump, secondary infusions and IV start • CPE demonstration and review
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
<p>Pre-Brief will include:</p> <ul style="list-style-type: none"> • Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve. • Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of Instructional Module 1. That commitment is expected in every Instructional Module. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session. • Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient. • Review of Learning Objectives • Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process. • Logistics- Badging In/Out, restroom location, & food & drink <p>On-Line/ Out of Class</p> <p>Review Profession Nursing Skills Critical Elements and Nursing Intervention Instructions</p> <ul style="list-style-type: none"> • Universal Competencies pages 5-7 • Intravenous (IV) Catheter insertion pages 46-47 • IVPB Medication Administration via infusion pump pages 68-69 • Urinary Catheter Insertion – Indwelling and Straight pages 88-90
Simulation Learning Activities
<p>Simulation Activities:</p> <ul style="list-style-type: none"> • Rotation of groups through stations: <ul style="list-style-type: none"> o Urinary Catheter insertion on gravid patient o IV pump, secondary infusions and IV start • CPE demonstration and review <p>Online/Out-of-Class: None</p>
Evaluation Methods (Debriefing)
<ul style="list-style-type: none"> • Successful demonstration of skills • SLA questionnaire
Other Appropriate Documentation
<ul style="list-style-type: none"> •

Texas DECs	QSEN Competencies
<p>Knowledge IA: 1 c, 2, 4; IB: 1a-e, 2 a & b, 3, 4, 6 a, 7 a-c, 8; IC: 3; ID: 2, 3 IIA:1 a & b, 2 a-c, 3, 4; IIB: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12; IIC:1 a & b, 2 a & b, 3, 4 a & b, 5, 6, 8; IID: 1a-d, 2, 3a & b, 5a & b; IIE: 1a & b, 2, 3a & b, 4a & b, 5, 6a, 8, 9, 12, 13; IIF: 1, 2; IIG: 1 a & b, 2 a & b, 3 a & b; IIH: 3 c, 5, 6; IIIA: 2, 3, 4; IIIB: 1 a-c, 2, 4; IIID: 1a-c; IVA: 4a & b, 5a; IVB: 1a & b, 2a & b, IVC: 1, , 3, 4 a & b, Clinical Judgement and Behaviors IA:1, 2, 3 a & b; IB: 1, 2 a-c, 3a -c, 5 a & c, 6 a-c, 7, 8, 9; IC: 2, 4, 5, 6 a ID 1, 2, 3, 4, 5, IIA:1, 2a-c, 3, 4; IIB: 1, 2, 3 a & b, 4, 5, 6, 7, 8, IIC: 1, 2, 3 a & b, 4, 5, 7; IID: 1, 2 b & c; IIE:1, 2 a-c, 3 a & b, 4, 5 a & b, 6 a-d, 7 a-c, 8, 9,10, 11,12 a & b,13; IIF: 1a- c, 2 a & b, 3 a & b, 4, 5 a-c, 6; IIG: 1, 2 a & b, 3, 4, 5 a & b, 6, 7; IIH: 3, 6 IIIA: 2, 3, 4, 5a; IIIB: 1, 2, 3 a-c, 4, 5, 6; IIIC:1, 2 a & b; IID:1, 2, 3; IIIE:1; IVA: 1, 2 a & b, 3; IVB: 1 a & b, 2, 3 a-c, 5 a; IVC: 1 a-c, 2a-c; 3 a & b, 4; IVD: 4</p>	<ul style="list-style-type: none"> • Safety • Patient Centered Care • Evidence Based Practice
IM Student Learning Outcomes	NCLEX Test Plan
1/2/3/4/5/6/7/8	<ul style="list-style-type: none"> • Safe & Effective Care Environment • Health Promotion and Maintenance
Concepts	
Safety Education / Evidence-Based Practice / Health Information Technology/ Cellular Regulation / Clotting / Comfort / Elimination / Mobility / Perfusion / Coping	
<p>Date originated: 11/30/2020 Content Expert: Jeanette Gurley, MSN RN, Donna Neel, MSN, RN Simulation Expert: Randall Stennett</p>	<p>Revision Dates: 6/24/21, 4/7/22, 7/6/22, 1/13/23</p>

Instructional Module (6) Simulation Learning Guide

Topic: